

<p style="text-align: center;"><b>English</b></p> <p><u>Writing</u> –descriptive writing of a winter scene (use of class text), focus on writing variety of sentence types and lengths, write non-chronological reports and persuasive texts (linked to Mexico and Mayans); write biographies, instructions and explanations (linked to DT and science). Suspense story writing linked to Mexico and use of texts to include: The Nowhere Emporium, journey to the river sea, the explorer.</p> <p><u>Reading</u> – begin to use past papers to tackle longer, more detailed, comprehension questions. Think about the range of comprehension questions asked.</p>		<p style="text-align: center;"><b>Maths</b></p> <p>Explore relationship between fractions, decimals and percentages. Continue work with measurement and learn how to convert and use measures to solve problems.</p> <p>Begin to use past papers and questions when appropriate.</p> <p>Mental maths strategies and tests carried out weekly.</p>		<p style="text-align: center;"><b>Science</b></p> <p><u>Living things and their habitats –</u> Describe how living things are classified into broad groups according to common characteristics, including micro-organisms, plants and animals. Research the work of Carl Linnaeus.</p> <p>Investigate micro-organisms around the home and understand how to stay healthy. Explore uses of bacteria and viruses.</p>	
<p><b>R.E.: Incarnation and The Kingdom of God?</b></p> <p>We know now that Jesus was the Messiah but how did he come to save people? We will look at his crucifixion and resurrection. Lessons will include role play among other creative videos.</p> <p>We will also explore the Kingdom of God. What sort of King would God be? We will discuss these from a Christian perspective but as always will discuss the views of others as well.</p>		<p><b>What makes Mexico so marvellous?</b></p> <p>Year 6</p> <p>Term 3 and 4</p>		<p style="text-align: center;"><b>History/Topic</b></p> <p>Understand the features of life for a Mayan. Investigate: who the Mayans were, when they lived, daily life and habits, religious and spiritual beliefs, Mayan art and craft and historical timelines. Use a variety of sources to study the Mayan culture and history. Explore Mexican cultures such as Day of the Dead. Mexico day – Mexican food tasting and cooking, Music, art and craft, Spanish and dressing up.</p>	
<p style="text-align: center;"><b>Computing</b></p> <p>Design, write and debug programs using simple coding. Learn to work with variables and various forms of input and output. Use logical reasoning to explain how some simple algorithms work.</p>	<p style="text-align: center;"><b>Geography</b></p> <p>Research Mexico and learn about physical characteristics. Compare and contrast Mexico City with both the UK and exploring rural and urban Mexico.</p>	<p style="text-align: center;"><b>Music</b></p> <p>Choir with Mrs Sharp (Thursday)</p> <p style="text-align: center;"><b>PE</b></p> <p>Multi-skills &amp; games with Tom Baker (Tuesdays).</p>	<p style="text-align: center;"><b>MFL (French)</b></p> <p>Mon ecole – describing subjects and school timetable in French, telling the time.</p> <p>Where we live – learn to describe different houses and homes, simple directions. Read the book 'Un histoire sombre'</p>	<p style="text-align: center;"><b>Art and D&amp;T</b></p> <p>Explore Art and artists of Mexico including Frida Kahlo and Diego Rivera. Create portraits in their style and make a class mural. Study Mayan art – including clay, mosaic, sculptures and paintings.</p>	