

<p style="text-align: center;"><b><u>English</u></b></p> <p>In English this term we will be learning to:</p> <ul style="list-style-type: none"> <li>✓ Use our VIPERS skills in our shared reading sessions (Vocabulary, Inference, Predict, Explain, Retrieve and Sequence).</li> <li>✓ Use subordinating and coordinating conjunctions to extend a sentence.</li> <li>✓ Use expanded noun phrases to describe.</li> <li>✓ Identify different words and their functions, including nouns, verbs and adverbs, and use them in our instruction writing.</li> <li>✓ Use the apostrophe for contraction in our writing (e.g. don't, can't).</li> <li>✓ Re-tell a story using a range of drama techniques.</li> <li>✓ Write a story in the third person and using the past tense accurately throughout this piece of writing.</li> <li>✓ Organise our research into sections and produce an information report about a person that inspires us.</li> <li>✓ Develop our re-reading and editing skills to check that sentences are correct and that they make sense. This will include editing spellings and punctuation.</li> </ul> <p><b>Texts we will read:</b> The Tear Thief by Carol Ann Duffy and Nicoletta Ceccoli, Space Tortoise by Ross Montgomery, The Most Magnificent Thing by Ashley Spires, Return by Aaron Becker, and Neil Armstrong and the moon landings by Izzi Howell.</p>	<p style="text-align: center;"><b><u>Mathematics</u></b></p> <p>In Maths this term we will be learning to:</p> <ul style="list-style-type: none"> <li>✓ Create and interpret block graphs, pictograms and tally charts.</li> <li>✓ Count in steps of 2, 5 and 10 from 0, and in tens from any number, forwards and backwards.</li> <li>✓ Rapidly recall 2, 5, 10 and 3 times tables and their corresponding division facts, and developing our times tables skills.</li> <li>✓ Use place value and number facts to solve problems.</li> <li>✓ Develop our knowledge of addition and subtraction, including using blank number lines, concrete objects and pictorial representations.</li> <li>✓ Recognise and use symbols for pounds and pence, and combine amounts to make a particular value.</li> <li>✓ Find different combinations of coins that equal the same amounts of money.</li> <li>✓ Solve word problems involving money.</li> </ul>	<p style="text-align: center;"><b><u>Science</u></b></p> <p>In Science this term our topic is 'Everyday Materials'. We will be learning to:</p> <ul style="list-style-type: none"> <li>✓ Identify and name everyday materials.</li> <li>✓ Identify different uses of everyday materials.</li> <li>✓ Perform simple tests.</li> <li>✓ Record our observations.</li> <li>✓ Demonstrate and explain how shapes of objects made from some materials can be changed.</li> <li>✓ Explain the basic process and advantages of recycling.</li> </ul> <p style="text-align: center;"><b><u>Computing</u></b></p> <p>In Computing this term we will be learning to:</p> <ul style="list-style-type: none"> <li>✓ Developing our skills when using Microsoft word when typing up an information report about someone that inspires us.</li> <li>✓ Carry out research using the safe search engine SWIGGLE</li> <li>✓ Edit our text and change the colour, size and font.</li> </ul>
<p style="text-align: center;"><b><u>P.E.</u></b></p> <p>In PE this term we will be developing the skills required in invasion games such as sending, receiving and dribbling a ball. We will be learning to:</p> <ul style="list-style-type: none"> <li>✓ Develop our understanding of attacking and defending and what being 'in possession' means.</li> <li>✓ Show continuous and controlled dribbling with hands, feet, bat or stick and know how to change speed and direction.</li> <li>✓ Understand and demonstrate striking, passing and receiving with a partner using a range of equipment.</li> <li>✓ Move into a space, showing an awareness of defenders.</li> <li>✓ Identify and use simple attacking and defending strategies e.g. vary the height and speed of a pass.</li> <li>✓ Ply co-operative and competitive striking, net, aiming and invasion type games with a partner.</li> <li>✓ Know how to score and understand how to improve.</li> </ul>	<p style="text-align: center;"><b><u>Who Inspires You?</u></b></p> <div style="text-align: center;">  </div> <p style="text-align: center;"><b>All learning will be linked to the topic, where possible</b></p> <p>Our topic for this term is '<b>Who inspires you?</b>' and we will be learning about the lives of inspirational people, past and present. As part of our <b>History</b> learning, we will be finding out about famous explorers such as Christopher Columbus, Neil Armstrong, Amelia Earhart, as well as other people that have made history, such as Marie Curie and Greta Thunberg. We will be ordering the lives of these people on a timeline and thinking about how long ago each event happened.</p> <p>In <b>Art and Design</b>, linked to the book 'The Most Magnificent Thing', the children will have the opportunity to become inventors as they design and create their own 'Magnificent Thing' out of recycled materials. They will need to negotiate and construct their model by following their design and using the resources available. Linked to our Science learning on materials, the children will have to think about what materials would be the most suitable. As part of the process, the children will evaluate their model and reflect on what they achieved.</p> <p>As 2021 begins, we look forward to a term filled with interesting topics and fun activities that the children will enjoy and learn a lot from. Miss Walker</p>	<p style="text-align: center;"><b><u>STAR OF THE DAY</u></b></p> <p>Each day a child will be chosen to be the 'Star of the Day' and will come home with a sticker which means they can 'show and tell' something to the class the following day. Whilst children cannot bring things in from home, please feel free to upload a photo or short video to Tapestry, which your child can share with the class when they are star of the day.</p> <div style="text-align: right;">  </div> <p style="text-align: center;"><b><u>R.E</u></b></p> <p>This term we will be discussing the question: <b>What is the good news Jesus brings?</b></p> <ul style="list-style-type: none"> <li>✓ We will be talking about the Lord's Prayer and its meaning.</li> <li>✓ We will be talking about how Christians believe that Jesus brings good news for all people.</li> <li>✓ We will be learning that for Christians, this good news includes being loved by God, and being forgiven for the bad things.</li> <li>✓ We will begin to understand that Jesus is a friend to the poor and friendless.</li> </ul> <p style="text-align: center;"><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>✓ This term we will be exploring pulse and rhythm</li> <li>✓ We will learn to move, sing and clap at different speeds.</li> <li>✓ We will mark beat and rhythm with actions and recognise clapped word rhythms.</li> <li>✓ We will learn to perform with a sense of pulse.</li> </ul>