



# Home Learning – Week commencing 01.06.20

## Year Reception

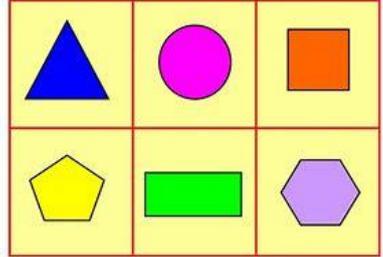
Dear Parents. We seek to provide daily, meaningful learning activities that parents can provide some level of support with. We hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/home-learning-resources-2/> Please feel free to adapt or change the activity for your child if appropriate.

Thank you for your on-going support. Mr. Purkiss

Dear Reception,

We hope that you have had a fantastic half-term week and have been able to enjoy time with your family and time in the sunshine! This week we are continuing our learning based around the theme of Jack and the Beanstalk. In Maths we are going to be focusing on 2D shapes and their properties. You will notice we have taken out the weekly challenge and have based 5 of the weekly challenge board activities more around the personal, social and emotional area of the EYFS curriculum to support children’s ongoing wellbeing and learning skills, as we said at the start of home leaning some of the activities might appear a little strange on first reading but they are mapped carefully we promise! We look forward to seeing your learning activities on Tapestry, do feel free to ask questions if there are specific things we can support with.

From Miss Farrar, Mrs Etheridge and Mrs Reaich

	Literacy	Maths
Monday	<p><b>Writing a letter to Jack from the story</b></p> <p>Go through all of your flashcard sounds to refresh your memory. How quickly can you say the sounds? Imagine that you are writing a letter to Jack to tell him about you half term week. Can you use these sentences starters: I went.... I liked... I saw... to tell him what you and your family did?</p> <p><u>Challenge:</u> Use your tricky word flashcards to check that you have spelt the tricky words we know correctly.</p> 	<p><b>2D shape properties</b></p> <p>Watch the video ‘2D shapes’ with Miss Farrar and join in with Miss Farrar as she explores 2D shapes in our houses and their properties.</p> <p><u>Challenge:</u> Play ‘What’s in the bag?’ with your family!</p> 
Tuesday	<p><b>Starting our Bean diary</b></p> <p>Revisit all of the tricky words using the tricky word trucks game (link in tapestry) and see how quickly you can do through them all. Then print or make your own Bean diary writing frame (link in tapestry) and watch Miss Farrar on the tapestry video ‘Bean Diary Week 1’</p> <p><u>Challenge:</u> If you have any of your own bean seeds at home or any other seeds plant them in the same way Miss Farrar showed you</p>	<p><b>2D shape hunt</b></p> <p>Remind yourself of the properties of 2D shapes by watching the 2D shape song (link in tapestry). Make a shape hunt sheet listing 4 shapes you are going to hunt for in your house. Go on a shape hunt for 10 mins. Write total number of each shape.</p> <p><u>Challenge:</u> What other 2D shapes can you find?</p> 
Wednesday	<p><b>Writing captions</b></p> <p>Watch the video ‘Caption writing’ on tapestry. Make sure you bring your blue book with you and be ready for another game of speed sounds along with some caption writing.</p> <p><u>Challenge:</u> Write your own caption and ask a member of your family to draw a picture to match it.</p> 	<p><b>Use the code to make a picture</b></p> <p>Ask a family member to help you cut out a selection of circles, triangles, rectangles and squares. Use this code to make a picture of a castle: 2 rectangles, 4 squares, 4 triangles and 1 circle.</p> <p>Use this code to make a picture of a beanstalk: 4 rectangles, 2 squares, 5 triangles and 5 circles.</p> <p><u>Challenge:</u> Create a code for a family member to make a picture of a giant!</p>

<b>Thursday</b>	<p><b>Design a Giant!</b></p> <p>Play your own game of speed sounds, especially with any sounds which are tricking you. Then search for some pictures of giants. Illustrators have lots of different ideas about what a giant might look like. Can you design your own giant? Draw a picture and then write three sentences to explain about your giant.</p> <p><u>Challenge:</u> Be an editor and go back over your writing to check you have finger spaces, full stops and capital letters where you need them.</p>	<p><b>Making shapes from fabric and sticks</b></p> <p>Shapes can be made in lots of ways. Watch the videos showing dancers making shapes from fabric and sticks. (link in tapestry). Use fabric, paper or sticks (lollysticks or sticks from the garden!) to make shapes. What shapes can you make? Can you make all of the shapes from the 2D shape mat? (see link in tapestry)</p>  <p><u>Challenge:</u> Can you add bluetack or similar to your sticks to make any 3D shapes?</p>
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<b>Friday</b>	<p><b>Tricky word beanstalk</b></p> <p>Go through your sound flashcards using a giant voice (you may want to go outside!) to revisit them. Print tricky word beanstalk template (link in tapestry) or draw your own. Watch video 'Tricky word beanstalk'. Use your tricky word flashcards to help you if you need.</p> <p><u>Challenge:</u> Chose 2 tricky words that you are finding challenging to remember – can you write a sentence with them in?</p>	<p><b>Tesselation</b></p> <p>This is when shapes fit together with no gaps. Find some examples of tessellation in the environment (clue – paving stones and bathrooms tiles often have them!) or search for some examples online with an adult. Cut out a set of 2D shapes. Can you make a tessellation pattern where all of your shapes connect and there are no gaps?</p> <p><u>Challenge:</u> Make another pattern using at least 3 different shapes.</p>
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**Daily reading and shared reading this week:**

- Continue to use the reading books in the 'Oxford Owl Collection' of ebooks. (Link in tapestry) Please be in touch if you need further guidance about which levels to be reading currently.
- Share stories from the BookTrust who have online versions of stories where the author is reading the story! (link in tapestry)



**Weekly Challenge board – How many of these can you complete over the week?**  
Post some pictures on Tapestry to show us your success!

Watch the 'Create a collage creature' video (link in tapestry) Create your own collage Giant or other creature!	Using clothes that you have in your house lay out a large picture of a giant or of Jack. Add a head out of cardboard or paper. Measure how long the giant is!	Beat the timer. Set a timer to get dressed each morning and evening. Can you beat your time to change into your clothes?	Watch the 'Bean time lapse' video in tapestry and draw some pictures of the bean in different parts of its life cycle.	Choose a Jack and the Beanstalk colouring sheet (link in tapestry). Challenge yourself to control your pencil and carefully colour the picture.
Play catch with another person. Make a record sheet together and see which is your highest score!	Choose some paper, draw some leaves of different and the carefully follow the lines to cut them out. Attach to a large piece of string – can you make it reach the ceiling?	Draw around the hands of every member of your family and decorate them using paints or crayons. Can you put the hands into size order?	If you have bean seeds at home plant your own bean like Miss Farrar showed you in Tuesday's video.	Help your parents with a job in your house – could you help Hoover? Wash up or even clean your bedroom?
Watch the story 'While we can't hug' (link in tapestry). Talk about what you could do for your friends and family.	Positive jar! Find an empty jar or pot. Everyday write a positive word which starts with the first letter of your name. eg. Joyful, jolly, jazzy!	Find and seek What is your favourite colour? How many objects of that colour can you find in one room? Has another room got more?	Draw a picture of one of the teachers with the hand you normally write with. Now try drawing it again with the other hand – do they look the same? It's tricky!	Play listening bingo. Write a list of things you might hear outside. Then go outside and listen carefully, when you have heard them all shout 'Bingo!'.