



<p style="text-align: center;"><u>English</u></p> <p>In English this term we will be learning to:</p> <ul style="list-style-type: none"> ➤ Use adjectives in our writing to describe. ➤ Write our own stories about how a tiger found his smile. ➤ Edit and improve our work. ➤ Write instructions, using bossy verbs (chop), adverbs (carefully) and time connectives (First, Next..). ➤ Write information texts about tigers. ➤ Use question words and question marks. ➤ Recognise nouns, verbs and adjectives. ➤ Recognise and read phonemes and graphemes in our daily phonic lessons and developing our punctuation and spelling skills. <p>Texts we will use: Tigress, Augustus and His Smile, The Tiger Who Came To Tea, Tiger Child</p>		<p style="text-align: center;"><u>Mathematics</u></p> <p>In mathematics this term we will be learning to:</p> <ul style="list-style-type: none"> ➤ Count in steps of 2,3 and 5 from 0, and count in tens from any given two-digit number. ➤ Recognise the place value of each digit in a two-digit number (tens, ones). ➤ Partition numbers into hundreds, tens and ones. ➤ Compare and order numbers from 0 up to 100; use <, > and = signs. ➤ Add and subtract a 1-digit number or a multiple of 10 from a 2-digit number, and add and subtract two 2-digit numbers. ➤ Recognise, name, find and write fractions ½, ¼, 2/4, and 1/3. ➤ To find half of a given number e.g. ½ of 6=3. ➤ To identify and describe properties of 2-D and 3-D shapes. 		<p style="text-align: center;"><u>Science</u></p> <p>In science this term we will be learning to:</p> <ul style="list-style-type: none"> ➤ Notice that animals, including humans, have offspring which grow into adults. ➤ Explore the different stages of a human's life. ➤ Find out about and describe the basic needs of animals, including humans, for survival (water, food and air). 	
<p style="text-align: center;"><u>Computing</u></p> <p>In computing this term we will be learning to:</p> <ul style="list-style-type: none"> ➤ Use software suitable for KS1 and share the SMART rules. ➤ Discuss e-safety and how to access the internet safely. 		<p style="text-align: center;"><u>P.E.</u></p> <p>This term we will be focusing on improving our throwing, catching and bouncing skills.</p> <p>P.E. will be on a <u>THURSDAY</u>. Please can all children arrive at school 'P.E. ready' in outdoor P.E. kit and trainers every Thursday.</p>		 <p style="text-align: center;"><u>STAR OF THE DAY</u></p> <p>Each day a child will be chosen to be the 'Star of the Day' and will come home with a sticker. Whilst we cannot do 'show and tell' at the moment, this chosen child will be able to tell something to the class the following day.</p>	
		 <p style="text-align: center;">All learning will be linked to the topic, where possible.</p>		<p style="text-align: center;"><u>R.E</u></p> <p>This term we will be discussing the question: What do Christians believe God is like? In R.E this term we will be learning to:</p> <ul style="list-style-type: none"> ➤ Find out about the story of Jonah from the Bible. ➤ Learn how the story of Jonah links to our own lives. ➤ Explore how Christians use stories from the Bible to guide their beliefs about God. ➤ Understand how Christians put their beliefs into practice in worship. 	
<p style="text-align: center;"><u>Creativity</u></p> <p>Our topic for this term is 'Where in the world do tigers live?' We will be using maps, globes and atlases as well as information books to find out about the world, as part of our geography learning. We will be finding out about the seven continents and the different oceans of the world. We will look at the similarities and differences between countries such as India and England.</p> <p>In art and design we will look at Henri Rousseau's painting 'Tiger in a tropical storm'. We will use various art mediums to create our own version of the jungle painting. We will explore lines and learn about primary and secondary colours and mixing these colours. In Art and Design, the children will have the opportunity to create their own 3D 'tiger scene' out of a shoebox. Any donations of shoeboxes and/or plastic toy tigers (which will be looked after!) will be greatly appreciated for this project.</p> <p>Finally, welcome to Year 2 and I look forward to helping your child grow and succeed in the great year ahead. - Miss Walker</p>				<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> ➤ We will be covering a unit called 'The long and short of it'. ➤ We will be exploring duration. ➤ Playing and listening to long and short sounds. ➤ We will also be listening to Indian music, linked to our topic. 	