Home Learning – Week commencing 11.05.20

Year 5

Dear Parents. Tapestry is now live: https://tapestryjournal.com/ Please login and view the teachers' videos on the Memos tab and share any learning or activities on the Observations tab. We seek to provide daily, meaningful learning activities that parents can provide some level of support with. We hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: http://bathwickstmary.org/home-learning-resources-2/ Please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Year 5,

Hello and I hope that you are all well and happy. I have really enjoyed all of the excellent work being shared on Tapestry this week. It has made me smile, giggle and given immense pride in how you are all approaching the home learning. I have thoroughly enjoyed commenting on your work and reading your comments to me, it feels good to be connected. I will be using Tapestry to upload support videos and PowerPoint lesson presentations for your home learning this week. Where possible I will include as many resources as I can on the website, however there is a file size limit so I can't include the support videos or PowerPoint lesson presentations in a format which you can view slide shows, as all files need to be in PDF format. **Please** try to use the resources from Tapestry if at all possible. This week in Maths you will be learning about fractions, decimals and percentages. In English you will be starting the class book – How to Train your Dragon by Cressida Cowell. Please remember to produce **neat and well-presented** learning in your book. Take care, keep smiling and see you soon- Mr Jackson.

	English	**Note: You can use slide show in the PowerPoint resources on Tapestry but not on the website so interactivity is lost if you don't access through Tapestry. There is a video link at the bottom of the planning sheet to support equivalent fractions.**	**Topic**
Monday 11th	Li: Can I show my understanding of text? Chapter 1 Today you will start the class book. We will be focusing on Chp 1. If you have your own copy of the text, follow as Cressida Cowell reads the first chapter to you. Click the link below to hear the first chapter. https://www.youtube.com/watch?v=uWhNzQUfmSE Use the PowerPoint on chp 1 to answer the questions and order the conjunctions and instructions.	LI: Can I write decimals as fractions? Warm up: How many equivalent fractions can you find to $\frac{50}{100}$? 5mins We have been learning about decimal place value. Today you will start to make the link between decimals and fractions. Decimal fractions are tenths, hundredths and thousandths. We can write the equivalent as fractions. Eg. 1 one two tenths, three hundredths and 5 thousandths can be written as a decimal fraction – 1.235 Use the PowerPoint to check your understanding – record answers in your book. Now choose at least 5 of your own examples. Do it like this: $1.2 = 1$ one and two tenths $= 1\frac{2}{10}$ $5.23 = 5$ ones two tenths and three hundredths $= 5\frac{23}{100}$ $6.354 = 6$ ones three tenths five hundredths and four thousandths $= 6\frac{354}{1000}$ Well done ☺	History: Li: What did the Vikings eat? https://www.bbc.co.uk/bitesize/clips/z4pnvcw Watch the short video on Viking food. Now think about the food the Vikings ate and the modern day food we eat. Can you compare the food they ate with our modern food? How you present this is up to you. I look forward to seeing some examples of your comparisons. Share what you have learnt with someone ☺
Tuesday 12th	Li: Can identify the features of instructions? Context: read a selection of instructions and create a list of the features. Look at the example text in the resources – then: Google WAGOLL instruction text. Choose	LI Can I write decimals as fractions? Warm up: How many equivalent fractions can you find to $\frac{25}{100}$? 5 mins Build on your understanding from yesterday by working through the PowerPoint for today recording your answers in your book.	D.T. Bread making. Li: What did the Vikings eat? Your challenge today is to bake some Viking bread. Use the internet to research Viking bread recipes. Here are some examples: https://www.yac-

