



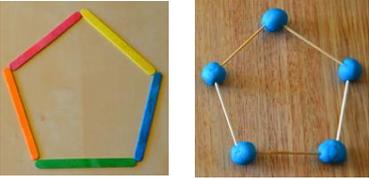
Home Learning – Week commencing 08.06.20

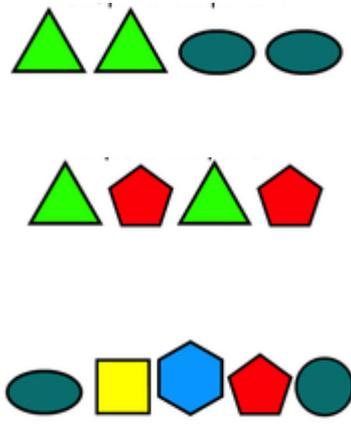
Year 2

Dear Parents. Tapestry is now live: <https://tapestryjournal.com/> Please login and view the teachers' videos on the 'Memos' tab and share any learning or activities on the 'Observations' tab. Thank you! We seek to provide daily, meaningful learning activities that parents can provide some level of support with. We hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/home-learning-resources-2/> Please feel free to adapt or change the activity for your child if appropriate. Thank you for your ongoing support. Mr. Purkiss

Hi Year 2! Happy WORLD OCEANS DAY! I hope you enjoy Monday's activities to celebrate this day – I think it will be a fun day! Have a great week and keep sending photos/videos of what you are up to at home via Tapestry. Miss Walker

	English	Maths	Topic
Mon 8th			
	<p>Dress up in blue on the day to get in the mood for the festival</p>		
	<p>Today it is WORLD OCEANS DAY and we are going to spend the day celebrating it! This link will take you to the World Oceans Day festival website for schools: https://worldoceanday.school/ - enjoy the activities this special online festival has to offer throughout the day.</p> <ul style="list-style-type: none"> • 9:00 - World Ocean Day kick-off with a special guest to open the festival to tell us interesting facts about the ocean followed by a quiz (15 minutes) • 9:15 - 9:15am: Rockpooling at the National Marine Aquarium (30 minutes) • 10:30 - Ocean Learning Zone. Here you can choose from five different activities (the activities range from 30 to 90 minutes) <i>(a note for parents: the ages for these online activities range from 5 to 11 and the ages are noted on the activities)</i> • 1:00 - Ocean Creative Zone. Which creative activity will you choose? You can listen to Joel Harper read his book 'All the way to the ocean' (a tale about how our rubbish can go from city to sea), or have a go at 'Ocean Yoga'...or perhaps you will choose one of the other activities! (the activities range from 15 to 45 minutes) • 4:00 - Songs for the ocean featuring a line-up of music artists from around the world singing their songs for the ocean. (60 minutes) • 6:00 – Films for the ocean – a series of awe inspiring short films about extraordinary ocean stories. (60 minutes) <i>(a note for parents: the age for this activity is noted as 11+ on the website so you may prefer your child to not watch these video clips or you may wish to watch them with your child. Unfortunately I cannot comment on the content of the film as it is posted live at 6pm).</i> 		
Tues 9th	<p>Today I would like you to write a paragraph (using joined up handwriting!) in your exercise book to tell me about your experience of</p>	<p>Today we are going to revise 2D shapes and their properties. You will need something straight e.g. sticks/straws/lollipop sticks/toothpicks/dry spaghetti or</p>	<p>R.E. Over the past few weeks we have learnt about the place of Baptism and Confirmation in the life of a Christian. Today we will look at a Christian</p>

