



## Home Learning – Week commencing 15.6.2020

Year 3

Dear Parents. Tapestry is now live: <https://tapestryjournal.com/> Please login and view the teachers' videos on the 'Memos' tab and share any learning or activities on the 'Observations' tab. Thank you! We seek to provide daily, meaningful learning activities that parents can provide some level of support with. We hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/home-learning-resources-2/>. Please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

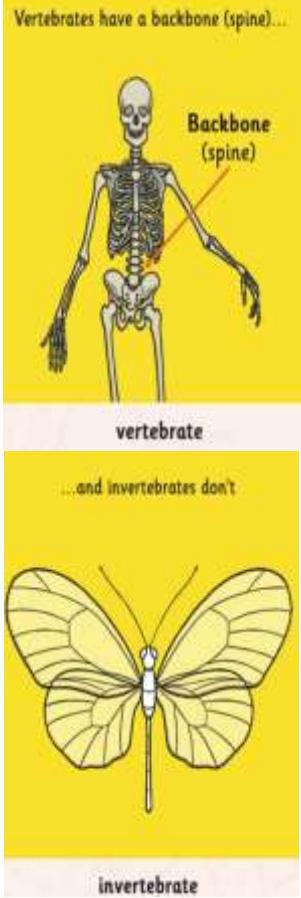
*Dear Year 3,*

Welcome to term 6. This term's topic theme is 'moving and growing'. We have a very science-based topic this term and there will be lots of things that you will find out about plants, food, our bodies, skeletons, muscles and how we can keep our minds and our bodies healthy. We are very much looking forward to sharing your learning with you. Keep smiling and keep shining in all you do.

*From Mrs Herron & Mrs Elliott*

	English	Maths	Topic														
<b>Monday</b>	<p><b>The Jungle</b></p> <p>Read the Jungle information and jungle log carefully. Are there any words you don't know the meaning of? Underline them and find out their meaning.</p> <p>Find the meaning of these words and write them down Use the internet or a dictionary.</p> <p>Discovery Trek Sturdy Trudged Circumference Dense Mesmerising Turquoise</p> <p>Match the synonym (word that means the same) to the word above.</p> <p>Fascinating edge hard-wearing hike finding plod thick bluey-green.</p> <p><b>Challenge-</b> Write your own sentence with some of the words above included.</p>	<p><b>MONEY- The shopping challenge</b></p> <p>Your task is to buy and plan your meals for a few days this week. I am going to give you a budget and you will have to choose all the ingredients to design and create a menu for your family for each day.</p> <p>(Your parents have to do this every week for real! This is a pretend task but if your parents agree, then maybe you could do it for real and help to cook some of the meals).</p> <p><b>Step 1-</b> work out your budget!</p> <table border="1"><thead><tr><th>Number of people in your household</th><th>Amount you are allowed to spend for the week</th></tr></thead><tbody><tr><td>2</td><td>£80</td></tr><tr><td>3</td><td>£115</td></tr><tr><td>4</td><td>£150</td></tr><tr><td>5</td><td>£190</td></tr><tr><td>6</td><td>£210</td></tr><tr><td>7+</td><td>£225</td></tr></tbody></table> <p><b>Step 2 –</b> Complete your shopping list using the shopping list sheet.</p> <p><b>Either-</b> go on a supermarket website and choose items to buy (with parent support)</p> <p><b>Or</b> Look at the table of items I have created in the list attached to this week's learning.</p> <p><b>Remember-</b> to buy a range of foods for breakfast, lunch and dinner. You may want to look at some recipes on <a href="http://www.bbc.co.uk/food">www.bbc.co.uk/food</a> to give you some ideas for meals.</p>	Number of people in your household	Amount you are allowed to spend for the week	2	£80	3	£115	4	£150	5	£190	6	£210	7+	£225	<p><b>TOPIC- science- Plants</b></p> <p>To investigate how water is transported through the stem of a plant.</p> <p>Watch the video on a science experiment to show how water moves up a stem. If you have the equipment you could have a go yourselves!</p> <p><a href="https://www.youtube.com/watch?time_continue=64&amp;v=Klug9Fou3s&amp;feature=emb_logo">https://www.youtube.com/watch?time_continue=64&amp;v=Klug9Fou3s&amp;feature=emb_logo</a></p> <p>In your book- write an explanation of the experiment using these headings.</p> <p><b>Equipment</b> (what do you need?)</p> <p><b>What you have to do.</b> (Write instructions)</p> <p><b>What happens.</b> (What are the results?)</p> <p><b>Diagram</b> (draw a picture and label it)</p> <p><b>Why does this happen?</b> (explain the science)</p> <p><b>Challenge- PREDICTION.</b> What do you think will happen if you tried some of the alternative experiments at the end of the video?</p>
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<b>Tuesday</b>	<p><b>Comprehension</b></p> <p>Which jungle is going to be explored?</p> <p>List 2 things the explorer did before he left camp.</p>	<p><b>Money – the shopping challenge</b></p> <p>Plan a menu for today from the food you have 'bought'. Think about the ingredients for your meals.</p> <p>What will you have for breakfast, lunch and dinner today? How much has the food cost for today's meals?</p>	<p><b>ART</b> Find some natural materials such as stones, leaves or twigs or grasses. Be careful and check that you can touch them. Make your own picture using the materials. These are a few ideas to help you.</p>														

