


<p style="text-align: center;"><u>English</u></p> <p>In English this term we will be learning to:</p> <ul style="list-style-type: none"> ✓ Use the suffixes -s and -es ✓ Use the prefix un ✓ Always use capital letters, finger spaces and full stops in our sentences. ✓ Recognise and read phonemes and graphemes in our daily phonic lessons and develop our punctuation and spelling skills. ✓ Join up our handwriting ✓ Write a re-count ✓ Write stories about buildings/builders ✓ Write instructions ✓ Write information texts <p>Texts we will read: Iggy Peck Architect, The building boy, Construction A day with the Animal builders, Dig dig digging</p>	<p style="text-align: center;"><u>Mathematics</u></p> <p>In maths this term we will be learning to:</p> <p>Number:</p> <ul style="list-style-type: none"> ✓ Count in 2s ✓ Count in 5s <p>Length and Height:</p> <ul style="list-style-type: none"> ✓ Use non- standard units to measure length and height ✓ Use a ruler to measure length ✓ Compare length and height <p>Weight and Volume:</p> <ul style="list-style-type: none"> ✓ Weigh objects to find out which are heavier or lighter ✓ Use balance scales 	<p style="text-align: center;"><u>Science</u></p> <p>In Science this term we will be learning to:</p> <ul style="list-style-type: none"> ✓ Identify & name a variety of everyday materials ✓ Distinguish between an object & the material from which it is made ✓ Describe the simple physical properties of a variety of everyday materials 	
<p style="text-align: center;"><u>Music</u></p> <p>In Music this term we will be learning to:</p> <ul style="list-style-type: none"> ✓ Create sounds, learn about tempo, dynamics and pitch using ' The Carnival of the Animals' program. 	<p>Year 1: Term 5</p>  <p style="font-size: 2em; color: orange;">Who built that?</p> <p style="color: blue;">All learning will be linked to topic where possible.</p>		<p style="text-align: center;"><u>Computing</u></p> <p>In Computing this term we will be learning how to:</p> <ul style="list-style-type: none"> ✓ log on with our new passwords ✓ understand what algorithms are ✓ create and debug simple programs ✓ use logical reasoning to predict the behaviour of simple programs
<p style="text-align: center;"><u>Art</u></p> <p>In Art this term we will be:</p> <ul style="list-style-type: none"> ✓ Sketching buildings: Front elevations and bird's eye views using pens and pencils ✓ Making a street display using recycled materials; card and collage 	<p style="text-align: center;"><u>P.E.</u></p> <p>PE will be with our coach Tyler on Wednesdays. Please continue to send your child into school in PE on this day!</p> <p>Games: Ball skills:</p> <ul style="list-style-type: none"> ✓ Throwing ✓ Catching ✓ Dribbling ✓ Passing 	<p style="text-align: center;"><u>R.E.</u></p> <p>Creation: Who made the world?</p>	<p style="text-align: center;"><u>DT</u></p> <p>In DT this term we will be learning about:</p> <ul style="list-style-type: none"> ✓ Structures: How to make a free-standing building.
		<p style="text-align: center;"><u>PSHE</u></p> <p>Being a responsible citizen</p>	<p style="text-align: center;"><u>Geography</u></p> <p>In Geography this term we will be learning to:</p> <ul style="list-style-type: none"> ✓ Develop a sense of place in relation to home and school ✓ Ask geographical questions and learn geographical terms. ✓ Notice the human and physical features of our surrounding landscape ✓ Investigate where our school is located ✓ Recognise some of the physical and human features in Bath
			<p style="text-align: center;"><u>Other</u></p> <p>We are allowed to go on trips again! We will be going for a walk in our local area/ Sydney Gardens to explore the Architecture in Bath on Thursday 6th May.</p> <p>Star of the Day can share Show and Tell- please feel free to upload a picture to Tapestry for them to share!</p> <p>Discovery time: Builders merchants, Construction areas inside and outside. Small world animals, role- play area, play -dough, explorers note- books, puppets, construction.</p>