



Bathwick St Mary Church School

Primary P.E. and Sport Premium

Funding Document 2020-2021

Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> ○ Woodland area in school grounds have continued to provide OWL (Outdoor Woodland Learning) Adventures on Thursdays for all classes across the school. Outdoor woodland activities allow children to develop their physical skills and encourage children to partake in movement throughout the day (including den building and team games). The woodland area is also used for a weekly after-school club and Wednesday afternoons for Reception to use for 'Wellington Wednesday', contributing towards key areas of the development in the EYFS curriculum. ○ Staff PDM was held with the focus of P.E. ○ Updated subject overview and progression of skills and knowledge document. ○ New sports introduced across the curriculum. ○ B&NES Cross Country Competition for Y4 held at Odd Down Sports Ground on Wednesday 4th November 2020. Results were as follows: Girls Team (Lola, Anna, Sophia, Emily, Evelyn, Clemency, Isabel & Cressida) – 1st Overall Girls Individual – 1st Overall Anna 2nd Overall Lola Boys Team (Josh, Frederick, Oliver, Max A, Ben, Joe, Kason & Jacob) – 1st Overall ○ Introduced new scheme of work (adapted to suit Bathwick see subject overview, progressions of skills document etc.) 	<ul style="list-style-type: none"> ○ Increase staff skills at delivering the P.E. curriculum by providing them with CPD and introduce new scheme of work. ○ Continue competitive sport outside and inside school in a COVID safe environment. ○ Use Well-being/P.E. to help support children post-lockdown.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Swimming data to be published in July 2021.

Academic Year: 2020/21	Total fund allocated: £17,850.00	Date Updated: March 2021		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Develop an active and healthy lifestyle in all children, including:</p> <ul style="list-style-type: none"> o Ensuring all children are exercising daily o Improving the quality of PE offered so enjoyment is enhanced o Increasing involvement in formal sports <p>Increase physical sports participation across the school by using sports funding to provide more outdoor physical opportunities including using the OWL Adventure area.</p>	<p>All pupils to access high quality PE every week. Developed through coaches working alongside teachers, through staff PDM and through improved resources.</p> <p>Use of 'Playground Games' packs.</p> <p>Make celebration of physical achievement a regular feature of Friday's Celebration Collective Worship.</p> <p>Each year group to have one full day in OWL Adventures every term (Reception to use area as part of curriculum time every Tuesday afternoon).</p>			

Update PE and sports equipment to ensure that a broad range of sports and activities can be delivered to a high standard, inspiring children and providing wider opportunities and experiences	P.E. lead to undertake an audit of the equipment in the P.E. cupboard. Staff questionnaire as well as the school council to gather ideas for new playground equipment. Staff to also approach P.E. leader with requests for new equipment			Keep a track of what equipment is being used most, when and by who. Staff and children audit.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subject Leader to continue partnership with BANES School Sport Partnership.	This will allow the P.E. lead to receive ideas and support on how PESSPA is being utilised in other schools in the local area and bring back ideas. Also establishing strong links with other schools.			Subject leader to maintain links with local schools and their P.E leaders.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Subject leader undertook meetings and training with SSP lead to assess the current PE curriculum offer and up-skill her own knowledge and understanding so she can confidently disseminate to all staff, thus increasing their knowledge and confidence.	<p>Contacted SSP Lead (DB) to arrange meetings and training and cover provided as required.</p> <p>Liaised with SLT to ensure staff meeting time was allocated in order to disseminate to staff.</p> <p>Provided cover so SL can team teach/observe staff deliver new scheme.</p>			The subject leader will be allocated ongoing staff meeting time (as required); together with slots in professional development days to ensure all staff are kept up to date and that new staff are brought up to speed.
Use of GETSET4PE Playground games to promote active playtimes. SL to lead a TA/SMSA meeting in order to provide training, support and packs for use during playtimes.	<p>Liaise with SLT to ensure TA/SMSA meeting time is allocated.</p> <p>Cover for SL.</p> <p>Make up 'Playground Games' packs for each classroom to have and use for playtimes.</p> <p>Check-in with TA/SMSA teams to get feedback.</p>			When COVID restrictions are lifted SL to be involved in 'Blue Hat' training. Y6 Blue Hats to train Y5 children at the end of the academic year to pass on info and skills. TA/SMSA/SL and Blu Hats to collaborate.

Provide 1:1 support with staff who feel they need it for PE. One class teacher is observing a coach for a term deliver PE lessons to her class (term 4).	SL to support class teachers when necessary. Class teacher to observe coach from 'Get Sported' during term 4 for a number of lessons.			Class teacher will have got to grips with the new scheme of work and having observed a specialist sports coach will have had CPD and confident going forward.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
OWL Adventures – a class attends a full day in our forest area with each class having at least one day per term to develop physical skills and needs.	Sian Evans (Forest school leader) to lead along with class teachers OWL Adventure days every Thursday.			

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase inter house competitions to provide all pupils with competitive opportunities. SL to make use of SSP and enter and attend competitions when possible (COVID dependent). See above for competitions attended so far this year and successes. To enter various competitions through the BANES School Sport Partnership, St Marks School Bath (with Brendan Rouse) and other local sport competition opportunities (including those with local private schools).	During National School Sport Week in June, SL to offer an inter house competition alongside other activities. Draw up a timetable in conjunction with Blue Hats – COVID restrictions dependant. SL to have cover and liaise with SLT to allow staff meeting time. SL to enter the competitions and organise. SL to attend events with children taking part – cover for SL.			Maintain links with local schools and subject leaders.

Signed off by	
Head Teacher:	Kevin Purkiss
Date:	March 2021
Subject Leader:	Emma Williams
Date:	March 2021
Governor:	
Date:	March 2021