	<p>Give 2 reasons why the explorer left early at 6am?</p> <p>Which word in the text means the same as prickly?</p> <p>What did the tiny , yellow flowers smell of?</p> <p>True or false? The fish in the plunge pool were hiding.</p> <p>What useful things might the explorer have in his rucksack for exploring?</p> <p>Why did the explorer measure the trees?</p> <p>The explorer says: 'it reminded me of the beanstalk in a famous children's story.' What story is he talking about?</p>	<p><b>Challenge-</b> If you are only using part of what you have bought, you may want to think about how much that part might cost. Eg. 1 slice of bread rather than the cost of the whole loaf.</p>	
<b>Wednesday</b>	<p><b><u>10 things in an explorer's rucksack</u></b></p> <p>A sizzling sun beam scorching the sky, The sound of rain splashing on mud, A rhino's footprint, A hat made of stars, 10000 leaf skeletons glittering in the wind, The sweetest fruit from an ice cream tree, A never-ending flapjack, The smell of jungle clouds, A feather from a Soupee bird ,A pair of very sore feet. By Maria Richards</p> <p>Write your own poem- What would you like to have in your rucksack when you go exploring? Use the planning sheet if you want to or use your own ideas.</p> <p><b><u>Checklist</u></b></p> <ol style="list-style-type: none"> <li>1) Make your list sound exciting by using alliteration (words start with the same sound)</li> <li>2) Use powerful verbs that are exciting to read- (you could use a thesaurus for ideas)</li> <li>3) Choose unusual things. Be inventive (e.g. a hat made of</li> </ol>	<p><b><u>Money – the shopping challenge</u></b></p> <p>Create a 'restaurant' menu card for today's meals with the prices of the food next to each ingredient.</p> <p>The cost of the 'restaurant food' is 2x the price of the normal cost for the day. Use column multiplication to work out the 'restaurant prices' for the meals.</p> <p><b>Challenge-</b> Create a special birthday meal for Mrs Elliott. How much would you spend? What would you have in the special birthday meal?</p>	<p><b>French</b></p> <p>Look at the food flashcards. They are black and white. Colour them in practising the French name each time.</p> <p>Answer this question for each food.</p> <p><b><u>C'est de quelle couleur?</u></b> what colour is it? e.g. La pomme est rouge. (the apple is red)</p> <p><b><u>colour list</u></b></p> <p>bleu= blue blanc- white rouge- red noir=black jaune=yellow vert=green rose= pink marron= brown orange=orange gris- grey</p>

