



<p align="center"><u>English</u></p> <p>Story writing: based on settings with a 'journeys' theme Non-fiction: Labels, lists and captions Poetry: Using senses – explore through topic Sentence structure: Finger spaces, capital letters, full stops Drama: Re-enacting stories. Character hot seat, topic role play Handwriting: daily handwriting practice Phonics: daily phonics for use in reading and spelling</p> <p>Books: The Big Dark, Big Bear Little Brother, The Jolly Christmas Postman</p>	<p align="center"><u>R.E.</u></p> <p>Festivals & celebrations:</p> <ul style="list-style-type: none"> • Special events • Birthdays • Harvest • Christmas • Diwali 	<p align="center"><u>Mathematics</u></p> <p>Number: Place Value</p> <ul style="list-style-type: none"> • Count to 20, forwards and backwards, beginning with 0 or 1, from any given number • Count, read and write numbers to 20 in numerals and words • Given a number, identify one more or one less <p>Number: Addition and Subtraction</p> <ul style="list-style-type: none"> • Represent and use number bonds and related subtraction facts within 10 • Read, write and interpret mathematical statements involving addition, subtraction and equals signs • Add and subtract one digit numbers to 10, including zero • Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems <p>Geometry: Shape</p> <ul style="list-style-type: none"> • Recognise and name common 2D shapes • Recognise and name common 3D shapes 		<p align="center"><u>Science</u></p> <p>Seasonal Changes</p> <ul style="list-style-type: none"> • The sun- movement, facts & myths • Shadows (Light and dark) • Seasons • Seasonal weather • Weather recording • Migration and hibernation
<p align="center"><u>Computing</u></p> <p>Algorithms</p> <ul style="list-style-type: none"> • understand what algorithms are; how they are implemented as programs on digital devices • create and debug simple programs • Use logical reasoning to predict the behaviour of simple programs 	<p align="center"><u>Year 1</u> The Big Dark</p>  <p align="center">All learning will be linked to topic where possible.</p>		<p><u>Geography</u></p> <p>Wonderful weather!</p> <ul style="list-style-type: none"> • Locate a variety of places at home & abroad using maps. • Identify weather in the UK, seasonal changes, types of weather in different places) • Understand the dangers of weather • To understand human/physical geography of a cold area of the world. 	
<p align="center"><u>Music</u></p> <p>We will continue to listen to music and enjoy hearing different types. We will share our favourite Christmas songs and make sure that we remember what they sound like.</p>	<p align="center"><u>Art</u></p> <ul style="list-style-type: none"> • Diwali patterns • Polar bear mixed media pictures • Arctic dioramas • Christmas cards • Christmas decorations 	<p align="center"><u>P.E.</u></p> <p>Outside games with Tyler Please make sure you have warm kit:</p> <ul style="list-style-type: none"> • trainers • joggers • hoodie • waterproof coat 	<p><u>Other:</u></p> <ul style="list-style-type: none"> ✓ Continuous provision- Discovery time ✓ Golden time ✓ Christmas preparation and activities ✓ Guided Reading Groups ✓ Star of the Day  <p>Please remember to bring coats (and even gloves and hats as it gets colder) We will be outside lots and have our classroom doors and windows open. Thanks for your support.</p>	