



# Home Learning – Week commencing 22.06.20

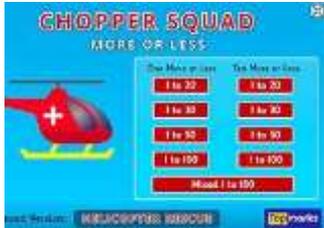
## Year Reception

Dear Parents. Our approach for this closure is to provide daily, meaningful learning activities that parents can provide *some* level of support with. Please see the accompanying letter for further details. With your support, we hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/our-creative-curriculum/>. Given the limitations of responding to individual needs and setting individual work, please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Reception,

This week we are continuing our learning around the theme of the Farm. You will find lots of Farm related challenges on the challenge board – how many can you complete? You will also find the nurture and wellbeing activities in italics. In Literacy we are going to be really focusing on using and applying the digraphs in our reading and writing with lots of phonics activities. We are really good at naming the sounds, now we need to practice our application! In maths we will be thinking about one more and one less than a given number. Have a fantastic week and we look forward to seeing your learning on Tapestry!

From The Reception Class Team

	Literacy	Maths
<b>Monday</b>	<p><b>Speed write digraphs</b></p> <p>Watch the BBC phonics videos for the sounds sh, th, ng, ch and qu (link in tapestry). Read along with the wizards and really check you know the sounds. Now play speed write. Ask a family member to say a word with one of these sounds (word bank with list of words in tapestry). Can you write the word? Use coloured pencils to make a rainbow game!</p> <p><u>Challenge:</u> Ask a family member for a sentence with one of the words for you to write!</p>	<p><b>How many are in the box?</b></p> <p>Watching the video ‘How many are in the box?’ and follow along as Miss Farrar revisits the concept of one more and one less. If you have a numberline have this with you too!</p> <p>Create your own box at home to play the game.</p> <p><u>Challenge:</u> Can you use more than 20 objects? You could use number flashcards instead of counting in lots and lots of small objects! Enjoy the challenge.</p>
<b>Tuesday</b>	<p><b>Where sound goes where?</b></p> <p>Have your blue book ready to write in and watch the video ‘Where sound goes where 1?’. Be ready to revisit digraphs as well as take on Miss Farrar’s challenge.</p> <p><u>Challenge:</u> Add your own words to the chart Miss Farrar has made with you.</p> 	<p><b>Play one more and one less dice game</b></p> <p>Print or make your own one more and one less dice game board (link in tapestry). Roll the dice, write the number of dots and work out one more or one less.</p> <p><u>Challenge:</u> Use two dice together to add the next level of challenge!</p> 
<b>Wednesday</b>	<p><b>Read and Match</b></p> <p>With your family choose a digraph that has been tricking you out – print out the ‘Phase 3 read and match’ sheet which has this sound in the words. (Link in tapestry). First highlight and find the sound in each word, then read them, cut out the right picture and stick into the right place.</p> <p><u>Challenge:</u> Can you complete another sheet for another sound which has been tricking you?</p>	<p><b>Chopper Squad!</b></p> <p>Use the topmarks chopper squad game to click the correct number and send out the rescue helicopter! (Link in tapestry). Don’t forget the hint that one more is the one number along when counting and one less is the number if we count backwards. Begin with 1 more or one less to 20.</p> <p><u>Challenge:</u> Choose one more or one less to 100 to challenge your skills!</p> 

<p><b>Thursday</b></p>	<p><b>Speed write Vowel digraphs</b>          We are going to repeat Monday but with the vowel sounds. Watch the BBC phonics videos for the sounds ai, ee, igh, oa and oo (link in tapestry). Read along with the wizards and really check you know the sounds. Now play speed write. Ask a family member to say a word with one of these sounds and write it as quickly as you can (list of words in tapestry!). You could use chalk, water paints or paints and cotton buds to write!  <u>Challenge:</u> Ask a family member for a sentence with one of the words for you to write!</p>	<p><b>Numicon and objects</b>          Watch the video 'Numicon' and follow along with Miss Farrar. Be ready to count forwards and backwards from different numbers to work out one more and one less. Have a go with the numicon yourself with numbers to 20.  <u>Challenge:</u> Ask a family member to choose a number larger than 20 like Miss Farrar demonstrated. Verbally talk about one more one less.</p> 
<p><b>Friday</b></p>	<p><b>Which sound goes where?</b>           Have your blue book ready to revisit another set of sounds with Miss Farrar and to place the words into the right place. Watch 'Which sound goes where 2?'  <u>Challenge:</u> Choose a sound which has been tricking you this week and make a list of words containing that sound. Share it on tapestry for the teachers to see!</p>	<p><b>10 Green Bottles</b>          Listen to the song 10 green bottles (link in tapestry). Now print a bottle template or draw 10 of your own bottles and decorate them. (link in tapestry). Sing your own 10 green bottles song. Each time make a prediction for how many will be left when one bottle falls. Practice predicting one less.  <u>Challenge:</u> What would happen if two bottles fall? (2 less)</p>

**Daily reading and shared reading this week:**



- Continue to use the reading books in the 'Oxford Owl Collection' of ebooks (Link in tapestry) or from the reading book you have received from school if you are back at school. Please be in touch if you need further guidance about which levels to be reading currently.
- Share from Oxford Owl's storytellers selection (link in tapestry) – look out for 'The Little Red Hen!'

**Weekly Challenge board – How many of these can you complete over the week?**  
 Post some pictures on Tapestry to show us your success!

<p>Make a handprint animal. Draw around your hand to create a handprint. Use the handprint as the body and use the fingerprints as legs. Add detail with a felt tip – can you make a whole farm collection?</p>	<p>Make homemade butter! Pour double cream into an empty jar. With the lid firmly on shake (for a while!) and watch the changes! You will end up with butter and butter milk. Take the butter out and enjoy!</p>	<p>Get weaving! Use a colander, some mesh or wire mesh. Use ribbons, string, raffia or another strips of fabric to weave in and out of the holes. Share your work of art on Tapestry!</p>	<p>Play animal charades with your family. Write animal names onto pieces of paper, place them in a bowl. Take turns to take one out and act out the animal on the card. Remember you can't make any noises!</p>	<p>Farmers use scarecrows to stop their crops being eaten by birds. Can you make a scarecrow using your clothes? Fill them with crumpled up newspaper and get creative!</p>
<p>Practice your alphabet order by printing the A-Z farm cut and stick (link in twinkl) and getting all of the pigs into the correct order for the alphabet!</p>	<p>Have an egg and spoon race (boil the eggs first to avoid a big mess!) Can you balance the eggs on the spoons?</p>	<p>Investigate which vegetables grow above the ground and below the ground. Draw a picture to show what you discover.</p>	<p>Print a farm colour by number (link in twinkl) and carefully follow the number code to colour the picture.</p>	<p>Vegetable printing Use vegetables to make paint prints. What different shapes and patterns can you make?</p>
<p><i>Play simple Pictionary. Take a turn to take a word card and draw what you read. Can your friends and family guess what it is?</i></p>	<p><i>Explore the trees! Go out to the park or a local woodland. Take tree and leaf rubbing. Feel the different textures of the surfaces.</i></p>	<p><i>Join Joe Wicks and get your body moving in one of his daily workouts! (Link in tapestry)</i></p>	<p><i>Make a sensory box. Choose 5 things to go into a box – things with a noticeable smell, taste, colour or things that make a noise.</i></p>	<p><i>Breathe and Sigh. Take a mindful moment. Breathe in through your nose, make a big sigh as you breathe out through your mouth.</i></p>

