
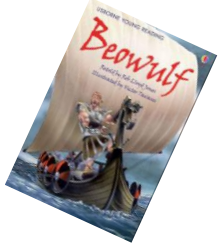




<p style="text-align: center;">Maths</p> <p>Measurement: Area</p> <ul style="list-style-type: none"> <li>Find the area of rectilinear shapes by counting squares.</li> </ul> <p>Number: Multiplication and Division</p> <ul style="list-style-type: none"> <li>Recall and use multiplication and division facts for multiplication tables up to <math>12 \times 12</math>.</li> <li>Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers.</li> <li>Recognise and use factor pairs and commutativity in mental calculations.</li> <li>Multiply two-digit and three-digit numbers by a one-digit number using formal written layout.</li> <li>Solve problems involving multiplying and adding, including using the distributive law to multiply two-digit numbers by one-digit, integer scaling problems and harder correspondence problems such as n objects are connected to m objects.</li> </ul> <p>Measurement: Fractions</p> <ul style="list-style-type: none"> <li>Recognise and show, using diagrams, families of common equivalent fractions.</li> <li>Count up and down in hundredths; recognise that hundredths arise when dividing an object by one hundred and dividing tenths by ten.</li> <li>Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number.</li> <li>Add and subtract fractions with the same denominator.</li> </ul>		<p style="text-align: center;">English</p> <p>Text: Beowulf by Rob Lloyd Jones</p> <ul style="list-style-type: none"> <li>Dram performances</li> <li>Story writing</li> <li>Character descriptions</li> <li>Using a dictionary</li> <li>Paragraphs</li> <li>Editing and evaluating</li> </ul> <p>Spelling, Punctuation and Grammar focus:</p> <ul style="list-style-type: none"> <li>Powerful verbs</li> <li>Expanding noun phrases</li> <li>Placing commas in lists</li> <li>Suffixes'</li> <li>Pronouns</li> <li>Apostrophes to mark plural possession</li> <li>Inverted commas and other punctuation to indicate direct speech</li> <li>Adverbials</li> </ul> <p>Other texts:</p> 
<p style="text-align: center;">Science</p> <ul style="list-style-type: none"> <li>Identify common appliances that run on electricity</li> <li>Construct a simple series electrical circuit, identifying and naming its basic parts, including cells, wires, bulbs, switches and buzzers</li> <li>Identify whether or not a lamp will light in a simple series circuit, based on whether or not the lamp is part of a complete loop with a battery</li> <li>Recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit</li> <li>Conductors and insulators</li> </ul> <p style="text-align: center;">ICT</p> <p>Scratch – Questions and Quizzes</p> <ul style="list-style-type: none"> <li>Write a program</li> <li>Debug a program</li> <li>Use sequence and repetition</li> <li>Work with variables</li> </ul>	 <h1 style="text-align: center;">Year 4 Term 3 Raiders or traders?</h1>	<p style="text-align: center;">R.E.</p> <p>Why are some journeys and places special?</p> <ul style="list-style-type: none"> <li>What is a religious journey?</li> <li>Why might a person's sense of purpose be strengthened by going on a pilgrimage?</li> <li>Buddhist pilgrimages</li> <li>Christian pilgrimages</li> <li>Hindu pilgrimages</li> <li>Muslim pilgrimages</li> <li>Jewish pilgrimages</li> </ul> <p>French</p> <ul style="list-style-type: none"> <li>Classroom instructions</li> <li>My body</li> <li>Actions</li> <li>Colours</li> <li>What's in your wardrobe?</li> </ul>
<p style="text-align: center;">Dates for the diary</p> <ul style="list-style-type: none"> <li>Thursday 21<sup>st</sup> January 2021 OWL Adventures</li> </ul>  <p style="text-align: center;">History</p> <p>Anglo Saxons</p> <ul style="list-style-type: none"> <li>Who were the Anglo-Saxon invaders?</li> <li>Why did they want to settle in Britain?</li> <li>What was it like in an Anglo-Saxon village?</li> <li>What kind of clothes did they wear?</li> <li>How was Anglo-Saxon Britain ruled?</li> <li>Who was Alfred the Great?</li> <li>What was Anglo-Saxon food and drink like?</li> <li>How did they write things down?</li> <li>How did they find out about Christianity?</li> <li>What was the mystery of Sutton Hoo?</li> </ul>	<p style="text-align: center;">Art</p> <ul style="list-style-type: none"> <li>Props for the Year 3/4 Play</li> <li>Clay – Anglo-Saxon coins and jewellery</li> <li>Anglo-Saxon weaving</li> <li>Metal work</li> <li>Bayeux tapestry</li> </ul> <p style="text-align: center;">Music</p> <ul style="list-style-type: none"> <li>Songs for Y3/4 Play</li> </ul> <p>Doctor Who theme by Delia Derbyshire</p> <ul style="list-style-type: none"> <li>Listen and reflect on a piece of orchestral music</li> <li>Create their own piece of music using instruments, voice and technology</li> <li>Perform as an ensemble</li> <li>Learn musical language</li> </ul>	<p style="text-align: center;">Geography</p> <ul style="list-style-type: none"> <li>What did early settlers need?</li> <li>Where would you settle?</li> <li>What's in a name?</li> <li>How is land used in settlements?</li> <li>How are settlements linked?</li> <li>An ideal place to settle</li> </ul> <p style="text-align: center;">P.E.</p> <p>Dodgeball</p> <ul style="list-style-type: none"> <li>Learn the rules of dodgeball</li> <li>Develop throwing towards a target</li> <li>Develop throwing at a moving target</li> <li>Use jumps, dodges and ducks to avoid being hit</li> <li>Develop catching at different heights</li> <li>Use your whole body to catch a dodgeball</li> <li>Learn how to block using the ball</li> <li>Play in a tournament</li> </ul>