	<p>'World Oceans Day'. What did you learn? Which was your favourite part of the day? What can we do to protect the oceans?</p>	<p>something similar.</p> <p>Can you arrange them to create these 2D shapes? Square, rectangle, triangle, circle, oval, hexagon, heptagon, octagon, pentagon, kite.</p>  <p>With each 2D shape you create, count how many edges and vertices it has.</p> <p>Challenge: Using blue tac or playdough to secure the sticks together, what 3D shapes can you create? Can you count the edges and vertices of these shapes too?</p> 	<p>Wedding. Have you been to a wedding. If you have, what happened? Why?</p> <p>Watch this video of Christian wedding: http://request.org.uk/life/rites-of-passage/marriage</p> <p>Now discuss the answers to these questions with a grown up.</p> <ul style="list-style-type: none"> • What did you see in the video? • How did the people feel? • Why do Christians get married in a church? • What does it mean to them? <p>Look at the pictures of Christian weddings below on page 4. What is happening in these pictures? How do you think they feel? Why is this such an important day?</p>
<p>Wed 10th</p>	<p>Over the next two English lessons, I would like you to create an acrostic poem about the ocean. Use the PowerPoint I have uploaded on to Tapestry to learn about what acrostic poems are and how to create your own. Now write the words 'What Lurks Beneath?' (our topic for this term) down the side of your page. Next to each letter, write a sentence beginning with that letter to tell people about the oceans and what lurks beneath the water!</p> <p>(You may wish to do this on a piece of A4 paper/card instead of in your exercise book).</p> <p>Don't worry if you don't finish this today as you can finish it in tomorrow's English lesson.</p>	<p>Today we are going to revise 3D shapes and their properties. I would like you to use the Top Trump templates on pages 5 and 6 below to create Top Trumps for 3D shapes. You can either print them out or, if you don't have access to a printer, just create your own Top Trumps on pieces of paper or card.</p>  <p>Now use your the cards you have created to play Top Trumps with a family member!</p> <p>Challenge: Have a go at the page of your Classroom Secrets home learning booklet titled 'Sort 3D shapes'.</p>	<p>Geography Today in Geography we will be identify the human and physical features of a seaside location.</p> <p>What things can you see at the seaside? What can you do there?</p> <p>Look at the photos of features of a seashores below on page 7. Which of them are physical features (occur naturally) and which are human features (man-made)? For each photo, discuss with a grown up whether the feature is physical or human.</p> <p>Now have a look at the photo of a seaside on page 8 and label the features of this seaside using a ruler.</p>

<p>Thur 11th</p>	<p>Finish your 'What Lurks Beneath?' acrostic poem that you started yesterday.</p> <p>If you have finished it, why not add some illustrations to your acrostic poem or create a border of sea creatures around your writing!</p>	<p>Over the next two maths lessons, we are going to be making patterns with shapes.</p> <p>Below are three different patterns.</p> <p>Can you name the 2D shapes I have used to create my patterns? Now carry on each pattern in your exercise book.</p>  <p>Now have a go at the three patterns challenges on page 9.</p> <p>Challenge: What patterns can you create using 2D shapes?</p>	<p>Science:</p> <p>Today we are going to learn about microhabitats in science. Can you remember what a habitat is? Can you guess what you think a microhabitat is? A micro-habitat is a very small, specific habitat for small creatures such as woodlice. Examples of microhabitats include a rockpool, a space between rocks, or a rotting log. A micro-habitat will differ from the larger environment around it, making it particularly suited to one or more species.</p> <p>Watch this video of three children exploring a microhabitat: https://www.youtube.com/watch?v=Eul6x1lomns</p> <p>I would now like you to go on a 'Minibeast hunt'. Find a microhabitat. What minibeasts can you see there? Afterwards, reflect on what you have found. Why do you think ____ lives in this microhabitat? Why do they not live in ____ conditions?</p> <p>When you're back at home, draw the microhabitat you found, including the minibeasts you found there. Now add five adjectives to describe it (e.g. damp/wet/dry, dark/light)</p>
<p>Fri 12th</p>	<p>Look at spelling rule 23 from the website below to practise the /z/ sound spelt s. What silly sentences can you write with these words in to practise spelling them? https://spellingframe.co.uk/spelling-rule/2/Year-2</p>	<p>We are continuing to learn about patterns in maths today.</p> <p>Have a go at the 'Make patterns with 3D' shapes activities below on pages 10 and 11.</p> <p>You may also like to have a go at this shape pattern online game: https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns</p>	<p>P.E.</p> <p>Have a go at the dancing videos by Oti and Marius using this link: https://www.youtube.com/channel/UC58aowNEXHHnfIR_5YTtP4g</p> <p>These are my top 3!</p> <p>Moana: https://www.youtube.com/watch?v=LieVOtvZXe0</p> <p>Annie: https://www.youtube.com/watch?v=hvfYzQgrXgk</p> <p>Greatest Showman: https://www.youtube.com/watch?v=EJmpCH9p2X8</p>

