

PUPIL PREMIUM FUNDING

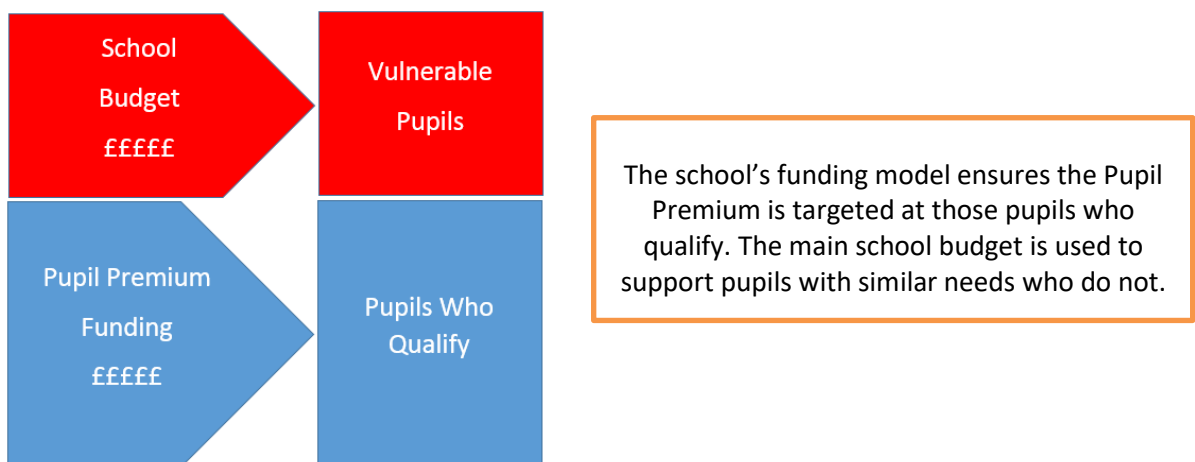
What is Pupil Premium Funding?

Each year the school receives additional funding to provide additional support and educational experiences for children who come from lower income homes. This is called the '**Pupil premium Grant**'. Additional funding is allocated to schools so that they can address any achievement gap between pupils who are eligible for Pupil Premium and those who are not. Funding is not based on attainment and pupils will receive the additional funding should they meet the eligibility criteria below.

Bathwick St. Mary Church School is committed to ensuring every child makes good progress regardless of their background, gender, ethnicity or specific needs (or any other protected characteristic or vulnerability). We believe that every child is able to make good progress when:

- ✓ Teaching is consistently at least good (quality first teaching).
- ✓ Behaviour and attitudes to learning are excellent.
- ✓ Attendance is high.
- ✓ The curriculum is enriching and engaging.
- ✓ All adults (teachers, teaching assistants and families) have high expectations of what children can achieve and work together in the interests of the child.
- ✓ All adults have a very good understanding of each child's needs.
- ✓ Interventions are precise, timely and clearly evaluated.
- ✓ Leadership is responsive and clear.
- ✓ There is a focus on staff development to improve the teaching of targeted support

We recognise that pupils qualifying for the Pupil Premium are statistically at greater risk of underachievement. However, we also know that there are other children in the school, who do not qualify for the Premium, who may have similar needs or vulnerabilities and are therefore equally at risk of underachievement. The Pupil Premium is used to support those pupils who qualify for it but the school will also use its main budget to provide similar support for those pupils who do not (as illustrated by the model below).



As a result of our approach, many of the pupils in this group meet the expected standards for the year group, or even achieve a 'greater depth' understanding of the curriculum.

The school can qualify for Pupil Premium funding for your child if you **receive one of the following**:

- Income support
- Income based job seekers allowance
- Income related employment and support allowance
- Guarantee element of state pension credit
- Support under Part VI of the immigration and asylum act 1999
- Child tax credit with an annual income of less than £16,190 and not in receipt of Working Tax credit
- Working tax credit run-on (the payment you receive for further weeks after you stop qualifying for working tax credit)
- A member of your family serves in the Armed Forces

This is also relevant for:

- Children who are registered as Free School Meals (excluding the Infant Free School Meal scheme)
- Children in Care, or children previously in care who have been adopted.

If you believe your child may qualify for this support in school, there is an application form available from the school office. The process of applying is confidential. Please note that, should your circumstances change and you no longer qualify for the pupil premium grant, pupil premium funding will still be allocated to the school to support your child for a further 6 years.

How is the funding spent in school?

Schools can choose how to spend the pupil premium grant, as they are best placed to identify what would be of most benefit to the children who are eligible. **Funding can be spent in a variety of ways**, for example:

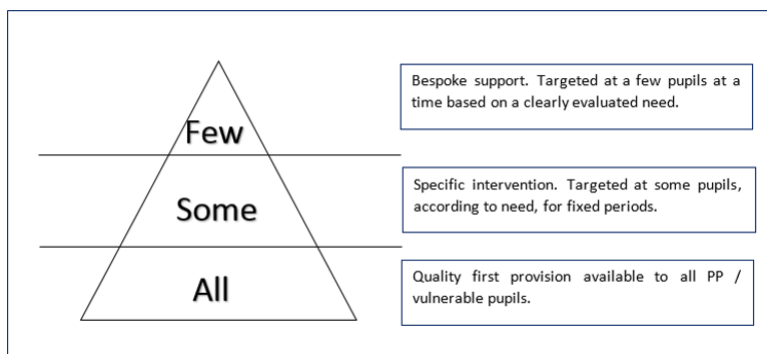
- Extra one-to-one or small group support for children within the classroom.
- Additional tuition (Reading and phonics support, small groups, Maths skills support).
- To subsidise educational trips particularly residential.
- Investing in resources that boost children's learning.
- Contributions towards 'wrap around care'.
- Access to Thrive support.
- Non-academic outcomes, such as improving pupils' mental health.
- Non-academic improvements, such as better attendance.
- Activities that will also benefit non-eligible pupils.

These are just a few examples of how the funding may be spend across the school. However, teachers do take into account each child's individual needs and cater for them accordingly. The school follows a clear **tiered approach** to Pupil Premium spending.

The Right Provision for Each Pupil (Tiered approach)

Some children who qualify for the Pupil Premium may face multiple barriers to their learning; others may face fewer barriers to their learning. The school's role is to ensure every child makes good progress from their starting point and that the 'achievement gap' between pupils who qualify and their peers is diminishing over time.

We recognise that pupils who qualify for the premium or who have been identified as vulnerable will benefit from different types of support. The model below reflects how the school will support these children. **All** children will benefit from quality first provision, **some** children will require additional 'targeted support' and a **few** children will need highly bespoke support.



What happens if my child is currently in receipt of Pupil Premium funding?

If your child is currently in receipt of pupil premium funding, information about how the funding has been spent will be sent to you at the end of the academic year. We will provide parents with information about the provision that has been in place for your child and how this has supported them with their learning.

If you have any questions about Pupil Premium, or you would like some more information on how to apply, please contact the school office. The Pupil Premium lead is the Deputy Headteacher, Mrs. Claire Rigby.