



Home Learning – Week commencing 08.06.20

Year 4

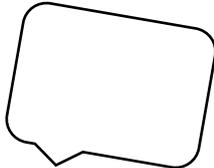
Dear Parents,

Tapestry is now live: <https://tapestryjournal.com/> Please login and view the teachers' videos on the 'Memos' tab and share any learning or activities on the 'Observations' tab. Thank you! We seek to provide daily, meaningful learning activities that parents can provide some level of support with. We hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/home-learning-resources-2/> Please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Year 4,

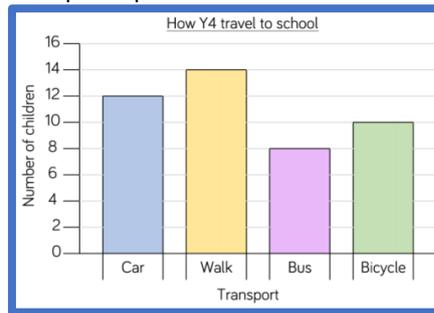
Well done for having a super start to our final term! I am so proud of all that you are doing at home and you should be too. Keep up the super work and don't forget to enjoy the beautiful sunshine ☺ Don't forget to access the resources through Tapestry posts in 'Memos'. Have a wonderful week Year 4!

Mrs Williams

	English	Maths	Topic										
1	<p>Now we have read the whole story, take some time to recap the plot events so far, the narrators who tell the story and the main characters. You may wish to use the focus ideas and questions in the resources to help you. Re-read the last two chapters of The Butterfly Lion. You can access this via last week's Tapestry posts. Create 5 blank speech bubbles like the one below and give each bubble a title and add information to the bubble linked to the heading. Use the ideas and examples in brackets to help.</p> <ul style="list-style-type: none"> ○ Questions (about the plot, e.g. did Morpurgo really meet Millie?, about the settings e.g. what is Timbavati like?) ○ Feelings (e.g. I was sad when the lion left in the wagon. I was shocked when I realised that Millie was a ghost.) ○ Recommendations (e.g. If you like animals then you should read this book. This is book is good because it is full of surprises.) ○ Wishes (e.g. I wish that the lion had not been sent to the circus). ○ Research (e.g. I would like to find out more about the animals of the veld. I would like to know more about the trenches.) 	<p>Tables</p> <p>Tables are used for all sorts of things – they are really useful for organising and recording data.</p> <p>Have a look at the table below:</p> <table border="1"> <thead> <tr> <th>Transport</th> <th>Number of Children</th> </tr> </thead> <tbody> <tr> <td>Car</td> <td>12</td> </tr> <tr> <td>Walk</td> <td>14</td> </tr> <tr> <td>Bus</td> <td>8</td> </tr> <tr> <td>Bicycle</td> <td>10</td> </tr> </tbody> </table> <p>Now I have two ways of interpreting the data I can answer the questions below.</p> <ol style="list-style-type: none"> 1. What is the most popular way to get to school? Walking 2. What is the least popular way to get to school? By bus 3. How many children walk to school? 14 children <p>Use the webpage below to read through the information and watch the video talking more about ways in which you can represent data.</p> <p>https://www.bbc.co.uk/bitesize/topics/z7rcwmn/articles/z8dp8mn</p> <p>Complete the questions in resources about tables. Try to complete SET B and if you want a challenge afterwards, try SET C.</p>	Transport	Number of Children	Car	12	Walk	14	Bus	8	Bicycle	10	<p>Geography</p> <p>Read through the slides on 'Can I find out how land in temperature climate zones is used to produce food?'. Once you have read through the slides, look at the resources on Tapestry to complete your task.</p> 
Transport	Number of Children												
Car	12												
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2	<p>Remember yesterday when you thought about your wishes for the book? What if you could write an</p>	<p>Bar Charts</p>	<p>Music</p> <p>Dynamics and the composer Tchaikovsky</p>										

extra chapter of or make changes to The Butterfly Lion? What might you do? Look at the resource sheet on Tapestry for additional story ideas if you need some inspiration. Use the template in resources to jot down your ideas and create your story plan. You can also look at my example to help you 😊

Bar charts make it easier to see data without having to look at lots of numbers. I have used the table from yesterday's example to put the data into a bar chart.



When thinking about the question 'What is the most popular way to travel to school?' I can use the heights of the bars to see the data quickly. The tallest bar is **yellow** so **walking** is the most popular way to travel to school. Use the sheet in resources to complete SET A, SET B or SET C, depending on how confident you feel.

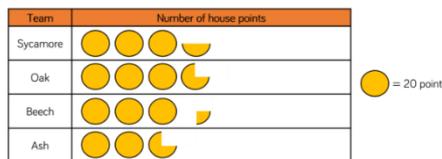
Read through the information and watch the video using the link below:
<https://www.bbc.co.uk/bitesize/articles/z6bpf4j>
 Activity - explore the history of the Russian composer Tchaikovsky. You will find the information slide on Tapestry. After reading about the composer can you create a fact file for him?

3 Today you are going to use yesterday's plan to write your first draft. How do you think the finished story will be different from your plan? Here are a couple of things for you to think about when writing your story:

- Who will narrate the story? 1st or 3rd person?
- Compose your sentences orally before writing and rereading.

