

<p align="center"><u>English</u></p> <p>Writing – improving sentences and paragraphs, story writing techniques, writing poems and stories. Use of greater variety in language and punctuation. Plan and write a timeslip story, autobiographies and diaries as evacuees, discussion and explanation. Performance and drama activities using spoken English.</p> <p>Reading – Use of class book, <i>Letters from the lighthouse</i>, to read, discuss and base work on. Exploration of fiction and non-fiction texts as well as the use of video and music to inspire writing.</p>		<p align="center"><u>Maths</u></p> <p>Develop oral and mental strategies for the calculation of the four rules. Continued use of arithmetic skills.</p> <p>Use and understand a written method for division. Use and apply mathematical knowledge to solve problems involving multiplication and division and using decimals. Secure mental strategies for calculation.</p> <p>Begin to be able to add, subtract, multiply and divide fractions. Order, compare and simplify fractions. Understand the relationship between fractions, and percentages.</p>		<p align="center"><u>Science:</u></p> <p>Electricity – Understand, draw, name and learn symbols used in simple series circuits. Design and make circuits using electrical elements and equipment. Explore voltage and how to vary brightness of bulbs or noise of buzzers in circuits.</p> <p>Cross-curricular link: D&T – design and make a lighthouse with controllable lights.</p>	
<p align="center"><u>MFL</u></p> <p>Describe ourselves and family members, learn about clothing and colours. Learn to write descriptions using adjectives. Christmas – explore traditions in France and new vocabulary.</p>	<p align="center">Year 6</p> <p align="center"><u>'World War Two – The Bath Blitz'</u></p> <p align="center">Term 2</p>		<p align="center"><u>Topic – history and geography.</u></p> <p>World war 2 – focus on children in the war and evacuation. Explore Dunkirk and D day. Evacuee experience day – in school this year – to learn about rationing and women in the war.</p> <p>Local study of Bath during the Blitz focusing on what happened, where the Blitz took place, areas affected and a comparison of Bath then and now. Use of historical and current maps to explore bomb damage.</p> <p>Walking tour of Bath (virtual this year) to learn about how Bath was changed by the Blitz and identifying any changes.</p> <p>This term includes an independent research project into an aspect of WWII (or WW1).</p>		
<p align="center"><u>Computing</u></p> <p>Use of iPads and cameras to explore filming and photography. Create an iMovie and documentary using voice over and text.</p>	<p align="center"><u>R.E</u></p> <p>To explore the idea of Jesus as the Messiah and to look at the evidence in the Old Testament. We will look at what the term Messiah means and why the people were waiting to be saved.</p>	<p align="center"><u>PSHE</u></p> <p>To look at how to stay healthy, both physically and mentally.</p> <p>We will continue to support the needs of the class during the lockdown.</p>	<p align="center"><u>PE/Games</u></p> <p>Games – Field work with Tom Baker.</p>	<p align="center"><u>Art</u></p> <p>Examining how to use lines and vanishing point. Show perspective in variety of landscapes. Silhouette art linked to Bath. Photography links to Blitz.</p> <p>Use of mixed media to produce own art work.</p>	
			<p align="center"><u>Music</u></p> <p>Choir with Mrs Sharp leading to Christmas performance.</p>		