


<p style="text-align: center;"><b>English</b></p> <p>In English this term we will be learning to:</p> <ul style="list-style-type: none"> <li>✓ Use the suffixes -s and -es</li> <li>✓ Use the prefix un</li> <li>✓ Always use capital letters, finger spaces and full stops in our sentences.</li> <li>✓ Recognise and read phonemes and graphemes in our daily phonic lessons and develop our punctuation and spelling skills.</li> <li>✓ Continue to join up our handwriting</li> <li>✓ Write a re-count</li> <li>✓ Write stories based on settings with a Pirate theme. Thinking about fantasy worlds, encouraging children to be imaginative &amp; creative</li> <li>✓ Write instructions</li> <li>✓ Write information texts</li> </ul> <p><b>Texts we will read:</b> The Night Pirates, The Pirates next door. Captain Flinn and the Pirate Dinosaurs, Captain Pike looks after the Baby.</p>	<p style="text-align: center;"><b>Mathematics</b></p> <p>In maths this term we will be learning about:</p> <p><b>Number: Fractions</b></p> <ul style="list-style-type: none"> <li>✓ Find a quarter/half</li> <li>✓ Odd and even numbers</li> </ul> <p><b>Number: Place Value</b></p> <ul style="list-style-type: none"> <li>✓ Comparing</li> <li>✓ Counting to 100</li> <li>✓ Ordering numbers</li> <li>✓ One more, one less</li> </ul> <p><b>Time</b></p> <ul style="list-style-type: none"> <li>✓ Dates</li> <li>✓ Time to the hour and half hour</li> <li>✓ Writing time</li> <li>✓ Comparing time</li> </ul>	<p style="text-align: center;"><b>Science</b></p> <p>In Science this term we will be learning to:</p> <ul style="list-style-type: none"> <li>✓ Identify &amp; name a variety of everyday materials</li> <li>✓ Distinguish between an object &amp; the material from which it is made</li> <li>✓ Describe the simple physical properties of a variety of everyday materials</li> <li>✓ Find out why objects float and sink</li> <li>✓ Explore waterproof materials.</li> </ul>	
<p style="text-align: center;"><b>Music</b></p> <p style="text-align: center;">Times tables songs</p>	<p style="text-align: center;"><b>Year 1: Term 6</b></p> <p style="text-align: center;"><b>Ahoy Shipmates!</b></p>  <p style="text-align: center;"><b>All learning will be linked to topic where possible.</b></p>	<p style="text-align: center;"><b>Computing</b></p> <p>We will be using the bee-bots lots this term to learn about algorithms! We will be programming and de-bugging them.</p> <p>We will create our own treasure maps and program routes for them to follow. 🐝</p>	
<p style="text-align: center;"><b>R.E.</b></p> <p style="text-align: center;">In RE this term we will be discussing Creation- Who made the world?</p>		<p style="text-align: center;"><b>DT</b></p> <p style="text-align: center;">In DT this term we will be:</p> <ul style="list-style-type: none"> <li>✓ Designing &amp; making pirate rafts/ships.</li> </ul>	
<p style="text-align: center;"><b>Art</b></p> <p>In Art this term we will be <b>making</b>:</p> <ul style="list-style-type: none"> <li>✓ Observation drawings of shells, using pastels</li> <li>✓ Treasure maps</li> <li>✓ Printmaking: Ocean creatures</li> </ul>	<p style="text-align: center;"><b>P.E.</b></p> <p><b>Team Games</b></p> <p><b>Ball skills:</b></p> <ul style="list-style-type: none"> <li>✓ Throwing</li> <li>✓ Catching</li> <li>✓ Dribbling</li> <li>✓ Passing</li> </ul>	<p style="text-align: center;"><b>PSHE</b></p> <ul style="list-style-type: none"> <li>✓ Circle time</li> <li>✓ Transition to Year Two</li> </ul>	<p style="text-align: center;"><b>Geography</b></p> <p>In Geography this term we will be learning to:</p> <ul style="list-style-type: none"> <li>✓ Name and locate the countries of the UK</li> <li>✓ Name capital cities of the UK</li> <li>✓ Name the surrounding seas</li> <li>✓ Explain what London is like</li> <li>✓ Compare London and Brazil (Re-visiting from Rainforest topic)</li> <li>✓ Understand What an ariel view shows</li> </ul> <p><b>Other:</b></p> <ul style="list-style-type: none"> <li>✓ Role Play – Pirate ship, Under the sea</li> <li>✓ Pirate fun day in Sydney Gardens – This will be a surprise for the children! Letter to follow</li> </ul>