



Welcome to Y2

A guide to the curriculum,
routines and expectations



Miss Walker

"It's the best class I've been in so far!" - Lucia

"I really enjoyed having a speaking part in the nativity. I also loved science in Year 2, especially when we planted seeds." - George

"Maths and art is fun in Year 2 and I enjoy learning outside." - Luca

"It's really fun doing all the creative things!" - Timmy and Ella



What is it really like in Year 2?

"The maths is SO fun in Year 2!" - Florence

"I love reading the interesting books in the reading corner, our phonics lessons and of course art." - Sophia H

"We have fun in Year 2!" - Mia

"The topics in Year 2 are fun and creative." - Joe



"The maths is fun because every day we get a challenge, which means we learn lots from them." - Alex

Mastery Curriculum



- Children develop a deep understanding of the learning that is taking place
- This is through **cross curricular learning** - learning across the subjects - independent /group/whole class
- **Assessment for Learning** - takes place through marking/peer marking/dialogue with teacher
- Mixture of practical/recorded/white board learning in most lessons (use of outdoor environment where possible)



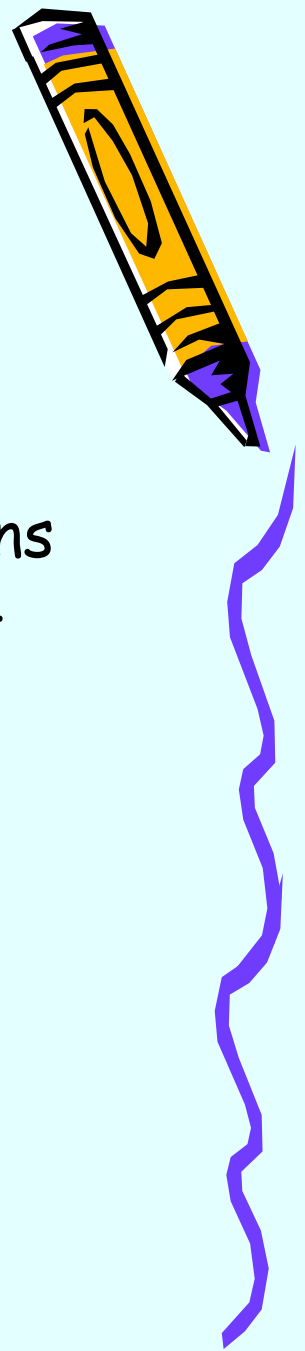
Year 2 topics

- Term one - Where in the world do tigers live?
- Term two - Why was the Great Fire of London so GREAT?
- Term three - Who inspires you?
- Term four - How does your garden grow?
- Terms five and six - What lurks beneath?



English

- Develop stamina for writing
- Emphasis on joined handwriting
- Explore a range of genres of writing e.g. story writing/report writing - extended writing sessions
- Children will continue to use phonics to segment and blend words for reading and spelling
- Children will learn how to spell the common exception words (tricky words) for Year 2
- Daily phonics/spelling rules in school
- Reading - focus on comprehension and understanding what they are reading



Maths



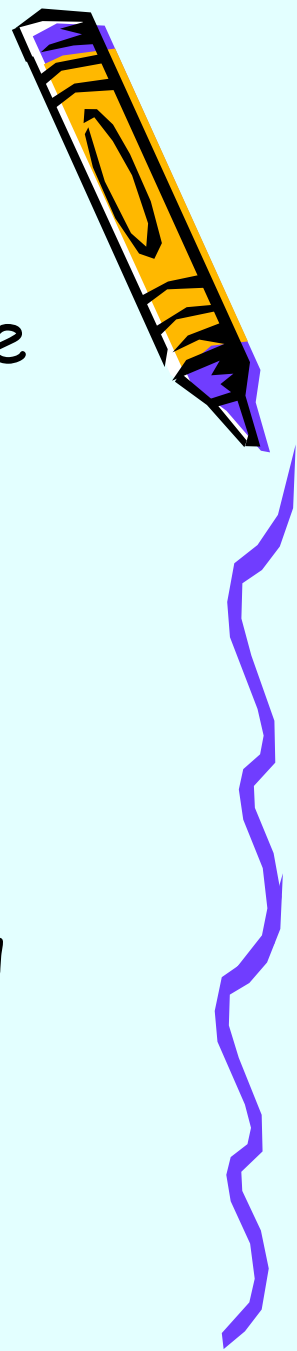
- Place value - single, two and some three digit number work
- Children will develop their use of the four number operations: +, -, \times and \div
- Times tables to learn: 2, 5, 10
- Measurement - weight/capacity/ length/time (telling the time to nearest 15 minute intervals)
- Shape and space (geometry)
- Fractions (finding fractions of quantities)
- Data handling (statistics)
- Problem solving - takes place in all of the areas of maths listed above



