

Reception Phonics Progression : Jolly Phonics/Letters and Sounds Phase 1-4



Set 1	s / a / t / p
Set 2	i / n / m / d
Set 3	g / o / c / k
Set 4	ck / e / u / r
Set 5	h / b / f, ff / l, ll / ss

Phase 2: assessed using the individual record sheet

Phonics Assessment - Reception

Date: \_\_\_\_\_

	Recognise	Blend/Segment
Set 1	a	set
	o	pin
	t	tap
Set 2	e	peg
	i	hip
	n	nap
Set 3	m	mat
	f	dog
	g	got
Set 4	e	on
	c	cod
	k	top
Set 5	ck	neck
	e	end
	r	up
Set 6	h	hat
	b	back
	ff	off
Set 7	ss	iss
	ll	ill
	ss	iss
Set 8	z	zap
	x	fox
	ch	chip
Set 9	sh	shop
	th	thin
	th	then
Week 1	ng	ring
	ai	rain
	ee	feet
Week 2	igh	night
	oo**	book
	oo**	boot
Week 3	ar	farm
	or	for
	ur	hurt
Week 4	ow	cow
	oi	coin
	ear	dear
Week 5	air	fair
	ure	sure
	er	her
Week 6	oa	goat

Set 6	j / v / w / x
Set 7	y / z, zz / qu

Phase 3

Phase 3

ch (as in chip)	sh (as in shop)	th* (as in thin)	th* (as in then)
ng (as in ring)	ai (as in rain)	ee (as in feet)	igh (as in night)
oo** (as in book)	oo** (as in boot)	ar (as in farm)	or (as in for)
ur (as in hurt)	ow (as in cow)	oi (as in coin)	ear (as in dear)
air (as in fair)	ure (as in sure)	er (as in her)	oa (as in goat)

nk  
(as in drink)

### **CVC Words**

The word '**cod**' is a CVC word (consonant / vowel / consonant). Other CVC words include: sad, net & him.

### **CCVC Words**

The word '**crab**' is a CCVC word (consonant / consonant / vowel / consonant). Other CCVC words include: trim, flat & step.

### **CVCC Words**

The word '**help**' is a CVCC word (consonant / vowel / consonant / consonant). Other CVCC words include: fist, mend and test.

### **Common Exception words taught in Reception:**

**Phase 2: the, to, I, no, go, into**

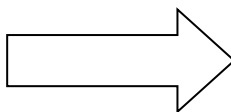
**Phase 3: he, she, we, me, be, was, you, they, all, are, my, her**

**Phase 4: said, have, like, so, do, some, come, were, there, little, one, when, out, what**

**ASSESSMENT: Terms 2, 4, 6**

Year One Phonics Progression : Letters and Sounds Phase 5

a-e (as in came)	au (as in Paul)	aw (as in saw)	ay (as in day)
e-e (as in these)	ea (as in sea)	ew (as in stew)	ew (as in chew)
ey (as in money)	i-e (as in like)	ir (as in girl)	o-e (as in bone)
oe (as in toe)	ou (as in out)	oy (as in boy)	ph (as in Phil)
u-e (as in June)	u-e (as in huge)	ue (as in clue)	ue (as in due)
wh (as in when)	igh (as in night)	ie (as in tie)	air/ure/ ear



Phase 5

Soft 'c'  
(as in twice)

Phonics Assessment - Year One Name: \_\_\_\_\_

Date: \_\_\_\_\_

	Recognise	Blend/Segment
Sk 1.1	a-e	snake
	au	launch
	aw	claw
	ay	stray
	e-e	these
Sk 1.2	ea	seat
	ew	chew
	ey	donkey
	i-e	spike
	ir	bird
Sk 1.3	o-e	bone
	oe	toe
	ou	shout
	oy	enjoy
	ph	Phil
Sk 1.4	u-e	June
	ue	clue
	wh	when
	igh	light
Sk 1.5	air	chair
	ure	pure
	ear	dear
	-s	chairs
Sk 1.6	-ts	boxes
	-ing	playing
	-ed	chased

Suffix work: -s, -es, -ing (focus on singular and plural)

Common Exception words taught in Year One:

Phase 5: oh, their, people, Mr, Mr, looked, called, asked, could

The, a, do, to, today, of, said, says, are, were, was, is, his, has, I, you, your, they, be, he, me, she, we, no, go, so, by, my, here, there, where, love, come, some, one, once, ask, friend, school, put, push, pull, full, house, our Words taught in reception

