

Our Curriculum Offer



'The curriculum is a framework for setting out the aims of a programme of education, including knowledge and understanding to be gained at each stage (intent); for translating that framework over time into a structure and narrative, within an institutional context (implementation) and for evaluating what knowledge and understand pupils have gained against expectations (impact/achievement).' OFSTED

Our curriculum is carefully constructed, offering a wide range of subjects to all learners. We aim to develop all pupils as independent learners who are able to make informed decisions and choices about the next phases of their learning. The national curriculum forms just one part of the school's curriculum, which is enriched through local studies, pupil choices and carefully selected topics across the school.

At Bathwick, our aim is to nurture every child to be the best they can be and by each member of the community striving to do their best. Together we will be ***'Achieving excellence through the pursuit of good.'***

Curriculum Intent

In order for all children to flourish, Bathwick St. Mary's Church school is built upon our Christian values which is complimented by and enhances our mission. Our curriculum intent can be summarised in our following mission statement.

Bathwick is an inclusive and joyful school that provides a stimulating environment in which we celebrate and nurture every child. Through an inspiring education rooted in core Christian values, we challenge and support our children to reach their full potential and become compassionate, courageous individuals. Our creative and rich curriculum and committed staff promote a lifelong love of learning, encouraging children to become caring and confident advocates for others and our world.

We have set out [our core beliefs and set of actions that drive our curriculum design](#) which is all underpinned by our core [Christian Values](#).

We are committed to equality and endeavour to ensure that all pupils fulfil their potential regardless of background or personal circumstances. We ensure that our provision is fully inclusive in meeting the needs of all pupils, including those that arise from their ethnic heritage, social and economic background, gender, ability and disability. Our curriculum gives our teachers an opportunity to explore a range of issues alongside pupils, discuss ideas and beliefs, review materials and gives time to allow pupils to challenge, collaborate and communicate.

We believe that during their time at Bathwick, our children should be given every chance to live happy lives where enquiry, curiosity and a thirst for new experiences and knowledge have no limits. All year groups produce a topic web each term to share their learning for the coming term. These can be found on our main curriculum page.

Subject Intent

By the time our children leave Year 6, we aim for them to have acquired knowledge and skills across a range of subjects, and be adept learners and thinkers. The ability to transfer their experience at Bathwick in the wider world and become life-long learners underpins all that we do as a school. Therefore, as part of our curriculum offer, Year 6 vision statements are used for all subjects. These are a guide so that teachers develop the necessary skills and knowledge for pupils learning journey across the school from Reception to Year 6, so that they leave Bathwick having had access to a broad, balanced and relevant curriculum. Each subject area has its own knowledge, skills and vocabulary progression document, which also outline our vision in each subject for our children.

Curriculum Implementation

Our Curriculum draws on best practice and delivery from a number of different models and approaches to ensure we meet the needs of all pupils. We pride ourselves on delivery high quality lessons, with clear objectives and outcomes, where learning is challenging yet enjoyable. Much of our curriculum is taught through engaging topics and BIG questions. These are questions posed by the class teacher linked to the topic, they do not always have one correct answer; they are a spring board for ideas and opinions. They also give children the correct impression that in our lessons we will explore the topic and provide new information and share our knowledge. By unpicking these BIG questions, teachers provide stimuli, information, facts and ideas and help increase every child's knowledge and awareness.

Cross-curricular links are made where possible to allow children to embed their knowledge across a number of subjects and develop a broader understanding within a subject and across subjects.

Curriculum Impact

Achievement

Our children achieve in so many ways. At Bathwick we have high expectations for all of our children as we strive to ensure they reach National attainment expectations, as well as their own individual potential. We actively value every child as an individual and do our best to tailor our curriculum to support and enhance their learning experiences.

Teachers carry out on-going assessment for all pupils across the core subjects, as well as other subject areas (R.E, Science, P.E). Teacher assessment is rigorous and moderated both internally by senior leaders and subject leaders, as well as externally by the local authority and other local schools within the

Trust. Judgements are also supported through national testing and the use of additional check point tests throughout the academic year. All of this builds a complete picture for an individual child, which is then used to inform planning and next steps for groups or individuals.

Achievement and attainment has consistently remained above national expectations for several years (please refer to the website under '**Our School**', '**Results and School Performance**' for further information).

It is also important that we gain the child's perspective on their attainment and achievements. Therefore, linked to our Year 6 leaver's vision statements we ask the children when they leave Year 6 about what they feel have been their successes and achievements.

Our Curriculum Key Questions

Staff and Governors have worked collaboratively to develop a set of drivers that lead our curriculum. Together, we felt that these 4 key questions represented our curriculum offer.

- **How can I look after myself and others?**
- **How can I express myself?**
- **Where have we come from?**
- **Where are we going?**

These key questions drive our curriculum, and this is represented in the centre of our curriculum rationale document. Please refer to the '[Curriculum key questions document](#)' to find out a little more. The process of developing our curriculum key questions began in January 2021. These key questions are yet to be shared with families and the children, however, please look out for references and information about our curriculum redevelopment over the months.