Topic learning

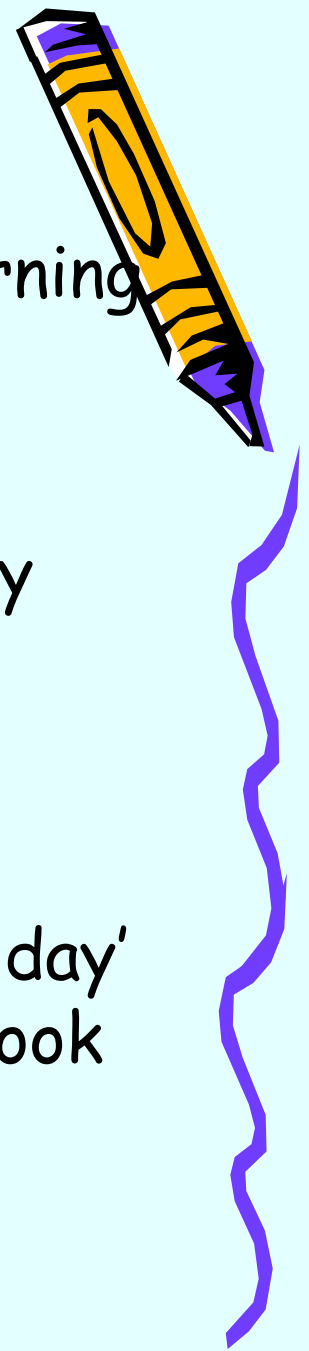
Learning for the termly topics takes place across the subjects

- History/Geography/Art/DT/Music/Science and Computing and PSCHE
- RE
- Drama based where possible - interactive/hot seating/freeze framing
- English/writing skills used across curriculum

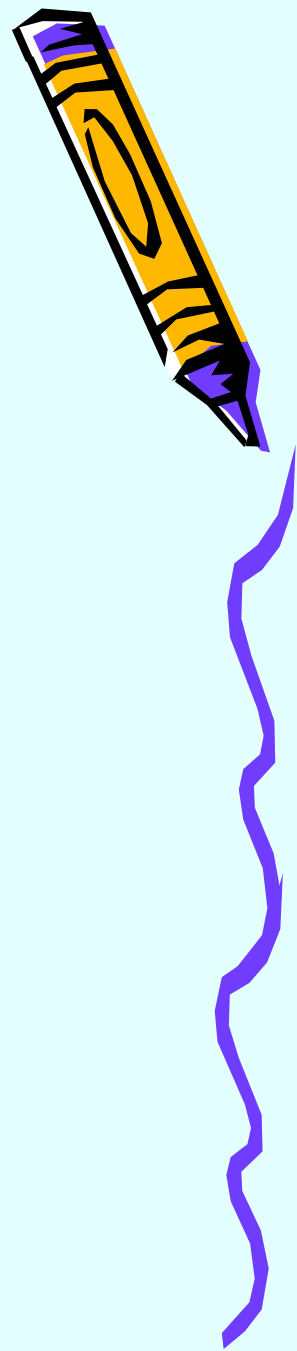


Routines

- Maths starter and phonics/spelling every morning
- Daily Maths and English
- Topic learning
- Weekly spelling test (every Thursday), weekly SPAG and handwriting
- Two school councillors - voted for by class
- Worry box/reflection area
- Every day a child is chosen to be 'star of the day'
- they will receive a sticker and can bring a book in to share with the class the next day