Daily activities and practice:			
<p>Daily reading:</p> <p>Please record this in your reading record. As well as reading to a grown up in your house, you could also ask a grown up to read a more challenging book to you to expand your vocabulary.</p>	<p>Daily spelling / phonics practice:</p> <p>Look at spelling rule 23 from the website below to practise the /z/ sound spelt s. https://spellingframe.co.uk/spelling-rule/2/Year-2</p> <p>Have a go at playing some of the games then try the quiz.</p>	<p>Daily Times tables / mental maths:</p> <p>Practise your 2, 3, 5 and 10 times tables on 'Hit The Button' https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>Make sure you know the inverse operation for each (divide).</p>	<p>Be active and get fresh air and exercise? (In line with any Government advice).</p> <p>Daily at 9am, Joe Wicks is going to be your P.E. teacher while you can't be at school! Hit the link below to have a daily live P.E. lesson. https://www.youtube.com/channel/UCAxw1XT0iEJo0TYIRfn6rYQ?safe=true</p>

Weekly Extension Project / Challenge Activity

Watch out for a Tapestry video on Monday of myself and Mrs Falzoni showing you how to make a sea creature mobile!
Can you follow the steps and make one yourself at home this week?
Have fun!



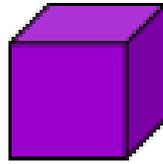
Pictures of a Christian Wedding – Tuesday R.E.



TOP TRUMPS

Shapes!

Cube



- Shape of faces.....

.....

- Number of faces.....

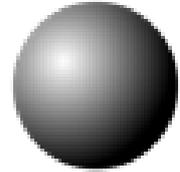
- Number of edges.....

- Number of vertices.....

TOP TRUMPS

Shapes!

Sphere



- Shape of faces.....

.....

- Number of faces.....

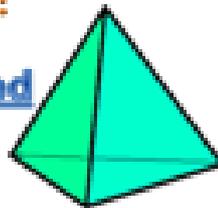
- Number of edges.....

- Number of vertices.....

TOP TRUMPS

Shapes!

Triangle based
pyramid



- Shape of faces.....

.....

- Number of faces.....

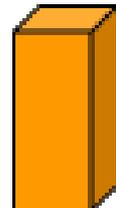
- Number of edges.....

- Number of vertices.....

TOP TRUMPS

Shapes!

Cuboid



- Shape of faces.....

.....

- Number of faces.....

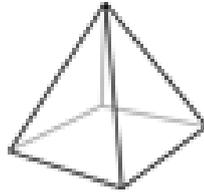
- Number of edges.....

- Number of vertices.....

TOP TRUMPS

Shapes!

Square based pyramid



- Shape of faces.....

.....

- Number of faces.....

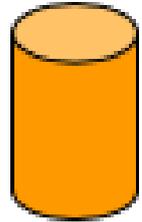
- Number of edges.....

- Number of vertices.....

TOP TRUMPS

Shapes!

Cylinder



- Shape of faces.....

.....

- Number of faces.....

- Number of edges.....

- Number of vertices.....

TOP TRUMPS

Shapes!

Cone



- Shape of faces.....

