

### English

In English this term we will be learning to:

- ✓ Use the past tense accurately and consistently throughout a piece of writing.
- ✓ Use the suffixes -ed, -ing, -s -es -y -ly -er and -est and start to develop our knowledge when using the suffixes -ful -less -ment and -ness.
- ✓ Develop our use of expanded noun phrases in our writing to describe.
- ✓ Write a narrative in the past tense based on the text 'Ocean meets Sky' by the Fan Brothers.
- ✓ Develop our skills at editing and redrafting our own work and that of others.
- ✓ In shared reading we will continue to develop our comprehension skills in line with our reading VIPERS (Vocabulary, Inferring, Predicting, Explaining, Retrieving, Summarising).

**Texts we will read:** Ocean meets Sky by the Fan Brothers, Under the Sea by Anna Milbourne and Cathy Shimmen, The Storm Whale by Benji Davis, Grandma Bird by Benji Davis, Commotion in the Ocean by Giles Andreae, Neptune's Nursery by Allan Sheather and Kim Toft.

### Mathematics

In Mathematics this term we will be learning to:

- ✓ Recall and use multiplication and division facts for the 2, 5, 10 (and 3 - challenge) times tables.
- ✓ Understand that fractions are equal sized parts of a whole.
- ✓ Recognise, name and write fractions (in numbers and words):  $1/3$ ,  $1/4$ ,  $1/2$ ,  $2/4$  and  $3/4$ .
- ✓ Find fractions  $1/3$ ,  $1/4$ ,  $1/2$ ,  $2/4$  and  $3/4$  of a length, shape and set of objects.
- ✓ Find simple fractions of amounts for example  $1/2$  of  $6 = 3$
- ✓ Recognise the equivalence of  $1/2$  and  $2/4$ .
- ✓ Apply our fractions knowledge when solving practical problems.
- ✓ Recall the names and the properties of 2D and 3D shapes.
- ✓ Order and arrange combinations of mathematical objects in patterns and sequences.

### Science

In Science over the two terms we will be learning about **Living things and their habitats**. We will be learning to:

- ✓ explore and compare the differences between things that are living, dead, and things that have never been alive
- ✓ identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants.
- ✓ identify and name a variety of plants and animals in their habitats, including micro-habitats
- ✓ describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food

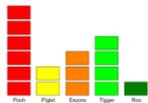
### DATES FOR THE DIARY Term 5

Wednesday 21 <sup>st</sup> and Thursday 22 <sup>nd</sup> April	Ofsted Visit
Monday 3 <sup>rd</sup> May	Bank Holiday
Tuesday 4 <sup>th</sup> May	Class Photographs
Thursday 6 <sup>th</sup> May	Year 2 OWL

### Computing

In Computing over the coming terms we will be learning to:

- ✓ gather data and record accurately
- ✓ input data using appropriate software
- ✓ create graphs to represent data we have collected
- ✓ develop our word processing skills



### P.E.

Our focus for P.E. this term is team building. We will be working individually, in pairs and in small groups, with an emphasis on teamwork throughout. We will learn to discuss, plan and reflect on ideas and strategies.

#### Key skills:

- **Physical:** Travelling actions, jumping, balancing
- **Social:** Communication, Listening, leading, inclusion
- **Emotional:** Trust, honesty and fair play, acceptance
- **Thinking:** Planning, decision making, problem solving



## What lurks beneath?

### R.E

Over the next two terms we will be discussing the question: **How do we celebrate our journey through life? (Christianity and Judaism)**

- ✓ We will be reflecting on significant milestones in our lives and as we grow.
- ✓ We will be thinking about the significance and importance of Baptism for Christians.
- ✓ We will also talk about Christian wedding ceremonies and compare these to a Jewish service.
- ✓ We will reflect on the Jewish 'coming of age' ceremony, by looking at Bat and Bar Mitzvahs.

### Music

- ✓ This term we will be exploring timbre, tempo and dynamics.
- ✓ We will learn to recognise how sounds and instruments can be used expressively.
- ✓ We will perform a song with attention to controlling volume
- ✓ We will also be able to select instruments to accompany a song.

### Creativity

Our final topic of the year is 'What lurks beneath?', which will cover the final two terms. We will be finding out a little more about our local environment and looking at attractions and human and physical features in Bath. In **geography** sessions, we will find out what a village, town and city are and will compare these to a seaside location, such as Weston-Super-Mare. We are hoping to go on a school trip to the seaside in Term 5 - more information about this to follow soon. As part of your child's learning, we will explore Google Earth and carry out fieldwork tasks to explore our locality.

In **design and technology**, we will be researching about different creatures and designing our own 3D under water scenes.