



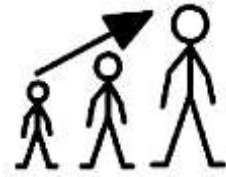
Welcome to Year One



Staff

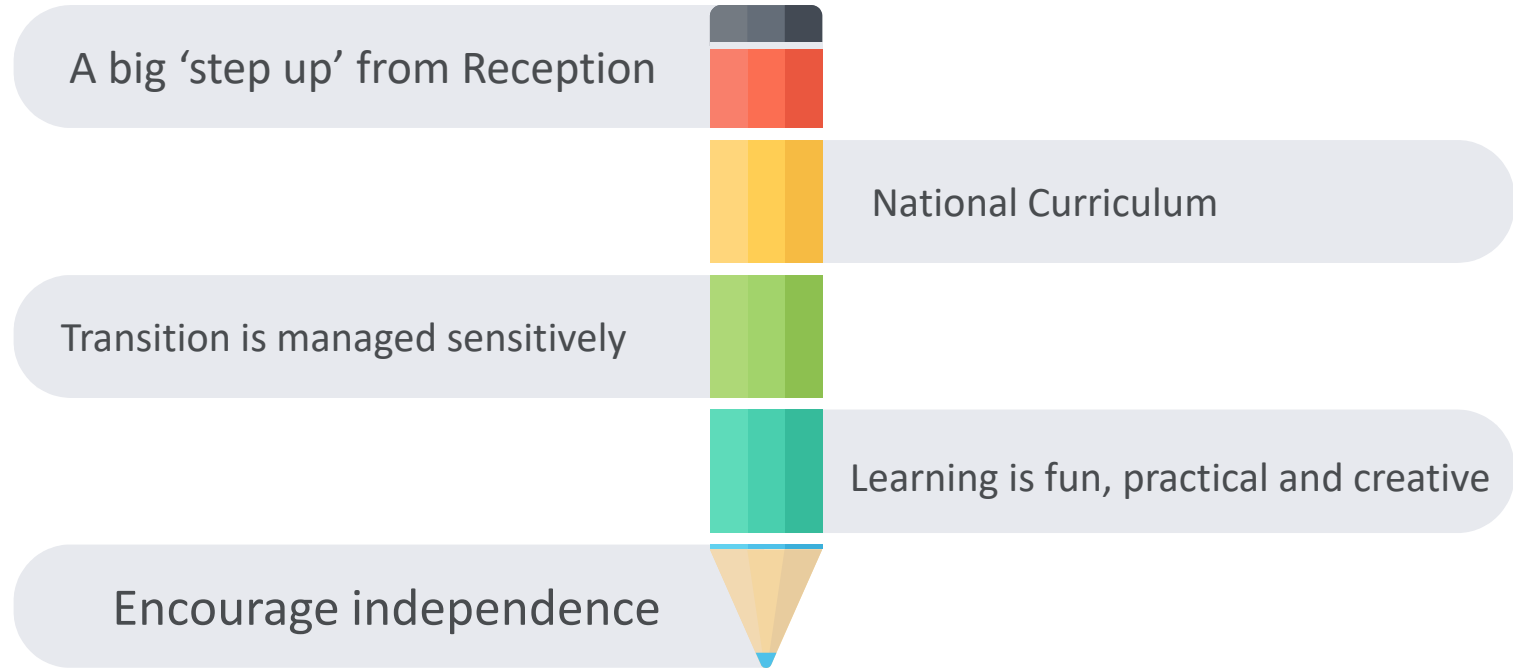
Sarah Lozynskyj Class Teacher: Monday and Tuesday
Emily Hoskin Class Teacher: Wednesday, Thursday, Friday
Karen Begg class TA
Vega Losarcos 1:1 TA
Stephanie Smith 1:1 TA

Transition so far...



- We have made videos for Tapestry to introduce ourselves
- We have handover meetings with Miss Farrar, where all the important information about your child is passed on.
- On 'Shuffle up Day' on July 13th your children will come into year one for a session where we will do some fun activities and talk about what happens in September.