	<p>starts, boots made of spiderwebs)</p> <p>4) Exaggerate- use the biggest, tallest , sweetest , fastest</p> <p>5) Invent new things. E.g the soupee bird.</p>		
Thursday	<p><u>Spellings – RULE 9 on spelling frame website.</u></p> <p>measure treasure pleasure enclosure creature furniture picture nature adventure</p> <p>1) Listen to yourself saying each word- Notice the different sound for words that end with -sure and -ture. 2) Make up a word search that contains all the words for you to learn this week. 3) Draw each word and write the word underneath.</p> <p><b>Challenge-</b> What other words can you find that end in -ure. Write a list.</p>	<p><b>Times tables-</b> Practice times tables on times tables rock stars.</p> <p><b>challenge</b> – fill in the times table grid as quickly as you can. Colour in the times tables you know RED. Colour in the ones you need to practice YELLOW.</p>	<p><b>Topic – skeletons.</b></p> <p>Watch the slide show in the resources.</p> <p>Make 2 lists in your book – with invertebrates and vertebrates at the top. Add some animals to each list.</p>  <p>Vertebrates have a backbone (spine)...</p> <p>Backbone (spine)</p> <p>vertebrate</p> <p>...and invertebrates don't</p> <p>invertebrate</p> <p>Research these invertebrate animals. How do they protect and support themselves with no internal skeleton?</p> <p>Ant Crab Snail Octopus Spider Starfish</p> <p>Draw and write about each invertebrate. Choose some animals of your own to research.</p>
Friday	<p><b>Explorer's log</b> Imagine you have gone through the wardrobe and are in a new jungle. What do you see or</p>	<p><b>Money- the shopping challenge</b> Design your meals for today- breakfast, lunch and dinner.</p>	<p><b>Mindfulness afternoon-</b> Which activity will you choose to do this afternoon?</p>

	<p>hear? Are there any amazing creatures?</p> <p><b>You are going to write an explorer's log about your day.</b></p> <p>These phrases might help you to start each paragraph.</p> <p><b>(Remember to start a new line for each new paragraph)</b></p> <p>Today, I.... Before I left, I.... First,.... Next, .... After a short break,.... Following that,..... Finally,.... When I got back, ....</p> <p>Remember- Use a range of sentences and add detail into each paragraph. You will need more than <math>\frac{1}{2}</math> sentences in each paragraph.</p>	<p>Which is the most expensive meal?</p> <p>Design an alternative menu which is cheaper than your original choices. How much money did you save?</p> <p><b>Challenge-</b> Can you design a menu which costs exactly £10 or £20?</p>	<p>You can do as many as you want to.</p> <ol style="list-style-type: none"> <li>1) Create a comic book about your family</li> <li>2) complete the indoor scavenger hunt attached</li> <li>3) Build a house of cards</li> <li>4) Play shop keepers</li> <li>5) Do some cooking with a grown up</li> <li>6) Trace around your body or hand or feet and inside write all the things you are good at, enjoy or want to do or go.</li> </ol>
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#### Daily activities and practice:

<p><b>Daily reading:</b></p> <ul style="list-style-type: none"> <li>- Read for 20 minutes daily.</li> <li>- When you have finished write some questions about the book- answer them as well.</li> <li>- Complete a book review. Would you recommend the book to someone? Why? Who was your favourite character? What was your favourite part and why?</li> </ul>	<p><b>Daily spelling / phonics practice:</b></p> <p><a href="https://spellingframe.co.uk">https://spellingframe.co.uk</a></p> <ul style="list-style-type: none"> <li>- Look at the website</li> <li>- You can do them on the computer or write them in your book to practice.</li> </ul>	<p><b>Daily Times tables / mental maths:</b></p> <p>Practice 2, 5, 10, 3, 4, 8, 9, 11 times tables using any of the sites below.</p> <p>Aim for 20 minutes a day.</p> <p>Year 3-6: <a href="https://play.trockstars.com/auth/school/student/32670">https://play.trockstars.com/auth/school/student/32670</a></p> <p>Year 1-2: <a href="https://www.topmarks.co.uk/mathsgames/hit-the-button">https://www.topmarks.co.uk/mathsgames/hit-the-button</a></p> <p><b>extra times tables activities</b></p> <p><a href="https://timestables.co.uk/">https://timestables.co.uk/</a></p>	<p>What can you do to be active and get <b>fresh air and exercise?</b></p> <p><b>What can you do to be active for 20 minutes?</b> E.g. Try doing jumps in the garden or go for a walk.</p> <p>Notice your heart beat by putting your hand on your heart at the start and end of your exercise. Is it beating faster than at the start?</p>
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#### Weekly Extension Project / Challenge Activity