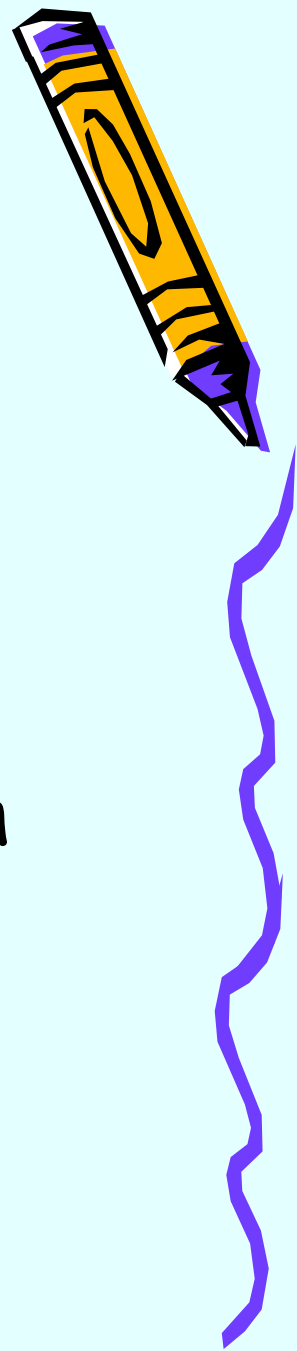
Expectations



- A 'step up' from Y1
- Learning is fun - but there is an expectation to work hard
- Reward system in Y2: class behaviour chart, positive praise, special stickers!
- Arrive at school on time (maths starter/phonics session)
- Encourage independence - top of the infants!



Year 2 SATs



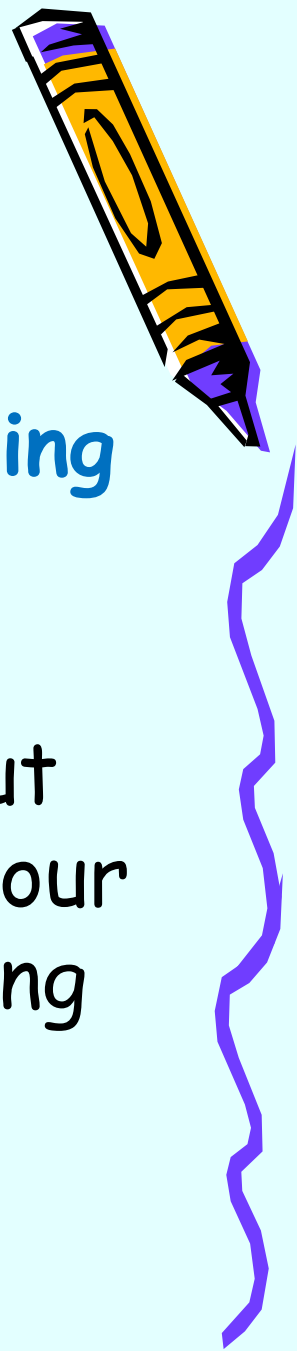
Take place in May

Tests: Reading(2 papers)/Maths(2 papers)/Spelling/SPAG

- Parent meeting in February/March
- Please don't mention SATs to your child!



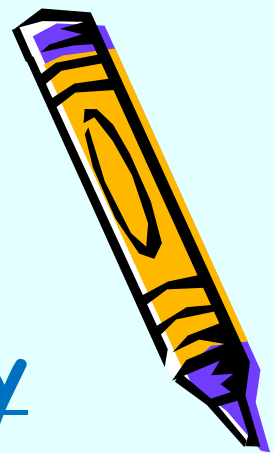
Phonics assessments



- We will also be carrying out some phonics assessments at the **beginning of the academic year**
- Continuing to read regularly and revisit spellings/phonics throughout the summer holidays will support your child in these areas of their learning



Library



- Y2 can visit the library on Tuesday afternoons
- Please encourage your child to use the library
- Certificates issued for children who have read a certain number of library books



HOME LEARNING

This is sent home weekly in a HOME LEARNING BOOK, which your child will receive from school. This book needs to come into school every THURSDAY, so they can complete their spelling test in it.



