

<p align="center"><u>English</u></p> <p><i>Writing</i> – improving sentences and paragraphs, description, story writing techniques, writing poems and stories. Use of greater variety in language and punctuation. Develop and write a poem and time slip story. Performance poems and drama activities using spoken English.</p> <p><i>Reading</i> – Use of class books, 'Letters from the lighthouse' and 'Now or Never', to read, discuss and base work on. Study of WW1 poets. Exploration of fiction and non-fiction texts as well as the use of video and music to inspire writing. Reading is magic online literature festival.</p>		<p align="center"><u>Maths</u></p> <ul style="list-style-type: none"> Develop oral and mental strategies for the calculation of the four rules. Have secure knowledge of place value and be able to read and write numbers to 10 000 000. Round whole numbers and decimals. Multiply and divide by 10, 100, 1000 and 10000. Investigate decimals to 2 decimal places. Use and apply mathematical knowledge to solve problems. 		<p align="center"><u>Science: Light</u></p> <ul style="list-style-type: none"> recognise that light appears to travel in straight lines. use the idea that light travels in straight lines to explain that objects are seen because they give out or reflect light into the eye. explain that we see things because light travels from light sources to our eyes or from light sources to objects and then to our eyes. use the idea that light travels in straight lines to explain why shadows have the same shape as the objects that cast them. 		
<p align="center">R.E. – What do people believe about life?</p> <p>What feelings do people have about the purpose of life, death, and life after death? Explore – creation, fall and incarnation. Describe and explain different ideas about God with reference to Christianity and a non-religious worldview. Describe and compare different ideas Christians and non-Christians may have about salvation and life after death with reference to key texts.</p>			<p align="center">Year 6 Term 1</p> <p align="center">'How was World War Two really a 'world' war?'</p>		<p align="center"><u>History</u></p> <p>Explore World War Two through the eyes of different countries involved. Areas to be covered will include: Hitler and Nazi party, counties involved, Home Front, Rationing, Women in the war, Evacuation in WW2 (in Britain and Germany), Life of children in Germany, Jewish children, Anne Frank, role of Indian soldiers, Dunkirk, international pilots, D Day, VE Day.</p>	
<p align="center"><u>Computing</u></p> <p>We will be looking at e-safety as well as using Microsoft Office products to create persuasive information texts.</p>	<p align="center"><u>PSHCE</u></p> <p>We will be focusing a lot on mental health and wellbeing as we start the term. As well as this, we will be talking about the 'big issues' of the world with the Blue Hat teams as well as e-Safety (links to computing).</p>	<p align="center"><u>PE/Games</u></p> <p>With Tom Baker at the Bathampton field every Tuesday for a full afternoon – PE kit and water bottle needed.</p>			<p align="center"><u>Geography</u></p> <p>Use of maps and atlases to explore countries involved in the war and how maps changed over time, allies and axis, kindertransport, life in Berlin and Germany, land use during the war, compare and contrast cities to countryside.</p>	
		<p align="center"><u>Music</u></p> <p>All of year 6 will now be in the year 6 choir with Mrs Sharp. This will be every Thursday in two groups of 15.</p>	<p align="center"><u>Art</u></p> <p>Portrait and still life drawing skills using graded pencils. Examining how to use lines and vanishing point. Show perspective in variety of landscapes using WW1 artists as inspiration (Paul Nash). Poppy art using Georgia O'Keefe.</p>			