



Home Learning – Week commencing 4.05.2020

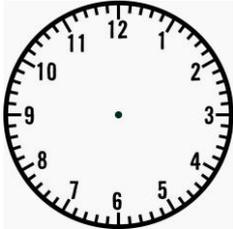
Year 3

Dear Parents. Tapestry is now live: <https://tapestryjournal.com/> Please login and view the teachers' videos on the 'Memos' tab and share any learning or activities on the 'Observations' tab. Thank you! We seek to provide daily, meaningful learning activities that parents can provide some level of support with. We hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/home-learning-resources-2/> Please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Year 3,

We are very excited that our new Topic for Term 5 is the Ancient Greeks as we both know how much you all love learning about the past. The Greeks is a very exciting period of history and has lots of things to learn and research. We will also be looking at the country of Greece itself so you may want to find out some maps or atlases if you have any at home or on-line. We hope you are all being good at home and are keeping safe indoors. We wish we could see you all in person. Keep smiling and keep shining in all you do.

From Mrs Herron & Mrs Elliott

	English	Maths	Topic
Monday	<p>Grammar revision focus ADVERBS Look at https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zgsgxfr Complete the check underneath the video. In your book- write some SILLY sentences with adverbs in them. Experiment with putting some as fronted adverbials (at the start of the sentence). Remember to use a comma if you do this. e.g. Silently and Slowly, the elephant tap danced around the room. Challenge- Do all adverbs end with ly? Can you think of some that don't?</p>	<p>TIME Look at https://www.bbc.co.uk/bitesize/topics/zrwwkgwx/articles/zcrmqty Complete the activities below the video. Go on a time hunt! Have a look around your house. How many clocks and watches can you find? Do they use digital or analogue, 12 or 24 hour, or roman numerals? Record all the different ways of recording time in your book. Challenge- explain how to convert 12hour to 24hour time.</p>	<p>Ancient Greeks The Ancient Greeks told lots of stories called Myths. In them, they often had mythical beasts that were made up of parts of different creatures. Do some research on Greek mythical beasts. https://www.ducksters.com/history/ancient_greece/monsters_and_creatures_of_greek_mythology.php Write a mini report on different mythical beasts. Use sub-headings, information paragraphs and drawings to show what you have found out.</p>
Tuesday	<p>PREPOSITIONS Look at https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zw38srd Complete the check underneath. Choose five objects in your house and write clues to where they can be found using prepositions. Underline the prepositions or prepositional phrases you used. e.g. My computer is next to the printer. It is under the cupboard containing my books. It is beside the plug socket.</p>	<p>TIME Draw some clock faces in your book like this and put in the times below.</p>  <p>a) 7.25am b) 20 to 6 c) 16:10 d) Midnight e) Quarter past nine f) 20 past 10 g) Quarter to 1</p>	<p>Ancient Greek ART Design your own mythical beast! It needs to be made up of the parts of different animals. e.g. the head of a chicken, the body of a snake and the tail of a dragon. Where does it live? What does it do? Does it have special skills? How big is it? What is it called? (We will use your mythical creature in our lessons next week!)</p>