Spellings

Please encourage your child to learn these weekly spellings, using the 'look, say, cover, spell and check' method. Some of the spellings sent home may have:

- a pattern,
 - be tricky words (words that cannot be sounded out)
 - or words your child can 'sound out', using their phonic knowledge.
- The 'challenge words are optional

The focus this week, is reviewing the 'gh' sound, which comes in the middle of a word.

Key words	Challenge
night	blue
light	blew
bright	
fight	
sight	
flight	
they	
there	
where	
school	

There will be a short test on Friday 15th September.

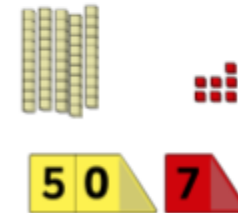
What have we been learning this week in Year 2?

English

- We have been learning to use a **noun phrase/adjectives** in our writing. e.g. Tigers are fantastic creatures. They have **bright amber eyes** and **orange-reddish stripes** all over their body.
- We have been writing about 'tigers', linked to our topic.
- The children have been describing what a tiger looks.
- We have read the story, 'The Tiger Child', which is a traditional Indian folk tale.

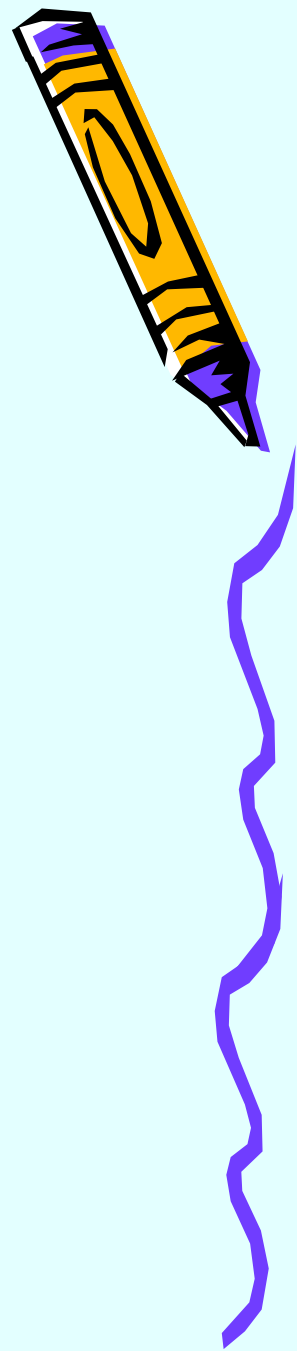
Maths

- We have been recapping place value.
- Identifying what each digit represents in a 2 digit number.
- Solving problems linked to place value.



Y2 staff

- Miss Walker - class teacher
- Mrs Falzoni - class TA



Year 2 extra activities

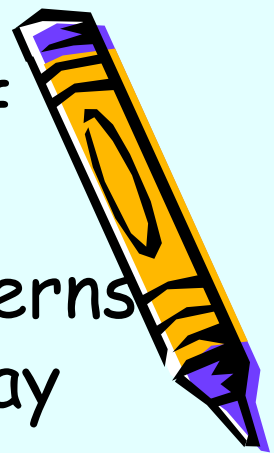
...Hopefully these will go ahead!

- Guildhall Literature Festival (October)
- School visitors relative to topic
- Christmas nativity production - Year 2 have the opportunity to have a speaking part
- Seaside trip at end of year
- Walk to centre of Bath (compare city with coast)



Communication between parents and myself

- Open door policy- if you have any concerns then please do pop and see me - two way communication is vital
- At the start of day please let me know if someone different is taking your child home
- For end of day meetings, it is always best to make an appointment to see me if a lot of discussion is needed
- Verbal through your child
I may give you a call



How can parents help?



- Practising spellings and phonics sounds
 - Reading
- Practising times tables (2, 5, 10)
 - Research around topics
 - Have fun and enjoy Y2!



Thank you !



- Children will do their very best when school and home work together.
- I am very much looking forward to forming a positive relationship with both your child and yourselves.
- Have a great summer break!

