




<p style="text-align: center;">Maths</p> <p>Statistics</p> <ul style="list-style-type: none"> <li>○ Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.</li> <li>○ Solve comparison, sum and difference problems using information presented in a bar charts, pictograms, tables, and other graphs.</li> </ul> <p>Geometry: Properties of Shape</p> <ul style="list-style-type: none"> <li>○ Identify acute and obtuse angles and compare and order angles up to two right angles in size</li> <li>○ Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes</li> <li>○ Identify lines of symmetry in 2D shapes</li> <li>○ Complete a simple symmetric figure with respect to a specific line of symmetry</li> <li>○ Describe position on a 2D grid as coordinates in the first quadrant. Plot specified points and draw sides to complete a give polygon</li> </ul> <p>Geometry: Position and Direction</p> <ul style="list-style-type: none"> <li>○ Describe movements between positions as translations of a given unit to the left/right and up/down</li> </ul> <p>Measurement: Time</p> <ul style="list-style-type: none"> <li>○ Hours, minutes, and seconds</li> <li>○ Years, months, weeks, and days</li> <li>○ Analogue to digital (12-hour ad 24 hour)</li> </ul> 		<p style="text-align: center;">R.E.</p> <p>What does it mean to belong to a religion – Judaism?</p> <ul style="list-style-type: none"> <li>○ How do members of the faith celebrate and live out their beliefs in the journey of life, festivals and practices, their faith communities, and the wider world?</li> </ul> <p style="text-align: center;">Geography</p> <p>Water</p> <ul style="list-style-type: none"> <li>○ The three states of matter</li> <li>○ The key aspects of the water cycle</li> <li>○ How clouds and rain are formed</li> <li>○ Why drinking water is cleaned</li> <li>○ Understand the causes and effects of water pollution</li> </ul>  <p>Where does our food come from?</p> <ul style="list-style-type: none"> <li>○ Understand food we eat comes from many different places</li> <li>○ How land in various zones is used to produce food</li> <li>○ Understand trade links</li> </ul>	
<p style="text-align: center;">English</p> <p>Key Texts – 'George's Marvellous Medicine' by David Roald Dahl</p> <ul style="list-style-type: none"> <li>○ Character descriptions</li> <li>○ Instructions</li> <li>○ Diary entry</li> <li>○ Newspaper report</li> <li>○ Paragraphs</li> <li>○ Suffixes</li> </ul> 		<h1 style="color: green;">Year 4</h1> <h1 style="color: green;">Term 6</h1> <h2 style="color: green;">Where does our food come from?</h2>	
<p style="text-align: center;">P.E.</p> <ul style="list-style-type: none"> <li>○ Athletics</li> <li>○ Sports Day Practice</li> </ul> <p style="text-align: center;">D.T.</p> <ul style="list-style-type: none"> <li>○ Design and make food packaging</li> </ul>	<p style="text-align: center;">Music</p> <ul style="list-style-type: none"> <li>○ Florence Price – Symphony No. 1 in E minor (3rd mvt)</li> </ul> <p style="text-align: center;">ICT</p> <p>Multimedia</p> <ul style="list-style-type: none"> <li>○ To create own movie linked to residential</li> </ul>	<p style="text-align: center;">Art</p> <p>Fruit and Vegetables</p> <ul style="list-style-type: none"> <li>○ Study fruit and vegetable paintings (Braque, Claesz and Kalf)</li> <li>○ Use charcoal, sculpt with clay</li> <li>○ Carl Warner – a fruit and vegetable sculptor</li> <li>○ Study the artist Caravaggio and paint like him</li> <li>○ Michael Brennard-Wood – sketching and sewing</li> </ul>	<p style="text-align: center;">French</p> <p>What's the time?</p> <ul style="list-style-type: none"> <li>○ O'clock and half past</li> <li>○ My day</li> <li>○ What's on television?</li> <li>○ Quarter past and quarter to</li> <li>○ The school day</li> </ul> <p style="text-align: center;">Magdalen Residential More information to follow!</p>