

<p style="text-align: center;">English</p> <p>Spelling, punctuation, grammar and handwriting practice. Reading comprehension and text appreciation of different genres. (Revision using example questions.)</p> <p>Use of class texts 'Wonder' and 'The Arrival' to link to writing – produce letters, diaries, recounts, descriptions and comparing books and films.</p> <p>Story writing linked to theme of diversity.</p> <p>Snack bar writing project – linked to healthy eating.</p>		<p style="text-align: center;">Maths</p> <p>Revision of all areas including number, shape and space, measures and data handling.</p> <p>Investigations and problem solving tasks (group projects).</p> <p>Using and applying mathematics in everyday life – understanding the role money plays in people's lives, including how to manage money (links to PSHCE).</p>		<p style="text-align: center;">Science</p> <p>Animals, including humans Identify and name main parts of the circulatory system, and describe the functions of the heart, blood vessels and blood. Recognise the impact of diet, exercise, drugs and lifestyle on their bodies. Understand how nutrients and water are transported within the bodies of animals.</p> <p>Evolution and inheritance Recognise how living things change over time; understand how living things produce offspring and explore the relationship</p>	
<p style="text-align: center;">RE</p> <p>Islam</p> <p>Investigate Islam and what it means to be a Muslim both in Britain and around the world. Find out about the prophet Mohammed and what the Qur'an teaches. Explore the 5 pillars of Islam and how Muslims live by them. Research parts of a mosque.</p>		<p>Year 6</p> <p>'DIVERSITY'</p> <p>What makes us 'wonders'?</p> <p>Terms 5 & 6</p>		<p style="text-align: center;">History – modern post-war Britain.</p> <p>Explore life in Britain after 1945 and focus on how different aspects of life have changed over time. Within this, examine the role of women, leisure, fashion, transport, politics and in particular the history of and reasons behind migration and immigration.</p>	
<p style="text-align: center;">Computing</p> <p>Programming and technology in our lives.</p>	<p style="text-align: center;">Music & drama</p> <p>Choir with Mrs Sharp</p> <p>Year 6 production at end of Term 6.</p>	<p style="text-align: center;">PE</p> <p>Games/athletics with Tom Baker (Mondays).</p> <p>Tennis and hockey.</p> <p>Sports Day.</p>	<p style="text-align: center;">Art & D&T</p> <p>Model mosque making.</p> <p>'Memory' sewing project.</p> <p>Scenery art for Year 6 production.</p>	<p style="text-align: center;">Geography</p> <p>Continue to look at plate tectonics and the super-continent, Pangea.</p> <p>We will look at other natural phenomena and extreme events, including flooding and earthquakes.</p> <p>Look at refugees and their journeys around the world.</p>	