**The projects this term is all about growing things.**

**You have 2 options for projects this term.**

**Option 1 – Grow some plants and become a gardener.**

You will need to DO these things over the next few weeks.

- a) **Go and choose some seeds that you would like to grow.** Will you choose flowers or vegetables? Vegetable Plants that grow quickly are herbs or salad leaves. Flowers like marigolds and sunflowers are also good to grow. If you have an area in your garden you could also plant carrots, spinach or courgettes or other vegetables.
- b) **Before you plant your seeds,** read the instructions on the packet, or research your chosen seeds to answer these questions- a) How long will your plants take to grow? B) What will they look like? c) Why did you choose those seeds?
- c) **Planting seeds** - Follow the instructions to plant them. Make sure you water them regularly. When the seeds start to grow- Give the plants a cool name on a label. Keep them somewhere warm and safe. As they get bigger, you may be able to plant them in a patch in your garden or put them in a bigger pot.
- d) **Observations** - Take photographs and record how they are growing over the next few weeks. What do you have to do to keep your plants or seeds healthy? Are you able to see how your plants are growing? Take measurements. How much have they grown in a week? Draw your plant at the end of 6 weeks. Was it successful? Were you able to see flowers or harvest anything or use parts of your plant in a meal?

**OPTION 2 – Design a brand new plant and become a garden designer.**

You will need to DO these things over the next few weeks.

- a) Design a brand new flowering plant. Draw a picture of what it looks like and label the parts. How big does it grow? Where in the world is it found? Why is it unusual? What is it called? (you can be as imaginative as you like!)
- b) Write instructions for planting and looking after your new flowering plant- What do you do with the seeds? How long does it take to grow? When should you plant it out? How do you look after it? (Use subheadings to help to structure your writing and imperative verbs in instructions).
- c) Design and make a seed packet to sell your plant in. You will need a front cover and a back cover with the instructions on it. You will need to investigate what information you need to include on your seed packet.
- d) Design a fantasy garden and make sure you include your plant in the design. What would your dream garden be? What would it include?

Breakfast ideas	Lunch ideas	Dinner ideas
Cereal, toast, fruit salad, smoothies, fry up	Sandwiches, pasta, homemade soup, wraps.	Roast dinner, spaghetti bolognese, curry, salad, fajitas, chilli, BBQ

(Remember, you might want snacks and/or dessert too?)

Box of 400g Strawberries £2	Pack of 7 bananas £1	Box of 125g blueberries £1	4 pack of pears £1.40
2 avocados £1.50	600g of tangerines £1.40	A pineapple £1	3 lemons £1.30
A mango £1.80	4 kiwifruits £1.30	125g of raspberries £2.50	500g punnet grapes £2.00
3 onions 60p	500g of carrots 40p	250g of mushrooms 70p	2kg of large potatoes £1.30
250g of tomatoes 60p	3 peppers £1.15	300g of spinach £1	1 broccoli 60p
1 cauliflower 95p	Pack of 4 sweetcorn £1.40	1 cucumber 60p	1 iceberg lettuce 70p
Caesar salad dressing £1	1 large whole chicken £3	500g of mince meat £3 or 2 for £5	400g of meatballs £2.70
2 burgers £3	Sirloin steak £3.70 or 2 for £7	Gammon joint (serves 4) £3.50	2 lamb steaks £3.50
Halloumi burgers £2	4 Yorkshire puddings £1.50	Joint of roast beef (serves 2) £4.60	6 sausages £2.50
18 rashers of bacon £4	2 Quorn burgers £2.50	Loaf of bread 95p	Hot cross buns 85p
8 white rolls £1	Pack of 8 wraps 85p	Pack of 6 pitta breads 45p	2 naan breads 75p
10 croissants £1.70	12 pack of fairy cakes 85p	12 pack of chocolate cupcakes £1	Apple pie (serves 6) £2.75