	<p>Challenge- write a riddle paragraph to describe an object without using the object's name. Describe where it is, what it looks like in the most interesting ways you can.</p>	<p>h) 22.55</p> <p>Challenge- Think of some times of your own and write them in different ways.</p>	
<p>Wednes day</p>	<p>VERB TENSES look at https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z3dbg82 Complete the challenge and quiz below. In your book write a paragraph for each of the subheadings below. Be as imaginative as you can!</p> <p>1) When I was at school I... e.g. When I was at school, I swam with sharks each Wednesday afternoon.</p> <p>2) Now I am at home I... e.g. Now I am at home, I play with the aliens in my room.</p> <p>3) In the summer I will... e.g. In the summer, I will learn to play the bagpipes instead of the recorder.</p> <p>Challenge- look up the present perfect tense on the computer. https://www.grammar-monster.com/glossary/present_perfect_tense.htm What do you notice? Write a 4th paragraph starting with This year, I have...</p>	<p>TIME Write a timetable of what you do in your day and at what time. Use digital times in your timetable.</p> <p>Challenge- Convert the time in different ways. You could use: 12hour 24hour Analogue</p>	<p>ICT – coding This is exciting as it is a new topic in ICT. Coding is when you tell the computer to do a certain job.</p> <p>Go to this web page. https://code.org/minecraft</p> <p>Try the coding challenge Minecraft voyage aquatic. Watch the video and then follow the instructions to complete the challenges. Good luck! You will need to think very carefully and have very good problem-solving skills!</p> <p>Be resilient and do not give up. If you do not get it try lots of different ways as there is often more than 1 way to solve the problems.</p>
<p>Thursday</p>	<p>Spellings –</p> <p>Choose between the 2 tasks below:</p> <ul style="list-style-type: none"> RULE 5 on spelling frame website: Prefixes 2 These are really tricky. So keep practising! The prefix ANTI has its roots in the Greek language. It means opposite to. Can you find any more words with the Greek word anti in them? Or Homophones Can you find and spell homophones for these words and put them all in a table... 	<p>Times tables- Practice times tables on times tables rock stars.</p> <p>Write down the 8 x tables as quickly as you can. What was your time? Practise the division for the 8x tables as well.</p>	<p>Geography: Modern day Greece attracts more than 28 million tourists every year! I wonder if you or anyone you know has ever been to Greece? Why do you think so many people choose to visit Greece and holiday there each year? Take a look at the page of Greek landmarks below or do your own research using websites such as these: https://blog.greeka.com/greece/things-to-do-in-greece/ https://www.worldtravelguide.net/guides/europe/greece/ (Always remember our e-safety rules when working online!)</p> <p>Write a postcard from Greece... Imagine you are on holiday in Greece. Think about where you would like to visit and what you</p>

	grown			would see there. Draw a front and a back to your postcard and remember to include brilliant description of the places you have seen! I look forward to hearing from you all... Bon voyage!
	whether			
	piece			
	who's			
	here			
	break			
(Use a dictionary to check)				
Give the table to your grown up. Ask them to make up sentences including at least one of the 12 words from your table. Write the sentences in your book. Have you chosen the correct spelling? Swap and mark your grown up's work!				

Friday (Bank Holiday)

Daily activities and practice:

<p>Daily reading:</p> <ul style="list-style-type: none"> - Read for 20 minutes daily. - When you have finished write some questions about the book- answer them as well. - Complete a book review. Would you recommend the book to someone? Why? Who was your favourite character? What was your favourite part and why? 	<p>Daily spelling / phonics practice:</p> <p>https://spellingframe.co.uk</p> <ul style="list-style-type: none"> - Look at the website - You can do them on the computer or write them in your book to practice. 	<p>Daily Times tables / mental maths:</p> <p>Practice 2, 5,10, 3,4, 8, 9, 11 times tables using any of the sites below.</p> <p>Aim for 20 minutes a day.</p> <p>Year 3-6: https://play.trockstars.com/auth/school/student/32670</p> <p>Year 1-2: https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p>extra times tables activities https://timestables.co.uk/</p>	<p>What can you do to be active and get fresh air and exercise?</p> <p>Daily at 11.30 Oti Mabuse is doing live dance sessions. Try these for a change!</p> <p>https://www.youtube.com/channel/UC58aowNEXHHnflR_5YtP4g</p>
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Weekly Extension Project / Challenge Activity

Don't forget the 'Share a million stories readathon'!

Project – This year the Olympic Games were supposed to be held in Japan. You can look at the Olympic website here- there are loads of links to facts and features of the Olympic games. <https://www.olympic.org/the-ioc>
The Modern Olympic games originate from the Ancient Greek times and were first held in 776BC. Over the next 6 weeks your project is going to be to create something linked to the Olympic games. You are going to design your very own HOME OLYMPICS!

Week 1- Design a poster for your home Olympics. Think about using the Olympic and Paralympic values in your designs–Olympic values – Friendship, Respect and Excellence – along with the four Paralympic values – Determination, Inspiration, Courage and Equality. You can use the Olympic rings in your Poster design if you wish.

Week 2 – Design a Mascot and a flag for your home/family for the Olympics. What is special to you that you want to include in your own personal mascot and flag? Draw them both in your book. Give your mascot a name. Explain what you have included in your flag design.