.....

- Number of faces.....

- Number of edges.....

- Number of vertices.....

Features of a seaside – Wednesday Geography

For each photo, discuss with a grown up whether the feature is physical (natural) or human (man-made).



Beach



Sea



Pier



Shops



Cave



Lighthouse



Sand



Harbour



Rock pool



Promenade



Fairground



Bay



Vegetation



Cliff



Shells

Photo of a seaside– Wednesday Geography

Label the key features of this seaside.



Patterns Challenges – Thursday Maths

Make Patterns With 2D Shapes

Put a ring around the part of the pattern that repeats.

Draw the missing shape.

hexagon, square, hexagon, square, _____, square

Make Patterns With 2D Shapes

Fran has made a pattern of shapes going round in a circle.

Has she done it correctly?

Explain your answer.

Make your own pattern of 2D shapes going round in a circle.

Make Patterns With 2D Shapes

What is the missing shape in this pattern?

What would the next shape be?

What would the 9th shape be?

This is the 12th shape.

True or false?

Making patterns with 3D shapes – Friday Maths

1. Circle the shapes that will not be used to continue the patterns below.

Pattern 1 

Pattern 2 

A.  B.  C.  D.  E.  F.  G. 

 VF
HW/Ed

2. What is the next shape in the pattern? Draw a line from the pattern to the next shape.

A.  

B.  

C.  

 VF
HW/Ed

4. Circle the shapes that will not be used to continue the patterns below.

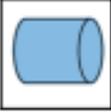
Pattern 1 

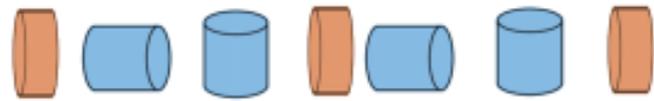
Pattern 2 

A.  B.  C.  D.  E.  F.  G. 

 VF
HW/Ed

5. What is the next shape in the pattern? Draw a line from the pattern to the next shape.

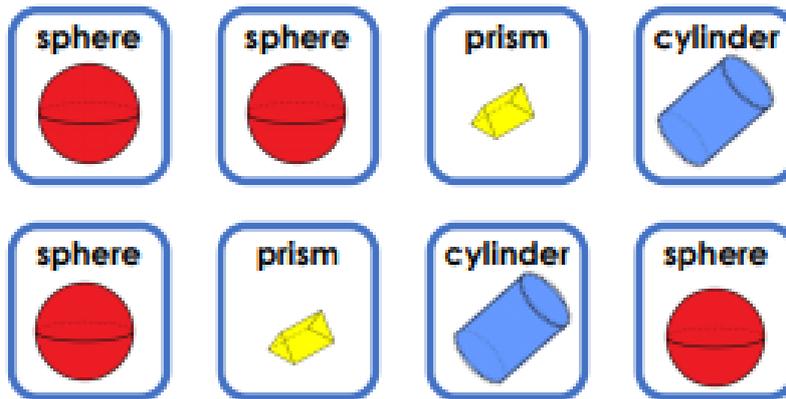
A.  

B.  

C.  

 VF
HW/Ed

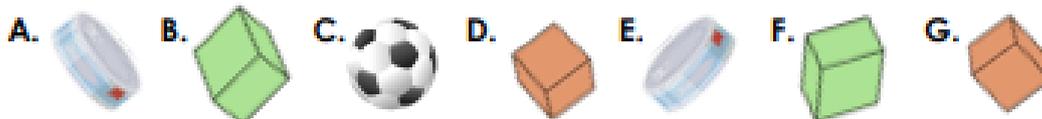
6. Using all the cards, create 2 different patterns.



EPS
HW/Ed

Challenge:

7. Circle the shapes that will not be used to complete the patterns below.



VF
HW/Ed

8. What is the missing shape in the pattern? Write the number of the missing shape in the empty box to complete the pattern.



VF
HW/Ed