Expectations





Key differences in Year 1

- National Curriculum
- Phonic Screening Check
- Handwriting
- Weekly Spellings
- Encouraging independence and formal working
- Sitting at own desk
- Working more independently
- Following a set of instructions
- Taking responsibility for their learning and belongings

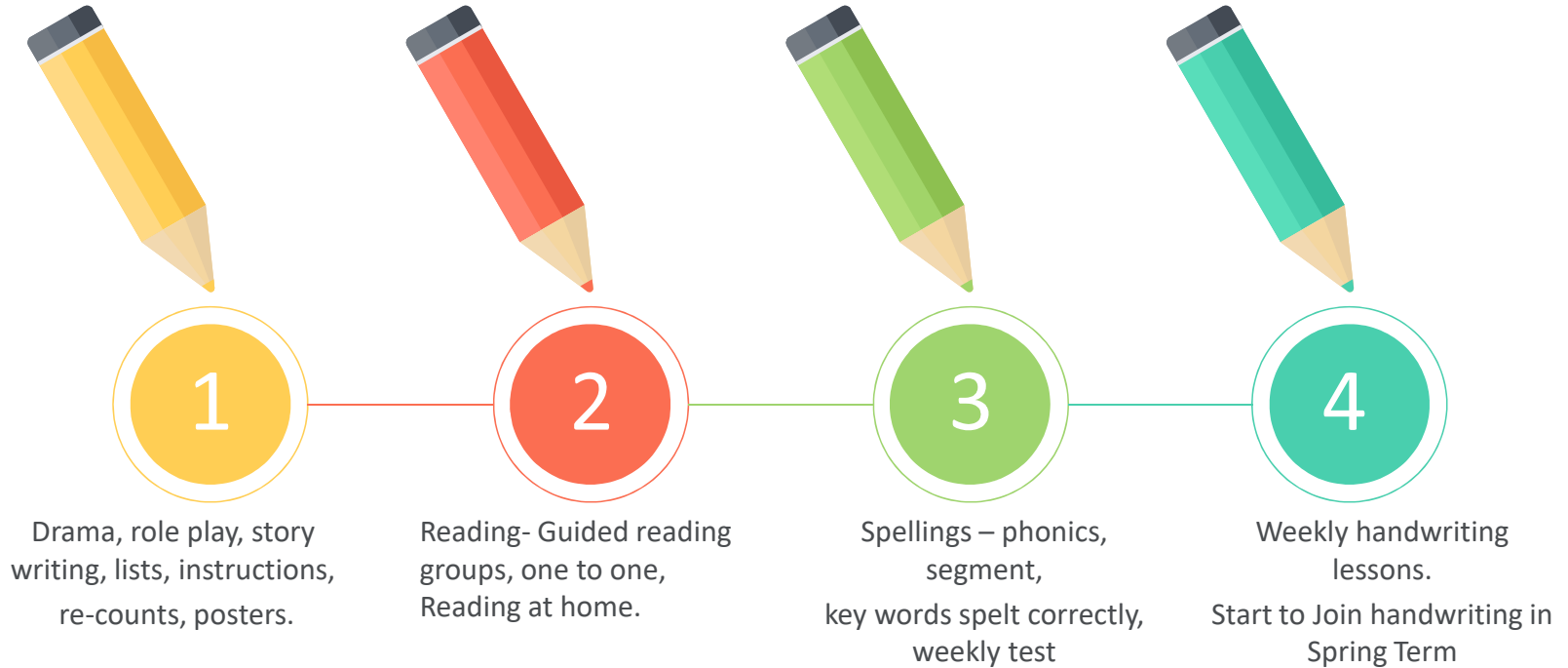


A typical day in Year 1

- 8.50am: Daily welcome, register, lunch choices, visual timetable and date.
- 9.00am: Phonics
- 9.20am: English
- 10.05am: Collective Worship
- 10.30am: Playtime
- 10.45am: Maths
- 11.50am: Lunchtime (Free school meals until end of KS1)
- 1.00pm: Science/Computing/PE/Art/Topic/Music/reading
- 2.15pm: Afternoon play
- 2.30pm: Fruit time, story time/show and tell/ PSHE/reading/guided reading
- 3.15pm: Hometime



English



Phonics



Daily Phonic lessons



We use the Letters and sounds program



Phonics Screening Check in June



Extra Support for those who need it



Phonics mats will be sent home in first term



Reading/Phonics meeting in Autumn Term





Reading

Your child will bring a book home every day.