Week 3 – Investigate some of the sports that appear in the Olympics. Think of 3 'home sports' that could become part of your home Olympics that are linked to the Olympic sports. E.g. Running around your garden in the quickest time (100metres running), throwing socks into a washing basket (boccia), target practice with a stick and a hoop (archery). Make them as funny or silly as you like – Play them to make sure they work and have a competition with members of your family.

Week 4- Design and make some special home Olympic medals to present to winners of your home Olympics- bronze, silver and gold. Incorporate features of your home or family to show that it is the 'home Olympics'.

Week 5 – Design and make an Olympic board game that could feature some of your home Olympic sports. Think about how you will play and the equipment and instructions you need.

Week 6- Play your home Olympics game. Before you play- have an opening ceremony (you could use your flag and your mascot); during play give out your medals for each place. After you finish have a closing ceremony. Have fun and remember the Olympic values!

Greek Landmarks

Athens

Athens is the birthplace of democracy, the system of electing a government, and is one of the oldest European cities. It has been continuously inhabited for more than 7000 years. Around 40% of the Greek population live here.



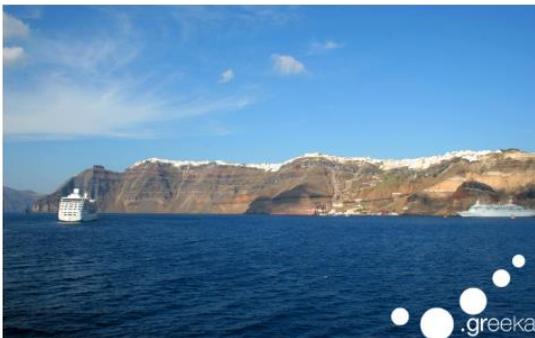
The **Acropolis** is an ancient citadel located on a rocky outcrop in the city of Athens.

The celebrated **Parthenon Temple** of the Athens Acropolis is a symbol of ancient Greek civilization. Situated on top of a rocky hill, overlooking the city of Athens, Parthenon is a temple built in the 5th century BC and originally dedicated to goddess Athena. It is made of Marble.



Caldera of Santorini

This is a submerged volcano that last erupted 3500 years ago.



Beaches

Lots of people go to Greece for their holidays because there are lots of beaches and the weather is warm. 26.5 million tourists visit Greece each year.



Ancient Olympia

People go to Olympia because it was the original site of the Olympic games held in 776BC



The Ancient Theatre of Epidaurus is located next to the ancient sanctuary of god Asklepius. This theatre was actually where the religious festivities and theatre performances to honour the god would take place. Today the theatre still works and hosts drama performances in summer, attracting thousands of visitors.



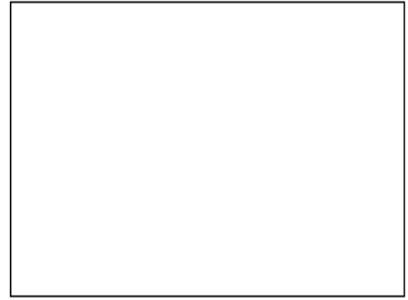
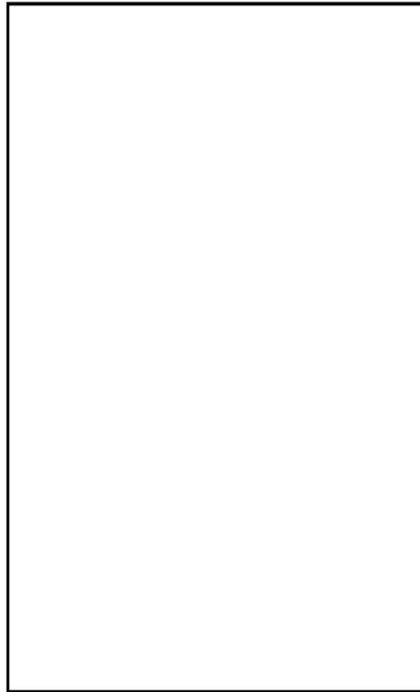
Weather in Greece

Weather in Greece is fairly uniform throughout the mainland and the Greek islands. Due to its geographical position, Greece has mild winters and warm summers, cooled by different seasonal winds. The summers are characterized by sunshine and very little rainfall.



<https://blog.greeka.com/greece/things-to-do-in-greece/>

Greetings from...



Wish you were here...!

NAME: _____

DATE: _____



To:
