



# Home Learning – Week commencing 29.06.20

Year 4

Dear Parents,

Tapestry is now live: <https://tapestryjournal.com/> Please login and view the teachers' videos on the 'Memos' tab and share any learning or activities on the 'Observations' tab. Thank you! We seek to provide daily, meaningful learning activities that parents can provide some level of support with. We hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/home-learning-resources-2/> Please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Year 4,

This week is the last week of "normal" home learning. We are going to be finishing up our topic and reading George's Marvellous Medicine. You will also notice this week you have Science for two afternoons. This is so you complete your learning on 'The Digestive System'. Here is the YouTube audio link for George's Marvellous Medicine if you don't have a copy of the book (<https://www.youtube.com/watch?v=63RI-UspWdY>). Have a lovely week Year 4 and I look forward to seeing some of you soon ☺



Mrs Williams

	English	Maths	Topic
1	<p>What is a simile?</p> <p>Use the website to watch the video, read through the information and play the game to learn more about similes. <a href="https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z9tkxfr">https://www.bbc.co.uk/bitesize/topics/zfkk7ty/articles/z9tkxfr</a></p> <p>A simile compares two things using the words 'as' or 'like', e.g. 'he was as brave as a lion', 'she was as white as a ghost', 'he slept like a log'. Can you think of any? Read the extract in today's Tapestry post. Can you spot the simile? Why do they think Dahl used this simile? What effect does it have? Using <b>SASSY SIMILES</b>, can you think of original similes to describe Grandma? Now read Extract One. How does Roald Dahl build excitement in his writing?</p> <p>Roald Dahl uses punctuation, italics, onomatopoeia, ellipses, exclamation marks and shorter sentences which create a 'heart-beat' effect, generating excitement. Look at the differences between the verbs used for Grandma and George: George <i>said</i> but Grandma <i>yelled</i>. George's behaviour is calm which makes Grandma's panic even more pronounced. Now complete the sheet <b>EXCITING WRITING</b>.</p>	<p><b>Symmetry</b></p> <p>Use the website below to watch the video, read through the information and play the game to test your knowledge and learn more about lines of symmetry. <a href="https://www.bbc.co.uk/bitesize/topics/zrhp34j/articles/z8t72p3">https://www.bbc.co.uk/bitesize/topics/zrhp34j/articles/z8t72p3</a></p> <p>Can you decide if the following shapes have true or false lines of symmetry?</p> <div data-bbox="592 1093 1070 1440" data-label="Image"> </div> <p>Watch the <a href="#">video on Tapestry</a>. Make sure and pause the video when I tell you to and complete your task. Once you have completed your investigation you can press play again to play the 'Symmetry Quiz'.</p> <p><b>Investigation:</b></p> <p>Investigate lines of symmetry in 2D shapes by folding the shapes to find the lines of symmetry (this can be found on today's Tapestry post).</p>	<p><b>Geography</b></p> <p>Look at the World Map on today's Tapestry post. You will also find 'Challenge Cards'. The challenge cards describe a number of things which you must find, label or annotate on and around the World Map. You may need books or internet access to help you find the answers to some of the questions. You may also be able to find some of the answers in your previous Geography work this term.</p> <div data-bbox="1091 1227 1490 1491" data-label="Image"> </div>
2	<p>Read extract one. What does this extract tell us about Grandma? Pick one of the adjectives from the list: selfish, lazy, cowardly. Find evidence from the text to support this idea e.g. 'Grandma is cowardly because she waits until George's parents have gone out before she mistreats him'.</p>	<p><b>Symmetrical pictures and patterns</b></p> <p>Complete the symmetrical patterns and drawings. If you have a small mirror you can use this to help you.</p> <p>There is a challenge at the end if you're feeling confident.</p>	<p><b>Science</b></p> <p><b>Digestive System Functions</b></p> <p>Today you are going to be learning about the functions of the different parts of the digestive system. Watch the video below: <a href="https://www.youtube.com/watch?v=v3E1txcKPe8">https://www.youtube.com/watch?v=v3E1txcKPe8</a></p>