Strawberry trifle (serves 6) £2	Chocolate cheesecake £2	4 pints of milk £1.10	6 pints of milk £1.50
250g butter £1.55	1kg of margarine £3.35	6 pack of free-range eggs £1.50	10 pack of free-range eggs £2
600ml of fresh cream £1.85	500g block of cheese £2.50	250g bag of grated cheese £1.75 or 2 for £3	200g pack of ham £1.25
4 chocolate yoghurts £1	4 fruit yoghurts £1.35	Steak or chicken pie (serves 3) £3	200g Falafels £1.60
Cheese and onion quiche (serves 3) £1.90	Garlic bread (serves 6) £1	6 pork pies £1.85	18 mini scotch eggs £2
300g of coleslaw £1	200g of humous 80p	Box of sugary/chocolate cereal £3	8 sachets of porridge 80p
500g of muesli £2	5 cereal bars £1.25	Baked beans 85p or 4 for £2.50	4 pack of tuna tins £3.50
Tin of chopped tomatoes 45p or 4 for £1.40	500g of passata £1	Microwave rice (serves 2) £1	1kg of dried rice £1.45
300g of noodles £1.50	Bolognese sauce £1.75	Korma curry sauce £1	700g of mayonnaise £2
700g of ketchup £2	550g of gravy granules £2.50	500g of granulated sugar 55p	500g of icing sugar 85p
1kg plain flour £1.50	1kg of self-raising flour £1.50	450g of syrup £1.15	500g of raisins £1.55
100g dried fruit £1	100g of nuts £2	450g of chocolate spread £2.90	300g of jam £1
250g of honey £1.75	400g of peanut butter £2	250g of marmite £2.70	400g of rice pudding 85p or 2 for £1.50
400g of custard 85p or 2 for £1.50	135g of jelly cubes 40p	Tinned fruit 60p	240 tea bags £3
200g of coffee £4	220g of hot chocolate powder £2	Mini marshmallows £1	300g of milkshake powder £1.50

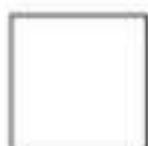
Pack of 4 chocolate bars £1	Packet of biscuits £1.50	Packet of chewy sweets £1	12 packets of crisps £2.50 or 24 for £4
Bag of popcorn £1.50	2 fish fillets £2.20	1kg of chicken fillets £4	38 chicken nuggets £2.50
1kg garden peas £1	1kg of chips £1.80	Large pizza (serves 4) £2.50	Ready meal for 1 £1.50
Tub of ice cream £2.50	6 ice lollies £2	6 ice creams £2	500g of frozen fruit £1.70
1 litre of squash £1.50	1.5 litres of fizzy drink £1.90	1 litre of juice 65p	12 bottles of 500ml water £2.00
8 cans of fizzy drinks £3.00	Pet Food £5	Tin of chickpeas 70p	Tin of corned beef £2.50
Tin of soup £1 of 3 for £1.90	Tin of mushy peas 30p	Tube of tomato puree £1	Tin of sardines 50p
Tin of kidney beans 50p	Packet of flavoured couscous 50p	1kg of dried couscous £1.30	Lasagne sheets £1.70

You have now decided what items you want for your meals, but we need to check it all adds up. Fill in the table below and check your list is in budget for your family. I have filled a column in for you as an example (you do not need to include this item in your final list).



# WE'RE GOING ON AN INDOOR Scavenger Hunt

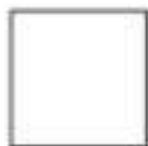
Gather up these items from around the house!