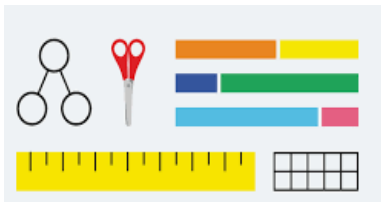
Please read with them every night- even if it is just 2 pages .

Make it part of your bedtime routine! And enjoy!

Your children will need to remember to put their books in the box in order for them to have their books changed.

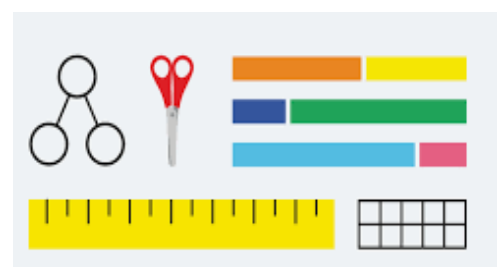
We aim to change their books daily, if needed, but there may be occasions when this does not happen (trips, TA illness, school plays etc!)

Maths



Year one Maths is practical and very hands on. We will be learning inside and outside, with lots of resources and your children will be excellent problem solvers by the end of the year!

Maths



Number and place value – count to and across 100, count in multiples of twos, fives and tens

Addition and Subtraction – number bonds, catching the number and counting on

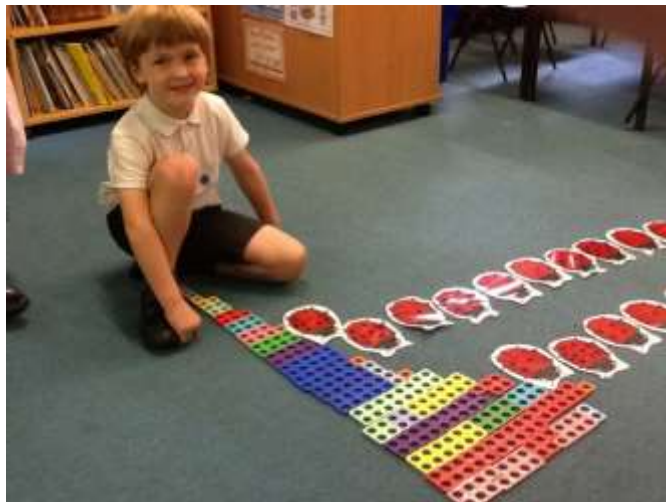
Multiplication and Division – using concrete objects, pictorial representations and arrays

Fractions – half and a quarter of objects, shapes or quantities

Measurement – lengths and heights, mass/weight, capacity and volume, time, money, dates

Geometry – 2D and 3D shapes, position, direction and movement







Other Subjects



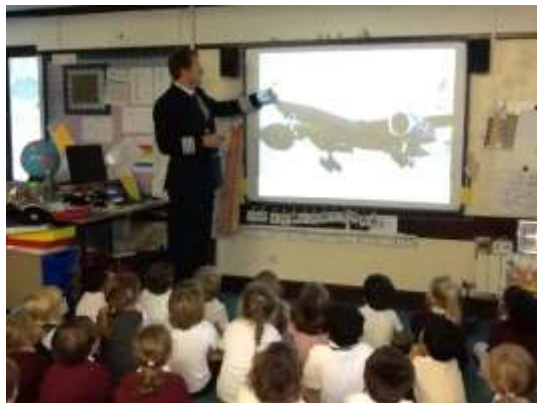
- RE
- Science
- ART
- Design and Technology
- Computing
- Geography
- PE
- Music



Topics

Examples of the topics we have covered this year.







