



## Home Learning – Week commencing 18.05.20

Year 5

Dear Parents, Tapestry is now live: <https://tapestryjournal.com/> Please login and view the teachers' videos on the 'Memos' tab and share any learning or activities on the 'Observations' tab. Thank you! We seek to provide daily, meaningful learning activities that parents can provide some level of support with. We hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/home-learning-resources-2/> Please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Year 5,  
Hello Year 5 – I hope you are all well and are still managing to keep smiling. You continue to amaze me with some of the work you have been sharing with me on Tapestry. The quality of the videos I have seen so far has been excellent – I really look forward to seeing the creative ways you have approached your learning – well done! I will be using Tapestry to upload support videos and PowerPoint lesson presentations for your home learning this week. **Please** try to use the resources from Tapestry if at all possible. This week in Maths you will be learning to find fractions and percentages of numbers. In English you will continue to use the class book – How to Train your Dragon by Cressida Cowell. Please remember to produce **neat and well-presented** learning in your book. Take care, keep smiling and see you soon- Mr Jackson.

	English	Note: You can use slide show in the PowerPoint resources on Tapestry but not on the website so interactivity is lost if you don't access through Tapestry.	Topic
<b>Monday 18<sup>th</sup></b>	<p>Li: Can I show my understanding of text? Context: Comprehension. Read through chapter 3 of How to Train your Dragon. (there is a text version in the resources) You can listen to Cressida Cowell reading and follow the text if you prefer. <a href="https://www.youtube.com/watch?v=lnlS9afW2Ac">https://www.youtube.com/watch?v=lnlS9afW2Ac</a> Now use the PowerPoint for Monday and work through the comprehension questions. Record in your book.</p>	<p>LI: Can I round decimal fractions to the nearest whole number? Warm up: Round these numbers to the nearest 10 100 and 1000  345    676    1234 Support video for anyone who can't remember how to round to the nearest 10 100 and 1000. <a href="https://www.youtube.com/watch?v=H9NF8CwlOu8&amp;safe=true">https://www.youtube.com/watch?v=H9NF8CwlOu8&amp;safe=true</a>  Today you will build on your understanding of rounding by rounding decimals. Watch the support video: up to 2.22 mins <a href="https://youtu.be/AWieLNN7nCU">https://youtu.be/AWieLNN7nCU</a>  <a href="https://www.youtube.com/watch?v=9ZEUoGutPzM&amp;safe=true">https://www.youtube.com/watch?v=9ZEUoGutPzM&amp;safe=true</a> Now have a go at rounding yourself: Resource sheet rounding to the nearest Whole number. First sheet – when you've have completed the first sheet – check your answers. Now try rounding two decimals places to the nearest whole number. <b>Read sheet header Carefully.</b> Extra challenge can you make up some of your own? Well done!</p>	<p>History: Li: What was life like for the Vikings? Watch the video clip:  <a href="https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/ztqbr82">https://www.bbc.co.uk/bitesize/topics/ztyr9j6/articles/ztqbr82</a>  Create a learning resource to show your understanding of what life was like for the Vikings. Challenge: include in your resources the similarities and differences to modern life.  Well Done!</p>
<b>Tuesday 19<sup>th</sup></b>	<p>Li: Can identify the nouns in the text? Context: Scanning text - grammar nouns.</p>	<p>LI: Can I round decimals to one decimal place? Warm up: hit the button number bonds make 1 game.</p>	<p>Li: Can I explain what method of written communication the Vikings used? Watch the video:</p>

	<p>Can you remember what a noun is? Support if you can't: <a href="https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpd8ng8">https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zpd8ng8</a> Read through the PowerPoint remind yourself of the different types of nouns. Read through chp 3 again and find as many nouns as you can – record them in your book- challenge – can you group them into different types of nouns? Use a dictionary to find the meaning of any you don't know.</p>	<p>Today you will build on your understanding of rounding decimals to the nearest tenth – to one decimal place. Watch the support video:  <a href="https://www.youtube.com/watch?v=T-DKppTXnFo&amp;safe=true">https://www.youtube.com/watch?v=T-DKppTXnFo&amp;safe=true</a>  Now have a go at rounding yourself: Resource sheet rounding to one decimal place. Page 3 sheet – when you've have completed the first sheet – check your answers. Extra challenge can you make up some of your own? Well done!</p>	<p><a href="https://www.youtube.com/watch?v=rwCvYkJFD4U&amp;safe=true">https://www.youtube.com/watch?v=rwCvYkJFD4U&amp;safe=true</a> Evidence of Norsemen using runes.  <a href="https://www.bbc.co.uk/bitesize/clips/ztk8q6f">https://www.bbc.co.uk/bitesize/clips/ztk8q6f</a>  Can you explain what runes are?  Now have a go at writing your own name using runes. Complete the activity sheet.</p>
<p><b>Wednesday 20th</b></p>	<p>Li: Can I write part of a story? Today you will be using your work on nouns to retell the Escape from the Swarm of Dragons. Use the PowerPoint list of nouns and try to include some of the nouns in your writing. Challenge: How many of the features of Year 5 writing can you include in your retelling. Use Year 5 writing self-assessment sheet to help you. Remember neat handwriting and join accurately.</p>	<p>Li: Can I round decimals?  Warm up: hit the button number bonds make 10 game. Today you are going to create a learning resources to help teach rounding.  Your resource should include rounding to : The nearest 10 The nearest 100 The nearest 1000 Decimals: The nearest whole number (one decimal place) The nearest whole number (two decimal places) To one decimal place. There's a lot to do here so take tomorrow as well to complete your task. Good luck. Be creative!</p>	<p>Computing project:  Li: Can use code? Context: Choose a software package and use code to create a game/movie.  This year we have been developing our coding skills using a range of software packages. You will need to download a copy of the software below if you haven't got it. Scratch <a href="https://scratch.mit.edu/download/scratch2">https://scratch.mit.edu/download/scratch2</a>  Alice animation: <a href="https://www.alice.org/">https://www.alice.org/</a></p>
<p><b>Thursday 21st</b></p>	<p>Li: Can I show my understanding of text? Li: Can I show my understanding of text? Context: Comprehension. Read through chapter 3 of How to Train your Dragon. (there is a text version in the resources) You can listen to Cressida Cowell reading and follow the text if you prefer <a href="https://www.youtube.com/watch?v=gDoD97bQgVg">https://www.youtube.com/watch?v=gDoD97bQgVg</a> Now use the PowerPoint for Thursday and work through the comprehension questions. Record in you book.</p>	<p>As above: Complete the above activity.</p>	<p>You can use Alice 3 or Alice 2  Download either program and then create a game or a movie using the software (Alice is for Movies- however you can create a movie in scratch also)  Be creative choose whether you would like to create a game or a movie – then use the software to create it – you will have to debug any code that doesn't work the way you want it to. You can use google to search for tutorials- we have used both packages in school this year.</p>