<p>Read extract one and extract two thinking of any new adjectives that you believe describe Grandma based upon evidence from that extract.</p> <p>What these adjectives don't tell us is <i>why</i> she behaves this way. Have there been times when you have behaved badly? Have you been mean? Selfish? Lazy? In what circumstances? What made you behave this way?</p> <p>We all behave badly at times – it's learning how to deal with our emotions and manage our behaviour that is so important.</p> <p>You are going to journey back to a time when Grandma was a little girl. Do you think that Grandma was a happy child? What might her childhood have been like?</p> <p>Using GROWING GRANDMA, build a character profile of Grandma as a little girl. Consider everything from her name and appearance to her family, pets, friends, likes and dislikes and hobbies. Imagine a day in the life of Grandma as a girl. Thinking about your character profiles, what kinds of things do you think young Grandma might be doing on a typical Saturday?</p> <p>You can jot down notes before completing a diary entry on THE SECRET DIARY OF GRANDMA AGED 9 3/4.</p>		<p>As you watch the video, complete the worksheet on today's Tapestry post. You may need to pause the at different points so you have time to fill in the functions.</p>
<p><b>3</b> What is a verb? Watch the video below:  <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zpxhdxs">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zpxhdxs</a>  Verbs are 'doing' words. A useful way to identify verbs is to put them into the present tense and add the word 'to' to the front. If the word still makes sense, then it is a verb e.g. 'shouted' becomes 'to shout' (which makes sense), therefore 'shout' is a verb. Read <b>EXTRACT ONE</b> and highlight or underline all the verbs. Now put two of the verbs you discovered in the extract into an exciting sentence. Before you begin, think about what makes an exciting sentence. Adjectives and adverbs can give that extra sparkle.</p> <p>For instance: 'The girl let out a piercing scream as the cold hand reached through the darkness and grabbed her wrist tightly'.</p> <p>Using <b>A MASTER PLAN</b>, map the plot of <i>George's Marvellous Medicine</i>. Can you identify that the problem belongs in the middle of the story and the resolution at the end?</p>	<p style="text-align: center;"><b>Reasoning and Problem Solving</b></p> <p>Complete the reasoning and problem solving questions on today's Tapestry post.</p>	<p style="text-align: center;"><b>Science</b></p> <p style="text-align: center;"><b>Types and Functions of Teeth</b></p> <p>Follow the link below to watch the video, read through the information and take the quiz.  <a href="https://www.bbc.co.uk/bitesize/topics/z27kng8/articles/zsp76yc">https://www.bbc.co.uk/bitesize/topics/z27kng8/articles/zsp76yc</a>  using what you have learnt from the website have a go at completing the sheet on today's Tapestry post. You are to match the teeth types and their functions to the correct ones.</p> <div data-bbox="1098 1630 1481 1935" data-label="Image"> <p>The diagram shows a top-down view of a human mouth with various teeth highlighted in different colors. A legend on the right identifies the colors: Carine (orange), Molars (green), Premolars (blue), Incisors (purple), and Wisdom Teeth (yellow). The diagram shows two sets of teeth, upper and lower, with the corresponding colors used to identify each type.</p> </div>