Other routines

- Learner of the Week and Superstar of the Week
- Daily CW, Songs for Worship
- School councillors - PSHE
- Owl Adventures
- Circle times - worry box/reflection area/feelings board





Assessment

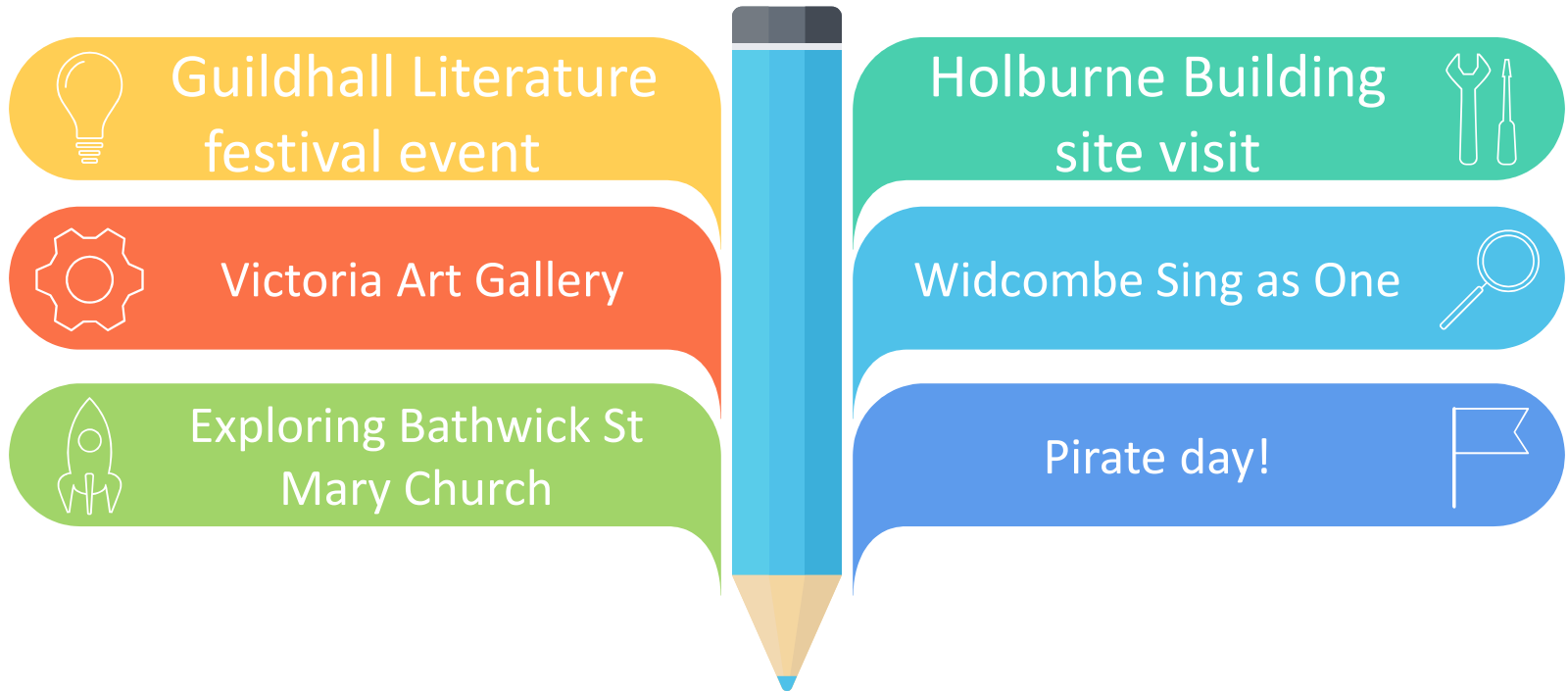
In Key Stage 1, the children will be assessed on the expectations of the National Curriculum.

Working Towards	Expected	Greater Depth
Not yet reaching the standard expected for their school year	Working at the level expected for their year group.	Working more deeply within the expectations for their year.

All children will be at different stages within their year group's band. Children's learning is continually assessed and tailored to their individual needs.

Educational Visits

Examples of the visits year one have been on in previous years







Communication

Open door policy- if you have any concerns then please do pop and see us – two way communication is vital

Start of day- we try to be out in the playground by 8.45am

End of day

Occasional note in book bag if we need to see you

Verbal through your child

Office staff may ring parents

Year One teachers communicate with each other through handover book, phone calls, emails and daily texts!



We are very much looking forward to forming
a positive relationship with both your child
and yourselves.

Have a great Summer break!