

<p style="text-align: center;"><b><u>English</u></b></p> <p>In English this term we will be learning to:</p> <ul style="list-style-type: none"> <li>✓ Write in the past tense using the suffix 'ed'.</li> <li>✓ Write an opening to a story about a fire that has started.</li> <li>✓ Use WOW words to engage a reader (adjectives, noun phrases and expanded noun phrases)</li> <li>✓ Write a recount.</li> <li>✓ Write a story set during the time of the fire.</li> <li>✓ Edit and improve our sentences.</li> <li>✓ Write a diary as if we were Samuel Pepys.</li> <li>✓ Recognise and read phonemes and graphemes in our daily phonic lessons and developing our punctuation and spelling skills.</li> </ul> <p>Texts we will read: Vlad and the Great Fire of London, The diary of Samuel Pepys, Toby and the great fire of London.</p>	<p style="text-align: center;"><b><u>Mathematics</u></b></p> <p>In mathematics this term we will be learning to:</p> <ul style="list-style-type: none"> <li>✓ Understand that multiplication is repeated addition.</li> <li>✓ Understand that division is repeated subtraction.</li> <li>✓ Know that multiplication can be done in any order BUT division cannot.</li> <li>✓ Use repeated addition and arrays to solve multiplication sums, as well as more formal methods.</li> <li>✓ Use sharing and repeated subtraction to solve division sums.</li> <li>✓ Rapidly recall 2, 5, and 10 times tables and their corresponding division facts.</li> <li>✓ Choose and use appropriate units of measure for length/height (cm ,mm, m), capacity (ml, l), mass (g, kg) and temperature (°C)</li> <li>✓ Compare and order lengths, mass, volume/capacity and record the results using &gt;, &lt; and =.</li> <li>✓ Create and interpret block graphs, pictograms and tally charts.</li> </ul>	<p style="text-align: center;"><b><u>Science</u></b></p> <p>In science this term we will be learning to:</p> <ul style="list-style-type: none"> <li>✓ Understand the importance for humans of eating the right amounts of different types of food.</li> <li>✓ Understand the importance for humans of hygiene, by learning about good hygiene habits.</li> <li>✓ Reflect on the importance for humans of exercise.</li> <li>✓ Gather and record data to help in answering questions, by recording the ways that exercise affects the body.</li> </ul>	
<p style="text-align: center;"><b><u>Computing</u></b></p> <p>In computing this term we will be learning to:</p> <ul style="list-style-type: none"> <li>✓ Use Microsoft word.</li> <li>✓ Developing our typing skills and how to use a Qwerty keyboard.</li> <li>✓ Type text and use, font, size and colour tools.</li> <li>✓ Copy and paste images from clip art and the internet.</li> </ul>	<p style="text-align: center;"><b><u>P.E.</u></b></p> <p>In PE this term we will be developing our aiming, hitting and kicking skills. We will be working on:</p> <ul style="list-style-type: none"> <li>✓ Rolling, kicking and stopping the ball.</li> <li>✓ Batting.</li> <li>✓ Bouncing.</li> <li>✓ Creating our own team game that involves these skills.</li> </ul>	<div style="text-align: center;">  <p style="color: blue; font-weight: bold;">All learning will be linked to the topic, where possible</p> </div>	<p style="text-align: center;"><b><u>STAR OF THE DAY</u></b></p> <p style="text-align: center;">★</p> <p>Each day a child will be chosen to be the 'Star of the Day' and will come home with a sticker which means they can 'show and tell' something to the class the following day. Whilst children cannot bring things in from home, please feel free to upload a photo or short video to Tapestry, which your child can share with the class when they are star of the day.</p> <p style="text-align: center;"><b><u>R.E</u></b></p> <p>This term we will be discussing the question: <b>Who made the world?</b></p> <ul style="list-style-type: none"> <li>✓ We will be thinking about the story of creation and how God created the world.</li> <li>✓ We will be talking about how Christians believe God wanted humans to look after the world that he had created.</li> <li>✓ We will be learning about different ways that humans can look after the world that God created.</li> </ul> <div style="text-align: right;">  </div>
<p style="text-align: center;"><b><u>Creativity</u></b></p> <p>Our topic for this term is <b>'Why was the great fire of London so great?'</b> and we will be learning about The Great Fire of London. As part of our <b>history</b> learning, we will be exploring how the great fire started and talking about 'Modern London' today. We will be creating timelines and thinking about how long ago this event happened. As part of history, we will be learning about primary and secondary evidence, as well as eye witness accounts and how we find out about the past. We will be reading some extracts from Samuel Pepys diary and why his accounts were so valuable.</p> <p>In <b>art</b> we will be creating scenes based on the great fire of London. We will be using chalk and techniques such as blending and shading to recreate the London skyline during the great fire.</p>			<p style="text-align: center;"><b><u>Music</u></b></p> <ul style="list-style-type: none"> <li>✓ This term we will be exploring pulse and rhythm.</li> <li>✓ We will be learning about 'tempo' and the speed of a piece of music.</li> <li>✓ As it is the lead up to Christmas, we will also be rehearsing playing instruments to our Christmas nativity songs.</li> </ul>