You might find it helpful to set up a writer's studio in your home. This may include soft music, key words available for you to see, have a dictionary and/or a thesaurus handy and you can even use special writing paper or writing materials. On Tapestry you will find an example I have written for you to read. This is the opening of my story.

Pictograms
 Pictograms are charts that use pictures. They are another good way to represent information so you don't have to look at lots of numbers. The pictogram below shows the number of house points each team has.



Sycamore have 70 house points. How many house points does Ash have? Complete the questions on the resources sheet. Complete all three sets 😊

Mindfulness Afternoon
 This afternoon you are going to spend some time understanding what mindfulness is. Watch the video below to understand more:
<https://www.youtube.com/watch?v=8rp5bpFIUgg&safe=true>
 You can also have a go at some mindful colouring in the resources. Maybe you could pass on your mindful colouring words of encouragement to someone who needs to hear a positive message 😊

4 Today you are going to edit and improve your writing. Use the editing checklist below to help you.

- Consistent tense
- Punctuation
- Dialogue (direct speech with inverted commas)
- Exciting speech verbs
- Paragraphs
- Fronted adverbials

Reasoning and problem solving
 Complete the questions on the reasoning and problem solving sheet in resources. Today you are using and applying what you have learning on Monday, Tuesday and Wednesday to solve problems and demonstrate your reasoning.

ICT
 We are continuing our learning on programming Turtle Academy online. You will use the website below:
<https://turtleacademy.com/>
 This week you are going to look at the lesson's 11 and 12.

5 **Spelling**
 Look at the [spelling rule 9](https://spellingframe.co.uk/spelling-rule/10/3-The-sound-spelt-ou) using the website below:
<https://spellingframe.co.uk/spelling-rule/10/3-The-sound-spelt-ou>
 Here are your words to learn this week:
 measure
 treasure

Times table focus
 This week you are focussing on the 12 times tables. Watch the video below and dance along to help you learn the 12 times tables.
<https://www.bbc.co.uk/teach/supermovers/ks2-maths-the-12-times-table-with-chirpy-cockerel/z7v7rj6>

Art
 Use the website below to find out about eh artist Carl Warner. Use the 'Foodscapes' and 'Pizzascaapes' at the bottom of the page to look at lots of examples of his work.
https://school-learningzone.co.uk/key_stage_two/ks2_art_and_design/carl_warner/carl_warner.html

<p>pleasure enclosure creature furniture picture nature adventure</p> <p>Use rainbow writing to help you learn the spellings. You may find it helpful to colour the 'sure' or 'ture' ending in a different colour.</p>	<p>Can you create your own song/dance/rap to help other children learn the 12 times tables?</p>	<p>You are going to create a picture inspired by his style. What food can you include in your picture? Maybe broccoli as trees or loaves of bread as houses? You can also be creative and use pictures and images from magazines or newspapers that might be around your house that are no longer needed. I look forward to seeing how imaginative you can be 😊</p> 
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Daily activities and practice:

<p>Daily reading: Please record this in your reading diary. Can you write an extended book review for every book you complete, or draw a picture of a key part of the story?</p>	<p>Daily spelling/phonics practice: Look at spelling rule 9 from the website below. https://spellingframe.co.uk/spelling-rule/10/3-The-sound-spelt-ou Use the 'Spelling Tiles' section to help you learn the words throughout the week. On Friday, there is a lesson linked to these spellings. Use this opportunity to test yourself on the website in the 'Practice/Test' section or ask an adult to test you.</p>	<p>Daily Times tables/mental maths: Please practice the following times tables, ensuring you know the inverse operation for each (e.g. divide). Year 3-6: https://play.trockstars.com/auth/school/student/32670 Year 1-2: https://www.topmarks.co.uk/mathsgames/hit-the-button</p>	<p>What can you do to be active and get fresh air and exercise? Daily at 9am, Joe Wicks is still delivering 30 minutes of exercise. https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ Super Pirates have a great choice of fun active session via their YouTube. You can access a range of activities through the link below: https://www.youtube.com/channel/UC5nV9gt3QP03_FzVsk57SNg</p>
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Weekly Extension Project / Challenge Activity

This week's key ingredient is peppers. What can you find out about peppers? If you don't have peppers at home or don't have time to make something in the kitchen maybe you can create an information poster about peppers. If you do manage to find some peppers in your fridge and have time to make something yummy in the kitchen, have a go at the recipe below with the help of an adult. Enjoy 😊



These delicious peppers are stuffed with couscous or rice and whatever fresh vegetables are in season!

Equipment

a chopping board
a vegetable knife
a teaspoon
a tablespoon
a mixing bowl
an oven dish

Ingredients

4 red or yellow peppers
150g cooked couscous or rice
150g fresh, seasonal vegetables
100g grated cheese

dried mixed herbs
olive oil

Method

1. Cook the couscous or rice in advance.
2. Preheat the oven to 200°C.
3. Carefully cut a 'lid' off the top of each pepper. Put them to one side - you'll need it in a bit!
4. Scoop the insides out of the pepper.
5. Peel and chop up the vegetables. They need to be diced finely, into little 1cm or smaller cubes.
6. Mix the couscous or rice and the chopped vegetables. Add a sprinkle of herbs and a drizzle of oil.
7. Spoon the mixture into the peppers. Sprinkle some grated cheese over, then pop the 'lids' back on top.
8. Bake the stuffed peppers for 25-30 minutes. Let them cool down for a few minutes before you eat them!