	<p>Now watch the video in the second part of the Power Point to start to think about how you might improve the Professor Yobbish's instructions.</p> <p><a href="https://www.youtube.com/watch?v=DaG-y2tFBFE">https://www.youtube.com/watch?v=DaG-y2tFBFE</a></p>		Good luck! Have fun ☺
<b>Friday 22nd</b>	<p>LI: Can I use the features of instructions? Complete the task you started yesterday – be creative! Have fun! Well done- I hope you enjoyed it ☺</p>	<p>LI: Can I show decimal and percentage equivalence? Warm up: How many decimal fraction and percentage equivalents can you write in 5 mins? Do it like this: 0.25 = 25%   0.1 = 10%   0.14 = 14%</p> <p>Today you are going to practise decimal fraction and percentage equivalence.</p> <p>Support video: <a href="https://www.bbc.co.uk/bitesize/topics/znjqtfr/articles/z8ws3k7">https://www.bbc.co.uk/bitesize/topics/znjqtfr/articles/z8ws3k7</a> Look at how to change % to decimal fraction and decimal fraction to %. Now try to solve the code breaker activity. There is a hidden joke. Can you find it? Monday resources. Hope you enjoyed the joke ☺</p>	<p>Computing/Sharing: Li: Can I choose work to showcase? Spend this afternoon reviewing the work you have done so far. Choose one piece of work you would like me to comment on. You could choose to make a video (no more than 2 mins) or a photograph or an audio file or use Word, PowerPoint – to showcase your learning. Upload this to observation section in Tapestry. Well done ☺</p>
<b>Daily activities and practice:</b>			
<p><b>Daily reading:</b> Record daily reading in your reading record. When you complete your reading book – write a short review of your book in your purple book and follow the format on the yellow pages of your reading record.</p>	<p><b>Daily spelling / phonics practice:</b> <a href="https://spellingframe.co.uk/">https://spellingframe.co.uk/</a> Use the link above to access spelling activities to learn the year 5 common exception words. If you complete learn a list of your choice.</p>	<p><b>Daily Times tables / mental maths:</b> Daily use of TTRS – If you aim to use at 10 am – then anyone who is logged in at this time you can choose to play in multiplayer games: arena, festival or rock slam. Year 5: <a href="https://play.ttrockstars.com/auth/school/student/32670">https://play.ttrockstars.com/auth/school/student/32670</a></p>	<p>What can you do to be active and get <b>fresh air and exercise</b>? (In line with any Government advice). Start your day with some exercise. <a href="https://www.youtube.com/watch?v=d3LPrh10v-w&amp;safe=true">https://www.youtube.com/watch?v=d3LPrh10v-w&amp;safe=true</a> You could use the above link to Joe Wicks kids work out – he is doing a live work for kids at 9:00am each morning.</p>
<b>Weekly Extension Project / Challenge Activity – continue to add to your project below.</b>			
<p>The following was written by a Head Teacher. When I read it, I thought it would be a great extension/challenge task reflecting on the past weeks and the weeks to come. How you approach this task is up to you – you will be creating a primary source of historical information.</p> <p>This thing we are part of, it's a living history. Our children are all part of this, and it will be talked about for generations to come. Schools are closed; sports are cancelled; people are quarantined... on a <b>GLOBAL</b> level. The best thing your children can do is to keep a Journal over the next come in weeks. Handwritten, typed, in photographs or drawings... Record events, day to day activities, fears and feelings. Let them make a video Journal if that's the media they prefer. As parents, let them interview you, be part of it. When it's all over, save it/ store it in a safe place for them. They will share this with their children and grandchildren. Help them create tangible, primary source of their own history.</p>			
<b>Any additional resources needed to support this week's learning can be found on tapestry and on our school website.</b>			
<p><b>Helpful videos to support understanding of equivalent fractions:</b></p> <p><a href="https://www.theschoolrun.com/what-are-equivalent-fractions-and-simplifying-fractions">https://www.theschoolrun.com/what-are-equivalent-fractions-and-simplifying-fractions</a></p>			