



Home Learning – Week commencing 8th June

Year 1

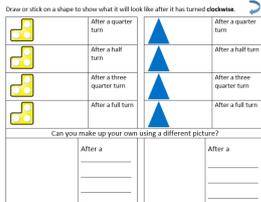
Dear Parents. Our approach for this closure is to provide daily, meaningful learning activities that parents can provide *some* level of support with. Please see the accompanying letter for further details. With your support, we hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/our-creative-curriculum/>. Given the limitations of responding to individual needs and setting individual work, please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Year One,

This week we will be starting our new topic- **Ahoy There Shipmates!** We think you will enjoy it- We are certainly excited about it! We look forward to seeing what you get up to this week!



From Mrs Hoskin and Miss Lozynskyj

| | English | Maths | Topic |
|-------|---|--|---|
| Day 1 | <p>PSHE:</p> <p>We have heard the term ‘Social distancing’ lots at the moment. Talk to your grown up about what this means. Watch this video:</p> <p>https://www.youtube.com/watch?v=IBFn3hp05ok</p> <p>Can you think of something nice to do for a friend you are missing? Send them a video message or draw them a picture/make them a card. You could write them a letter or write a story about your friend. Think about why you are missing your friend. What makes them special?</p> | <p>L.I: To describe and make turns.</p> <p>You can do this activity using toys or members of your family. Watch the Tapestry video first.</p> <p>All stand up and make half, quarter and three quarter turns. Why are some people facing in different directions? You could even give instructions to grandparents over the phone. (At school, children to stand in social distancing hoops outside) Look at Turning Man: https://nrich.maths.org/5560/note</p> <p>. Move the interactive man different amounts of turn and then complete the Turning Man sheet. Challenge: Choose a toy and turn it in different directions, photograph your toy doing different turns and label it.</p> <p><i>Note to parents. Children often find this tricky so don't panic! We will take our time. Practise makes perfect!</i></p> | <p>Art:</p> <p>Have a look on Twinkl at the Pirate Wanted posters. Have a go at designing your own poster. You will need to think of a good pirate name. What is the reward? Then carefully draw your pirate.</p>  |
| Day 2 | <p>Introduce topic- Ahoy There Shipmates. Show some pirate objects (if you have any)</p> <p>Brainstorm: What do children know about pirates? What do they want to know about pirates?</p> <p>Children write 2 sentences about what they know about pirates and two questions about pirates in books.</p> | <p>Can I describe and show turns?</p> <p>Complete this sheet- large version at end of learning sheet.</p>  <p>Challenge:</p> | <p>Geography:</p> <p>Look at a globe/world map. Discuss what you can see and talk about what you already know. Do you know which areas are land and which are sea? Locate the UK and any other places the children have learnt about (e.g. Arctic and Amazon Rainforest), lived or visited..</p> <p>There are 7 continents and 5 oceans.</p> |

Are these statements true or false? Circle **true** or **false**.
Is there more than one answer? Explain to a friend how you know.

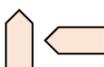
The shape has made a quarter turn. True or false?



The shape has made a half turn. True or false?



The shape has made a three quarter turn. True or false?



Watch this 7 continents song:
<https://www.youtube.com/watch?v=K6DSMZ8b3LE>

Then label the 7 continents on a map. Colour each continent to match those in the song.

Then

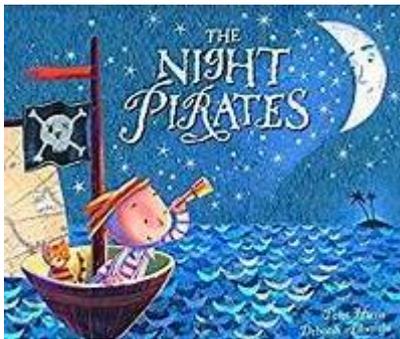
Watch this 5 Oceans song:
<https://www.youtube.com/watch?v=X6BE4VcYngQ>

and have a go at labelling the 5 oceans on your map.

Day 3

Listen to the story **The Night Pirates on CBeebies**
<https://video.search.yahoo.com/search/video?fr=mcafee&p=the+night+pirates+cbeebies+channel#id=1&vid=967d49bd3241209c2dc05c940147385e&action=click>

Watch power point about how to be a pirate. Children to think of their own pirate name and practice talking in pirate voices and describe their character and appearance.
Brainstorm words to describe pirates.



Can I give directions?

Have a route of straight lines and turns marked out on the carpet with masking tape or outside with chalk. Children to give directions to another child or adult using left, right, forwards, quarter turn. Make a list of the direction words used.
Challenge: Make flashcards of the directions words to use for future games.

Science:
Before half term you explored Floating and sinking. Today we are looking at materials that are waterproof. Discuss what it means if something is 'waterproof'.

Watch this video:
<https://www.youtube.com/watch?v=4nd42ISTOJJ>

Split your page in half and label each side:

| Waterproof | Not waterproof |
|------------|----------------|
| | |

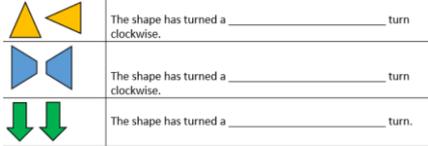
Find items around your house and draw and label them in the correct column.