ASSESSMENT: Terms 1,3,5

Year Two Phonics Progression : Letters and Sounds Phase 5 (revisit) Phase 6 +

<b>Terms 1 &amp; 2 review</b>	ay Monday	a-e gave	ai complain	eigh weight	a table
suffix work + ay	-s	-ed	-ing	-er	-est
<b>CE words</b>	would	should	could		
homophones	wait	weight	way	weigh	ate/eight
	ee between	ea read	e she	y happy	
suffix work + ee	-s or -es	-ed	-ing	-er	
<b>CE words</b>	rough	enough	tough		
homophones	weak	week	see	sea	bee/be
	igh tonight	i-e smile	y why	ie tie	i child
suffix work + igh	-s	-ed	-ing	-er	-est
<b>CE words</b>	what	watch	was		
homophones	right	write	side	sighed	night/knight
	ow follow	o-e broke	oa road	o most	
suffix work + ow	-s or -es	-ed	-ing		
<b>CE words</b>	does	doesn't	goes		
homophones	know/no	rode/road	knows/nose	hole/whole	

	oo soon	u-e cute	ew view	ue rescue	oe shoe
suffix work + oo	-s or -es	-ed	-ing	-er	-est
CE words	two	one			
homophones	blew/blue	knew/new	too/two/to	threw/through	
	ou without	ow flower			
suffix work + ou	-ly	-ed	-ing	-er	-est
CE words	said	because			
homophones	hour/our	flour/flower			
	ar garden	a plant			
suffix work + ar	-s or -es	-ed	-ing	-er	-est
CE words	learn	earth			
	ir bird	ur purse			
suffix work + er	-ly	-ed	-ing	-er or -y	-est
CE words	word	work	worse	worst	
	air stairs	are care			
suffix work + air	-y	-ed	-ing	-er	-est
CE words	where	there			
homophones	pear/pair	bare/bear	wear/where	stare/stair	wear/where
	or story	ore more	oor floor	aw crawl	
suffix work + or	-s	-ed	-ing	-er	-est
CE words	caught	taught	naughty	daughter	
homophones	poor/paw	sore/saw			
	oy	oi			

	destroy	point			
suffix work + oi	-s	-ed	-ing	-er	-est
CE words	people	friend			
	ear spear	eer cheer	ire* inspire		
suffix work + ear	-s	-ed	-ing		
CE words	build	biscuit	young	who	
homophones	hear/here	dear/deer			

Term 3 & 4	Spelling assessment starts T3
'i'	mind, child, behind, kind, wild, climb
'ge' 'dge' 'g'	fudge, badger, giraffe, gentle,
Soft 'c'	'c' before e,i and y city, cycle, centre, icy,
'gn' 'kn'	gnome, gnat, knee, knight, knot
contractions	can't, isn't, wouldn't, I'm, didn't (cover in grammar session)
'el' and 'le'	camel, pedal, candle, middle
Suffix -y	scare-scary, shine, bone, shine, stone
'ey'	key, donkey, money,
'wr'	write, wrong, wrist,
'a' after w and qu	want, watch, quantity, squash
Possessive apostrophe	Sarah's cat
Suffix-ful, less, ly	
Term 5 & 6	
tion	station, motion, caption, nation, potion
'l' 'll'	call, tall, ball, wall, ball, walk, talk, always.
'ar' after w	war, warm, towards, ward, warn
Suffix -ment, -ness	
or after w	word, world, work, worth, worm, worse, worth
'al'	capital, pedal, metal, magical, animal, petal
'o'	brother, mother, nothing, none, Monday
'il'	pencil, stencil, fossil, nostril
PREFIX work	

Following: No Nonsense Spelling guidelines

Year 2 Assessment

Phonics Assessment - Year Two

Date	Read	Monday	Write
	ay	give	
	ae	complain	
	ei	weight	
	ei	table	
	a	complaints	
	-s	complaint	
	-ed	complained	
	ee	green	
	ea	read	
	e	she	
	y	happy	
	-s	reads	
	-ing	reading	
	-er	happier	
	igh	light	
	ie	smile	
	y	why	
	ie	tie	
	i	child	
	-s	shines	
	-ed	liked	
	-ing	hiding	
	-er	kinder	
	-y	shiny	
	ow	follow	
	o-e	broke	
	oa	road	
	o	most	
	-s	floats	
	-ed	phoned	
	-ing	hopping	
	oo	soon	
	ue	cute	
	ow	throw	
	oa	reason	
	oo	shoe	
	-ing	choosing	
	-er	fewer	
	-ed	newest	
	-ed	rescued	
	-s	schools	

**Common Exception words taught in Year Two:**

door, floor, poor, because, find, kind, mind, behind, wild, child, children, people, Mr, Mrs, looked, called, most, only, both, old, cold, gold, old, told, everybody, every, water, even, great, break, steak, pretty, beautiful, after, fast, last, past, father, again, parents, asked, class, grass, pass, plant, path, bath, hour, move, prove, improve, sure, half, Christmas, sugar, eye, would, should, could, who, whole, any, many, clothes, busy, money, there

**ASSESSMENT: Terms 1,3,5**

**Spellings sent home:**

**2 common exception words**

**2 homophones**

**6 key words**

**CHALLENGE WORDS: 5 words with added suffix linked to key spelling pattern of the week.**