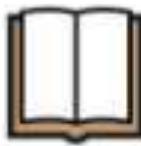
a stuffed animal



something that plays music



an item you use to bake



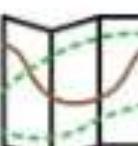
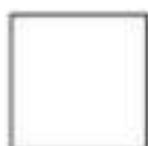
a book that has numbers



a picture of people you love



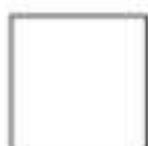
something round



something that has a map



something with wheels



something that makes bubbles



something that makes you happy



3 things that are yellow



# ABC

something that starts with the first letter of your name

Don't forget to put them all away after the hunt is over!



I'm your explorer and guide, so let's get on and discover new lands together!

Welcome to my world of exploring! You'll find lots of fun things to work through that will help you with your writing skills and build on the work you do at school.



Do you know *The Lion, the Witch and the Wardrobe* – the story of Peter, Susan, Edmund, and Lucy who discover the world of Narnia through the back of a wardrobe?

★ If you have access to the Internet, type this into Google and discover Narnia with Lucy:  
<https://cutt.ly/2yvlv0q>

Would you believe me if I told you that I have a wardrobe that takes me to magical places? I have been a jungle explorer for many years. I have explored the Cloud Jungle in Peru, the wild jungles of Borneo and even the Ancient Waipoua Forest in New Zealand. However, six years ago, I bought a beautiful wardrobe at a market and when I got it home, I discovered that it was not just beautiful, but magical too! Every week, on a Sunday evening, if I step into the wardrobe, I'm transported to a magical jungle that is out of this world. Come and discover these new lands with me!

## Visiting a jungle

★ Exploring jungles is very exciting. Every time I go through my wardrobe and discover a new one, I write in my 'Jungle Log'. It is a bit like a diary and it is where I write down what has happened on my visits. Here is my entry from my visit to the Atlanti Jungle in Oreno, an amazing place where the sky is yellow and the soil pink.

## Jungle Log: 18<sup>th</sup> April, 2020

Today has been an amazing day of discovery! I woke early and got ready for my trek into the Atlanti Jungle. I was excited and couldn't wait to see what lay ahead of me. I packed my rucksack and put on my sturdy walking boots. I made sure my camera was working because I wanted to record as much of the day as possible. I left the camp at 6am.

First, I trudged through the dense forest and collected samples of the plant life. My favourite was a thorny bush. It had tiny, yellow flowers growing on it, which smelt like ice cream! Next, I studied some of the mesmerising insects that were crawling up the rough bark of every tree. One insect looked like a caterpillar but had 2 sets of wings and tiny hands on the ends of its 20 legs. Excitedly, I photographed as many creatures as I could because I wanted to show my explorer friends what I had discovered.

After a short tea break, I measured the circumference of the tallest trees to work out how old they were. One measured 10 metres around and was so tall that I couldn't see the top of it. It reminded me of the beanstalk in a famous children's story. Next, I trekked to a clearing and found a beautiful plunge pool. The water was turquoise and tiny neon fish were splashing on the surface. I tried to catch one, but they were too fast for me. Then it was time for a rest. I lounged on pink grass, soaking up the purple sun beams and listened to the strange jungle noises around me.

Finally, I headed back to camp because the sun began to set. It sets quickly in Oreno and I was worried I might get lost. When I got to my tent, I unpacked my rucksack and stored my plant samples safely. I'm really looking forward to where my wardrobe will take me next week!

Underlying structure	New poem ideas
Things you might see exploring e.g. <i>sizzling sun</i> <i>a rhino's footprint</i>	
The sound of something	
Unusual clothing	
A large number of something e.g. <i>10000 leaf skeletons</i>	
Something amazing growing in the jungle	
Something never-ending	
The smell of something	
Something that a creature left behind, e.g. <i>the feather from a Soupee</i>	
Something to show how you might feel or that you might have	