



Bathwick St Mary Church School

Primary P.E. and Sport Premium

Funding Impact Document 2019-2020

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>○ Woodland area in school grounds have continued to provide OWL (Outdoor Woodland Learning) Adventures on Thursdays for all classes across the school. Outdoor woodland activities allow children to develop their physical skills and encourage children to partake in movement throughout the day (including den building and team games). The woodland area is also used for a weekly after-school club and Wednesday afternoons for Reception to use for 'Wellington Wednesday', contributing towards key areas of the development in the EYFS curriculum.</li> <li>○ <b>Bath &amp; District School Games Netball</b></li> <li>○ <b>BANES Hi 5 Netball Tournament</b></li> <li>○ <b>Prior Park Biathlon</b> - Well done to Toby (U11 Boys), Isla and Keisha (U10 Girls) and Rosie (U12 Girls) who each qualified to take part in the British Schools Modern Biathlon Championships which were due to be held at University of Bath Sports Training Village at the end of March (due to COVID-19 this was unable to take place).</li> <li>○ <b>B&amp;NES Year 5/6 Gymnastics Competition</b> - Congratulations to our Year 5 and 6 gymnasts: Cherry, Max, Kitty V, Orla, Natalie, Sophie, Yasemin and Millie T. Our Year 6 team came 4th overall.</li> <li>○ Congratulations to Darcey and Orla who have had more success with their <b>synchronised swimming</b>. On Saturday 23rd November, the girls competed as a duet in the Swim England South West Duet Competition in Plymouth. The girls came 3rd out of 11 in their category.</li> <li>○ On Friday 13th December we supported the charities 'Save the Children' and 'Dorothy House'. Children wore a Christmas or festive jumper for Save the Children and also took part in an 'Elf run' at school.</li> <li>○ <b>B&amp;NES SSP Cross Country for Year 5 and 6</b> (Boys and Girls) Well done to all who took part. Our Year 5 girls came 2nd, Year 5 boys came 3rd, and Year 6 girls and boys also came 3rd out of the twelve teams competing. A particular well done to Millie in Year 6 who came 3rd overall and Arlo D who came 1st out of the 50+ runners in their categories!</li> <li>○ Children in Year 3 and 4 competed in the <b>B&amp;NES Year 3 and 4 Gymnastics Competition</b> in March 2020 – particular well done to Scarlett who came 1st overall in Year 4 and the Year 4 Level 1 team (Freya, Abigail, Scarlett, Sebby and Guy) who were placed 3rd.</li> <li>○ In February 2020, Year 5 and 6 swimmers competed at the <b>B&amp;NES Swimming Gala</b>. The swimmers came 1st overall and came home with the trophy. Well done to the swimmers: Isla, Agnes, Keisha, Evie, Lily, Kitty, Ayla, Yasemin, Orla, Darcey, Rosie, Sophie, Natalie, Liberty, Lottie, Arlo, Oscar, Monty, Ethan, Luca, Sam, Alex, Harry and Toby.</li> </ul>	<ul style="list-style-type: none"> <li>○ Increase staff skills at delivering the P.E. curriculum by providing them with CPD.</li> <li>○ Continue to widen the variety of competitions entered allowing more children to compete at BANES level and further.</li> </ul>

<ul style="list-style-type: none"> <li>○ 2 Year 6 children (1 boy and 1 girl) attended a sports leadership academy day at Bath University.</li> <li>○ 2 Year 5 girls attended a 'This Girl Can Day' at the University of Bath to support sport and ability.</li> <li>○ To help support staff skills with teaching P.E., teachers were provided with a cricket PDM delivered by Somerset County Cricket coaches.</li> </ul>	
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Due to COVID-19, no swimming data is held.

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

<b>Academic Year:</b> 2019/20	<b>Total fund allocated:</b> £17,910.00	<b>Date Updated:</b> July 2020		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 45%
<b>Intent</b>	<b>Implementation</b>	<b>Funding Allocated</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
Increase physical sports participation across the school by using sports funding to provide more after school club opportunities including using the new OWL Adventure area.	Children's survey of current sporting participation, allowing us to target the least active children.	£4067.75	Children have more opportunity for daily activity and after-school activity through OWL Adventures.	This focus will allow more children to participate in sporting clubs which should allow them to transition to other sporting opportunities.
Increase sports participation through increase playtimes sporting opportunities.	Playground 'blue hats' and lunchtime supervisors to be trained in leading game-based activities.	£1148.93	Blue hats have received a full morning training session (delivered by Brendan Rouse) on how to encourage and lead game-based activities and helping children on the playground have a fully active playtime. The blue hats have since been implementing these new skills during playtime.	At the end of Y6, current blue hats to spend time with Y5 children in preparation for becoming blue hats in Y6 – blue hat training.
Increase participation in competitive sports and sports that have not previously been entered as a school.	P.E. lead to enter new competitions throughout the year and be provided release to be able to attend the event and assist the children participating.	£1148.93	Children have been participating in a lot more competitions. For example, Year 3/4 Tag Tails at Bathampton Primary School and Table Tennis Competition at KES.	Teachers can train children in school in preparation for future events and parents to transport to event.

