

### English

Write/read own poetry – linked to Viking topic – Egil's Saga.  
Class book – How to train your Dragon by Cressida Cowell.  
Use VIPERS to develop reading skills linked to class book.  
Descriptive writing linked to class book – retell events, character study and write own adventure story.  
Revisit – nouns, adjectives and adverbs. Continue to develop word play and use of metaphor, personification, simile and hyperbole. Develop use of parentheses and relative clauses.  
Develop accuracy when writing speech.  
Write non-chronological reports.

### Topic (History)

The Vikings – Were then Vikings Vicious?  
To understand where the Vikings came from.  
To understand how and why the Vikings invaded Britain.  
To understand how some kings in Britain dealt with the Viking invaders.  
To find out about the resistance of Alfred the Great.  
To understand how Vikings lived and worked.  
To understand what happened during the Viking invasions and know what Viking warriors were like  
To identify and describe Viking artefacts.  
To know some Viking gods and what they represent.  
Viking day.

### P.E.

New units:  
Dodgeball.  
Fitness.

### Maths

Fractions: Recap and extend (adapted coverage)  
Compare and order fractions less than and greater than 1  
Add and subtract fractions – including mixed number fractions. Including up to 3 fractions.  
Multiply unit fractions. Multiply mixed number fractions by integers.  
Calculate fractions of quantity/amount.  
Fraction problem solving.  
Decimals and percentages.  
Decimals as fractions. Understand decimals up to thousandths. Thousandths as decimals.  
Hit the button and Times Tables Rock Star

### Science

#### Properties and changes of materials

Compare everyday materials, using hardness, transparency, conductivity, solubility. Know that some materials dissolve in water to form a solution. Experiment with separating materials though filtering and sieving.  
Investigate uses of materials and demonstrate that some changes are reversible and some changes are irreversible.

#### Forces

To understand the term 'gravity' – to use investigations to explore the concept.  
Identify the effects of air resistance, water resistance and friction. Mechanisms including levers, pulleys and gears.

## **YEAR 5 Term 5**

# **THE VIKINGS WERE THE VIKINGS VICIOUS?**

### D.T

Investigate different types of bread and consider popularity. Design and make a loaf of bread with different ingredients.

### I.C.T

Alice Animations – complete unit on coding linked to previous terms topic. Use code to create animations affects to create a final movie using the software – Alice Animations.  
Multimedia – use multimedia assets from Year 5 residential to create a movie using windows movie maker. Add video, photographs, narration, titles and subtitles.

### Art

Investigating abstract art using artists such as Paul Klee.  
Create pencil drawings of dragons.  
Make dragon eyes using clay.

Other: Residential Trip to Dean Field in Term 5.  
Viking day.

### R.E.

#### **Gospel – What would Jesus Do?**

Identify features of the Gospel text.  
Suggest meaning of Gospel text.  
Compare own ideas with the way in which Christians interprets the Gospels.  
Make connections between Gospel texts and how Christians live their lives.  
Relate biblical ideas, teachings or beliefs to the issues, problems and opportunities of their own lives and the life of their own community in the world today, offering insights of their own.