	one more text. When you have read through these text, create a list of the features of instructions. Well done - you will use this list to help you write your own set of instructions. (I have included an example you can use this to check your list of features)		uk.org/activity/bake-viking-flatbread https://raisinglifelonglearners.com/kids-in-the-kitchen-viking-bread-recipe-2/ Choose a recipe and follow the instructions – you will need adult help. Make your bread and take a photo. Share your bread with your family. Enjoy ☺
Wednesday 13th	Li: Can I use the features of instructions? Write a set of instructions: Use the features list to support you to write a set of instructions. **How to Trap a Dragon:** Well done – share your instructions with someone.	Li: Can I write decimals as fractions? Warm up: how many equivalent fractions can you find to $\frac{75}{100}$? 5 mins Complete any work from yesterday and then practise finding equivalent fractions using the sheet in the resources.	Computing project: Li: Can I use multimedia to present my learning? Over the next two afternoons choose a multimedia programme to create a video of an aspect of your learning so far. The choice of software is up to you. IMovie is an easy one to learn and Microsoft movie maker is another. Both I believe are free. However, if you have other software please feel free to use it. Some of you have already made videos so your challenge will be to use some of the features in the software package. I look forward to seeing your multimedia projects. Have fun ☺
Thursday 14th	LI: Can I show my understanding of text? Listen and follow the text read by Cressida Cowell – Chp 2. Part 1: https://www.youtube.com/watch?v=x6l3VzawaUc Part 2: https://www.youtube.com/watch?v=kBBFwWRG4ZE Use the PowerPoint to answer the questions. Record the answers in your book. Tomorrow you will do the second part of the PowerPoint – creating your own dragon.	Li: Can write fractions as percentages? Today you will be building on your understanding of fractions and decimals fractions by linking them to percentages. Percent means out of a hundred. So when you see 50 % written it means 50 out of 100 or $\frac{50}{100}$ or 0.5 Use the PowerPoint to check your understanding. When you have completed the PowerPoint Record at least 5 examples to show your understanding: Do it like this: $\frac{25}{100}$ = 0.25 = 25% $\frac{35}{100}$ = 0.35 = 35% Well done ☺ share your understanding with someone.	
Friday 15th	LI: Can I use descriptive language? Use the PowerPoint from yesterday to create your own dragon. Follow the instructions on the PowerPoint. I look forward to seeing some colourful Dragons on Tapestry. Well done!	LI: Can I create a resource to teach fractions, decimals and percentages? I have been so impressed with the creativity you have shown in creating these resources – some excellent videos have been posted on Tapestry. Choose how you would like to demonstrate your understanding of fractions, decimals and percentages, then create a teaching resource. I look forward to seeing examples of your teaching resources. Well done ☺	Computing/Sharing: Li: Can I choose work to showcase? Spend this afternoon reviewing the work you have done so far. Choose one piece of work you would like me to comment on. You could choose to make a video (no more than 2 mins) or a photograph or an audio file or use Word, PowerPoint – to showcase your learning. Upload this to observation section in Tapestry. Well done ☺
Daily activities and practice:			
Daily reading:	**Daily spelling / phonics practice:**	**Daily Times tables / mental maths:**	What can you do to be active and get **fresh air and exercise**?

Record daily reading in your reading record. When you complete your reading book – write a short review of your book in your purple book and follow the format on the yellow pages of your reading record.	https://spellingframe.co.uk/ Use the link above to access spelling activities to learn the year 5 common exception words. If you complete learn a list of your choice.	Daily use of TTRS – If you aim to use at 10 am – then anyone who is logged in at this time you can choose to play in multiplayer games: arena, festival or rock slam. Year 5: https://play.ttrockstars.com/auth/school/student/32670	(In line with any Government advice). Start your day with some exercise. https://www.youtube.com/watch?v=d3LPrhI0v-w&safe=true You could use the above link to Joe Wicks kids work out – he is doing a live work for kids at 9:00am each morning.

Weekly Extension Project / Challenge Activity – continue to add to your project below.

The following was written by a Head Teacher. When I read it, I thought it would be a great extension/challenge task reflecting on the past weeks and the weeks to come. How you approach this task is up to you – you will be creating a primary source of historical information.

This thing we are part of, it's a living history. Our children are all part of this, and it will be talked about for generations to come. Schools are closed; sports are cancelled; people are quarantined... on a **GLOBAL** level. The best thing your children can do is to keep a Journal over the next come in weeks. Handwritten, typed, in photographs or drawings... Record events, day to day activities, fears and feelings. Let them make a video Journal if that's the media they prefer. As parents, let them interview you, be part of it. When it's all over, save it/ store it in a safe place for them. They will share this with their children and grandchildren. Help them create tangible, primary source of their own history.

Any additional resources needed to support this week's learning can be found on tapestry and on our school website.

Helpful videos to support understanding of equivalent fractions:

https://www.theschoolrun.com/what-are-equivalent-fractions-and-simplifying-fractions