Increase sporting participation of Pupil Premium children.	Pupil premium children to be given the opportunity to access additional sports.	£1148.93	Pupil Premium children throughout the year have been provided with various opportunities to work with a specialist sports coach on a small group basis. On several occasions, Brendan Rouse worked with the PP children in the juniors and infants in small groups.	
Update PE and sports equipment to ensure that a broad range of sports and activities can be delivered to a high standard, inspiring children and providing wider opportunities and experiences.	P.E. lead to undertake an audit of the equipment in the P.E. cupboard. Staff questionnaire as well as the school council to gather ideas for new playground equipment. Staff to also approach P.E. leader with requests for new equipment.	£583.01	The junior playground equipment was updated – we have purchased a wider variety of equipment and more equipment. Playtimes are a hive of activity from dance groups using pom-poms, cricket, football, 'fire-ball', basketball, hula-hoops and hurdles to mention just a few! Blue hats have reported that playtimes are now a lot better because "everyone has lots of choice with all of the new equipment" – Agnes in Year 6.	Keep a track of what equipment is being used most, when and by who. Staff and children audit.
Termly involvement with Bath Recreation for sports coaching in dance, cricket and rugby ending with festivals in the summer term.	P.E. lead to liaise with Bath Rec Hub to organise classes to attend.	N/A	Children have thoroughly enjoyed taking parts in the termly 'Sports Hub' with the Bath Recreation Ground. During these termly events, a class attends a weekly sports lesson with a specialist sports coach (two weeks' street dance, two weeks' cricket and two weeks' rugby). For a lot of children this was their first experience of some of these sports and in such fantastic grounds so close to home.	This is no paid for through sports premium and is part of the Bath Rec Ltd. Continue to make use of this relationship and local link.

<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				6%
<b>Intent</b>	<b>Implementation</b>	<b>Funding Allocated</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
Subject Leader to attend a Subject Leader Conference as part of the BANES School Sport Partnership Menu.	This will allow the P.E. lead to receive ideas and support on how PESSPA is being utilised in other schools in the local area and bring back ideas. Also establishing strong links with other schools.	£1148.93	The P.E. Leader has already begun to incorporate ideas from other local schools including the use of online resources for other teachers to link physical education to other areas of the curriculum, for example, Go Noodle, BBC Supermovers, Jump Start Johnny etc.	Subject leader to maintain links with local schools and their P.E leaders.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				6%
Intent	Implementation	Funding Allocated	Impact	Sustainability and suggested next steps
<p>Subject leader will undertake a staff audit in order to identify which staff need support and training. They will be provided with training (Brendan Rouse) in order to up-skill their own knowledge and understanding. The subject leader will also receive support and training (provided through BANES SSP offer and Brendan Rouse) to confidently disseminate to all other staff, thus increasing their knowledge and confidence in delivering PE and Sport.</p>	<p>Arrange for SSP and Brendan Rouse to come in to school to provide the training and support needed (cover provided as required).</p> <p>Liaise with SLT to ensure staff meeting time is allocated in order to disseminate to staff.</p> <p>Provide cover to SL to observe members of staff during teaching of PE and sport.</p> <p>Subject leader to organise a cricket CPD staff meeting.</p>	£1148.93	Teachers will feel more equipped with increased subject knowledge.	Continue to have opportunities (staff meeting time) to update staff on resources etc. develop the subject (curriculum focus) as part of whole school curriculum development.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				37%
<b>Intent</b>	<b>Implementation</b>	<b>Funding Allocated</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
Attend the Year 6 Primary Leadership Academy (2 Year 6 children – house captains).	Children to attend event and feedback to other Year 6 children.	£1148.93	Children will feel confident and equipped leading their house teams.	As long as this is provided as part of the SSP offer, we will continue to attend yearly.
Children to attend competitions they have historically not attended through the school (for example, mixed football, gymnastics, table tennis and cross country).	P.E. lead to enter the competitions, organise and prepare children and attend with children and parents.	£1148.93	Children will experience new opportunities to take part and compete in new and exciting sports.	Continue to attend yearly competitions.
OWL Adventures – a class attends a full day in our forest area with each class having at least one day per term to develop physical skills and needs.	Sian Evans (Forest school leader) to lead along with class teachers OWL Adventure days every Thursday.	£4067.75	Children will have increased physical skills through various activities such as den building, team games etc.	

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				6%
<b>Intent</b>	<b>Implementation</b>	<b>Funding Allocated</b>	<b>Impact</b>	<b>Sustainability and suggested next steps</b>
To enter various competitions through the BANES School Sport Partnership, St Marks School Bath (with Brendan Rouse) and other local sport competition opportunities (including those with local private schools).	P.E. lead to enter, organise and prepare children for competitions. Children to attend with P.E. lead.	£1148.93	Children to have increased opportunities.	Maintain links with local schools and subject leaders.

Signed off by	
Head Teacher:	Kevin Purkiss
Date:	July 2020
Subject Leader:	Emma Williams
Date:	July 2020
Governor:	Standards and Curriculum Committee
Date:	July 2020