



Home Learning – Week commencing 29.06.20

Year 5

Dear Parents. Our approach for this closure is to provide daily, meaningful learning activities that parents can provide *some* level of support with. Please see the accompanying letter for further details. With your support, we hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/our-creative-curriculum/>. Given the limitations of responding to individual needs and setting individual work, please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Year 5,

Hi everyone – I hope you had a good weekend and that you managed to enjoy the cooler weather we've been having. Thank you so much for all the lovely work that is being uploaded to Tapestry. I continue to be impressed with the quality and creativity of the work you are sharing – well done! **Please** try to use the resources from Tapestry if at all possible. In English you will continue to use the class book – How to Train your Dragon by Cressida Cowell – we will complete the class book this week. I hope that you can manage to access a film streaming site so that you can watch the film version and make a comparison between the film and the book. In maths this week I will be setting some investigation challenges for the week. Please remember to produce **neat and well-presented** learning in your book. Take care, keep smiling and see you soon- Mr Jackson.

Please note that from now on any additional resources needed to support home learning can only be found on tapestry.

	English	Note: You can use slide show in the PowerPoint resources on Tapestry but not on the website so interactivity is lost if you don't access through Tapestry.	Topic
Monday 29nd	<p>Li: Can I show my understanding of text? Context: Comprehension. Read through chapter 19 How to Train your Dragon. (there is a text version in the resources) You can listen to Cressida Cowell reading and follow the text if you prefer. https://www.youtube.com/watch?v=Se3IjPLcYW4 Now use the PowerPoint for Monday and work through the comprehension questions. Record in you book.</p>	<p>LI: can I solve problems in a variety of areas? Context: Maths investigations – can you solve the mystery? This week I have set you three investigations to work through. Each investigation involves you being a detective and solving clues to try to solve a mystery. You can choose to do them in any order you like. You will need to use a range of mathematical understanding to solve the puzzles. Each of the investigations will take longer than one session for most of you, so use the maths sessions this week to work through as much as you can. I have included the answers as well for you to check at the end if you are correct. If you are struggling with any part, you can use the answers to help you understand – but make sure you try everything you can before using the answers to help you. Good luck and I hope you have fun being a detective.</p>	<p>Art: LI: Can I use pencil to draw? Context: pencils drawing and shading techniques Choose a character from How to Train Your Dragon or a book you have been reading. Now create a detailed drawing of your character. Use shading techniques we learnt earlier this year to bring your character to life. Well done share with someone. 😊</p>
Tuesday 30rd	<p>Li: Can I show my understanding of text? Context: Book review. Read through the guidance on the power point before you complete the book review. Open the task sheet and create your own book review in your book based on the format in the task. Well done 😊</p>	<p>LI: can I solve problems in a variety of areas? Context: Maths investigations – can you solve the mystery? Investigation of your choice.</p>	<p>PSHCE Li: What does 'Black Lives matter' mean? Today you will be building on your understanding of what discrimination and racism means. You will be learning about the, 'Black Lives Matter' movement. Some of you might already be aware of the movement from seeing news items on the television or</p>

Wednesday 1st	LI: Can I compare the book version with the film version? Watch the How to Train Your Dragon movie. It is free to watch on Netflix if you have a login. If you don't Netflix offers a free trial for 30 days. It is also available to watch on Amazon prime – but includes a rental fee.	LI: can I solve problems in a variety of areas? Context: Maths investigations – can you solve the mystery? Investigation of your choice.	reading about it in the news. Work through the Power Point for today, it would be helpful if you could do this with an adult, as you might have questions they could help you understand. There is a Newsround video link for you to watch together, which will help you to understand what has been happening around the World recently to create awareness and to try to bring about changes in our World. When you have finished, reflect on what you have learnt and think about how you could challenge racism. Discuss this an adult at home.
Thursday 2nd	LI: Can I compare the book version with the film version? Context: Film and book comparison. Use the PowerPoint and read through the task for today and tomorrow. You be writing a persuasive report over today and tomorrow. You will need to choose whether you preferred the film or the book. Then write a persuasive report giving the reasons for your choice.	LI: can I solve problems in a variety of areas? Context: Maths investigations – can you solve the mystery? Investigation of your choice.	LI: Mindfulness activity. Read through the activity for this week – it is similar to the squiggle drawing. If you can print off the colouring activity and find a quiet place to colour in the sheet. You may well have colouring books at home, you can use these instead. Have fun taking time to relax and be calm. Hope you were able to unwind and relax 😊
Friday 3rd	Can I compare the book version with the film version? If you haven't completed your report complete it today. If you have edit and redraft your report. Well done – I hope you've enjoyed reading the book and watching the film. Share your report with someone 😊	LI: can I solve problems in a variety of areas? Context: Maths investigations – can you solve the mystery? Investigation of your choice.	Computing/Sharing: LI: Can I choose work to showcase? Spend this afternoon reviewing the work you have done so far. Choose one piece of work you would like me to comment on. You could choose to make a video (no more than 2 mins) or a photograph or an audio file or use Word, PowerPoint – to showcase your learning. Upload this to observation section in Tapestry. Well done 😊

Daily activities and practice:

Daily reading: Record daily reading in your reading record. When you complete your reading book – write a short review of your book in your purple book and follow the format on the yellow pages of your reading record.	Daily spelling / phonics practice: https://spellingframe.co.uk/ Use the link above to access spelling activities to learn the year 5 common exception words. If you complete learn a list of your choice.	Daily Times tables / mental maths: Daily use of TTRS – If you aim to use at 10 am – then anyone who is logged in at this time you can choose to play in multiplayer games: arena, festival or rock slam. Year 5: https://play.ttrockstars.com/auth/school/student/32670	What can you do to be active and get fresh air and exercise? (In line with any Government advice). Start your day with some exercise. https://www.youtube.com/watch?v=d3LPrh10v-w&safe=true You could use the above link to Joe Wicks kids work out – he is doing a live work for kids at 9:00am each morning.
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Weekly Extension Project / Challenge Activity – continue to add to your project below.

The following was written by a Head Teacher. When I read it, I thought it would be a great extension/challenge task reflecting on the past weeks and the weeks to come. How you approach this task is up to you – you will be creating a primary source of historical information.

This thing we are part of, it's a living history. Our children are all part of this, and it will be talked about for generations to come. Schools are closed; sports are cancelled; people are quarantined... on a **GLOBAL** level. The best thing your children can do is to keep a Journal over the next come in weeks. Handwritten, typed, in photographs or drawings... Record events, day to day activities, fears and feelings. Let them make a video Journal if that's the media they prefer. As parents, let them interview you, be part of it. When it's all over, save it/ store it in a safe place for them. They will share this with their children and grandchildren. Help them create tangible, primary source of their own history.

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