	<p>Now use <b>MY MAGICAL MASTERPIECE</b>; a planning sheet for your own story. The magical object in <i>George's Marvellous Medicine</i> is the medicine. What other kinds of magical objects can you think of by drawing upon your own story experiences (a treasure chest, a magic carpet, a sword, a cloak or a shiny lamp for instance). Begin writing your plan.</p>		
4	<p><b>PUBLISHING</b></p> <p>Spend time today using the plan you created yesterday to publish your story. You can do this in your purple book if you choose to handwrite it or use a computer/tablet/laptop to type it up. Take your time and look over the checklists we have used throughout our home learning.</p>	<p><b>MATHS ON THE MOVE</b></p> <p>Complete as many tasks as you can on today's 'Maths on the Move' sheet found on today's Tapestry post.</p>	<p><b>Mindfulness</b></p> <p>Watch the video below:  <a href="https://www.youtube.com/watch?v=xUUq0HuSLS0&amp;vI=en-GB">https://www.youtube.com/watch?v=xUUq0HuSLS0&amp;vI=en-GB</a>          You may want to write or draw your thoughts in the thoughts bubble sheet on today's Tapestry post.</p>
5	<p><b>Spelling</b></p> <p>Look at spelling rule 15 this week - words with the /k/ sound spelt <b>ch</b>. Use the website below to play games and test yourself.  <a href="https://spellingframe.co.uk/spelling-rule/18/15-Words-with-the-k-sound-spelt-ch-(Greek-in-origin)">https://spellingframe.co.uk/spelling-rule/18/15-Words-with-the-k-sound-spelt-ch-(Greek-in-origin)</a>          The words you are learning are:</p> <ul style="list-style-type: none"> <li>scheme</li> <li>chorus</li> <li>chemist</li> <li>echo</li> <li>character</li> <li>school</li> <li>ache</li> <li>chemistry</li> <li>monarch</li> </ul>	<p><b>Times table focus</b></p> <p>Watch the video below:  <a href="https://www.bbc.co.uk/teach/supermoves/ks2-maths-the-12-times-table-with-chirpy-cockerel/z7v7rj6">https://www.bbc.co.uk/teach/supermoves/ks2-maths-the-12-times-table-with-chirpy-cockerel/z7v7rj6</a>          After dancing and singing along with the video, have a go at the 12 times table multiplication wheels. You will find this sheet on Tapestry.</p>	<p><b>P.E.</b></p> <p>How many exercises can you complete on the 'Fitness Bingo' sheet? Aim to do each exercise for 30 seconds. If you complete a whole circuit of each activity, can you challenge yourself to do each one for 40 seconds?</p>
<b>Daily activities and practice:</b>			
<p><b>Daily reading:</b> Please record this in your reading diary. Can you write an extended book review for every book you complete, or draw a picture of a key part of the story?</p>	<p><b>Daily spelling/phonics practice:</b> Look at spelling rule 15. Use the 'Spelling Tiles' section to help you learn the words throughout the week.  On Friday, there is a lesson linked to these spellings. Use this opportunity to test yourself on the website in the 'Practice/Test' section or ask an adult to test you.</p>	<p><b>Daily Times tables/mental maths:</b> Please practice the following times tables, ensuring you know the inverse operation for each (e.g. divide).          Year 3-6:  <a href="https://play.ttrockstars.com/auth/school/student/32670">https://play.ttrockstars.com/auth/school/student/32670</a>          Year 1-2:  <a href="https://www.topmarks.co.uk/maths-games/hit-the-button">https://www.topmarks.co.uk/maths-games/hit-the-button</a></p>	<p>What can you do to be active and get <b>fresh air and exercise</b>?  Super Pirates have a great choice of fun active session via their YouTube. You can access a range of activities through the link below:  <a href="https://www.youtube.com/channel/UC5nV9gt3QP03_FzVsk57SNg">https://www.youtube.com/channel/UC5nV9gt3QP03_FzVsk57SNg</a></p>
<b>Weekly Extension Project / Challenge Activity</b>			
<p><u>The Great Bread Bake Off</u></p> <p>Hopefully last week you found time to practice your bread skills and watched Paul Hollywood's video showing you how to create different rolls. If you want to practice some more here is the link: <a href="https://www.bbc.co.uk/programmes/p028vzjn">https://www.bbc.co.uk/programmes/p028vzjn</a>. This week is your chance to create your final design and make the final product. Once you have created your bread you can upload it to Tapestry and I will judge them at the end of the week. Happy Baking!</p>			