Day 4

Listen to The Night Pirates again.
Write sentences in books:
If I were a pirate I would be called..
I would be ...(fierce, silly, brave...)
I would wear...

<https://www.youtube.com/watch?v=XfLjLiR-mA> direction vocabulary song with Jack

RE: The story of Creation
Starter: Give children images of some created things, or the objects themselves: for example, teddy bear, mobile phone, crusty bread

| | | | |
|---------------------|--|---|---|
| | <p>I would say.... I would eat... I would go... I would see..</p> | <p>Make some shapes using coloured paper and practise turning them. Then complete the sheet. (At school children can use 2D shapes- small selection for each child. They can draw round them.)</p>  | <p>or show creation Powerpoint. Ask them to say what the person who made them (the 'creator') might be like. Give them some words to think about, some that are likely, (for example, friendly, creative, clever), some less likely (small, angry, bearded). Talk about whether the maker of a teddy bear must be furry, the baker crusty, and the mobile phone-maker square. Look at some lovely images (or objects) of the natural world. Powerpoint (or reflection area at school) If these have a creator, what might the creator be like? (for example, amazing, huge, strong, full of ideas, happy, magic.)</p> <p>Main: Introduce the story of Genesis 1. Set the scene: Here's a story told by Jewish and Christian people about God. Use children's bible and or video https://youtu.be/bLHB_hNk42g</p> <p>What is their response to the story — feelings, ideas, questions? Then focus on this question: what does the story tell us about what God is like? (For example: big, amazing, powerful, exciting, clever, patient.) Children to write thoughts in a thought bubble. Extension: Explore the story: children to draw or role play imagining being the first animals, birds, fish.</p> <p>Plenary Share the drawings/ thoughts</p> |
| <p>Day 5</p> | <p>Weekly spellings: so was his do we</p> <p>Challenge: love they says were here</p> | <p>Handwriting and phonics Free Phonics Play log in: Username: march20 Password: home</p> <p>Practise spelling: water where there again thought through work mouse Make flashcards of the words/ write them using magnetic letters/ rainbow writing</p> | <p>Golden Time Choose an activity from the following list: Watch this WWF video about orangutans: wwf.org.uk/orangfilm Learn a rhyme or poem</p> <p>Have a pirate adventure- make boats from boxes or furniture</p> <p>Make a number frieze for your wall and decorate it</p> <p>Make real or pretend cakes and pizzas</p> <p>Play pizza/ cake café- serve quarter slices to your toys</p> |

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Daily activities and practice:

Daily reading:

Please record this in your reading diary.

If you have finished the books that we sent home with you, you can get access to free books on: <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>
 Look for the level on your current reading books and choose one from this section

Daily spelling / phonics practice:

Try out some free games on **phonics play**. We are working on phase 5 as a class, but we also need to revise phase 3. Hidden Treasure is a good game and fits in with our new topic!

Daily Times tables / mental maths:

Watch <https://www.bbc.co.uk/teach/supermovers/ks1-maths-the-10-times-table-with-webster-the-spider/zm32cqt>

What can you do to be active and get fresh air and exercise?

Play tag/ stuck in the mud

Play catch- how many times can you throw and catch the ball without dropping it?

Go for a nature spotting walk. Can you spot any birds? Walk quietly: what you can hear?




Tuesday Maths

Draw or stick on a shape to show what it will look like after it has turned **clockwise**.



| | | | |
|--|----------------------------|--|----------------------------|
| | After a quarter turn | | After a quarter turn |
| | After a half turn | | After a half turn |
| | After a three quarter turn | | After a three quarter turn |
| | After a full turn | | After a full turn |

Can you make up your own using a different picture?

| | | | |
|--|------------------|--|------------------|
| | After a _____ | | After a _____ |
| | _____ | | _____ |
| | _____ | | _____ |

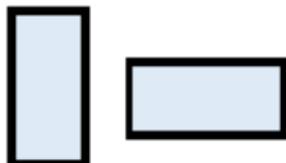


Tuesday Challenge:

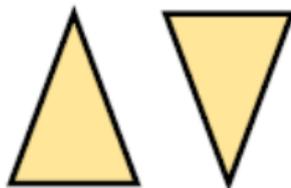
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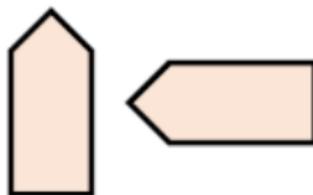
The shape has made a quarter turn. True or false?



The shape has made a half turn. True or false?



The shape has made a three quarter turn. True or false?



Wednesday

| | |
|--|--|
| | The shape has turned a _____ turn clockwise. |
| | The shape has turned a _____ turn clockwise. |
| | The shape has turned a _____ turn. |

Extension game: Any day! Use a toy of your choice to be the dog.

Can I describe position?

Use the words left, right, up and down to get the dog to different landmarks.

Start on the...

