

<p style="text-align: center;"><u>English</u></p> <p>In English this term we will be learning to:</p> <ul style="list-style-type: none"> ✓ Use adverbs to write a poem. ✓ Write an explanation text to explain the life cycle of a plant. ✓ Use coordinating and subordinating conjunctions in our writing. ✓ Use the past tense accurately and consistently throughout a piece of writing. ✓ Write a story based on the traditional tale 'Jack and The Beanstalk'. ✓ Develop our skills at editing and redrafting our own work and that of others. <p>Texts we will read: Slowly by James Reeves, It starts with a seed by Laura Knowles, Jack and the Beanstalk by Richard Walker and Niamh Sharkey, Trust Me, Jack's Beanstalk Stinks! By Eric Braun, Jim and the Beanstalk by Raymond Briggs, Jack and the Jelly Beanstalk by Rachel Mortimer and Liz Pichon, Jack and the Baked Beanstalk by Colin Stimpson.</p>	<p style="text-align: center;"><u>Maths</u></p> <p>In maths this term we will be learning to:</p> <ul style="list-style-type: none"> ✓ Recognise and use symbols for pounds and pence, and combine amounts to make a particular value. ✓ Find different combinations of coins that equal the same amounts of money. ✓ Solve word problems involving money. ✓ Revisit multiplication and division and understand doubles and halves. ✓ Solve word problems involving these operations. ✓ Understand co-ordinates and algorithms. 	<p style="text-align: center;"><u>R.E.</u></p> <p>This term we will be discussing the question: Why does Easter matter to Christians? We will know that:</p> <ul style="list-style-type: none"> ✓ Easter is very important in the 'big story' of the Bible. Jesus showed that he was willing to forgive all people, even for putting him on the cross. ✓ Christians believe Jesus builds a bridge between God and humans. ✓ Christians believe Jesus rose again, giving people hope of a new life. 	
<p style="text-align: center;"><u>Computing</u></p> <p>In Computing this term we will be learning to:</p> <ul style="list-style-type: none"> ✓ Explore co-ordinates. ✓ Understand what an algorithm is. ✓ Write algorithms and use programmable toys. ✓ Follow instructions and predict what might happen in a short sequence. 	<p style="text-align: center;"><u>Science</u></p> <p>In science this term we will be learning to:</p> <ul style="list-style-type: none"> ✓ Label the main parts of plants and trees. ✓ Describe the stages in the life cycle of a plant. ✓ Explain that plants need water, light and a suitable temperature to grow well. ✓ Make observational drawings of plants. ✓ Measure and record the growth of plants. ✓ Make simple predictions. 	 <p style="text-align: center;">How does your garden grow? All learning will be linked to the topic, where possible.</p>	<p style="text-align: center;"><u>Art</u></p> <ul style="list-style-type: none"> ✓ We will be looking at the artwork of Giuseppe Arcimboldo and creating our own Arcimboldo creations using grown food. ✓ We will also be learning about the artist Georgia O'Keefe and her plant themed art work. ✓ With both artists, we will be developing our sketching skills and exploring colour mixing. 
<p style="text-align: center;"><u>P.E.</u></p> <p>This term, we will:</p> <ul style="list-style-type: none"> ✓ Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities. ✓ Participate in team games, developing simple tactics for attacking and defending. 			

Our topic for this term is 'How does your garden grow?' and we will be learning about the journey from a seed to a plant. This will link in with much of our science learning this term and also form part of our English work throughout the coming weeks.