





Home Learning – Week commencing 18.05.20

Year 2

Dear Parents. Tapestry is now live: <https://tapestryjournal.com/> Please login and view the teachers’ videos on the ‘Memos’ tab and share any learning or activities on the ‘Observations’ tab. Thank you! We seek to provide daily, meaningful learning activities that parents can provide some level of support with. We hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/home-learning-resources-2/> Please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Hello Year 2! This is the last week of home learning before half term. I just wanted to say a big WELL DONE for all your hard work on your home learning this half term. I think you are doing brilliantly! Have a great week and keep sharing photos/videos of when you are getting up to at home on Tapestry. ☺ Miss Walker

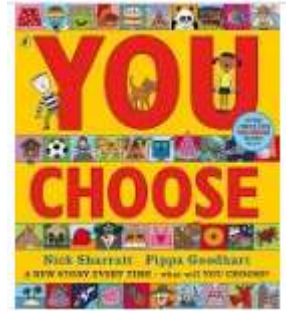
	English	Maths	Topic
Mon 4th	<p>This week in English we are going to be looking at a poem called ‘Neptune’s Nursery’.</p> <p>First, I would like you to read the poem - I have typed up the poem on pages 5 and 6 of this home learning document.</p> <p>Can you spot the rhyming couplets when you read the poem?</p> 	<p>This week in maths we are going to work on our telling the time skills!</p> <p>Today I would like you to make a clock – you can do this in any way you like! You could use playdough and pipe cleaners. Or perhaps you might like to make your clock using natural materials from your garden or from a walk. You could use collect pebbles, leaves or stones to make the outline of the clock in a circle shape. If you have chalk, you could write the numbers in chalk or you could use write numbers on pebbles or on paper. What could you use to make your clock hands? Perhaps you could use sticks – would they be the same length or different lengths?</p>  <p>You might even want to colour half of your clock in one colour (using chalk/colouring pencils) to remind you that that side is ‘past’ the hour, and colour the other side in another colour to remind you that that side is ‘to’ the hour.</p> <p>Can you make these times on your clock? Think about where both clock hands will be.</p> <ul style="list-style-type: none"> - 7 O’clock - 2 O’clock - 12 O’clock - Half past 8 - Half past 4 - Half past 11 <p>If you can do these six times, have a go at showing some ‘Quarter Past’ and ‘Quarter to’ times on</p>	<p>Science:</p> <p>We are going to continue learning about habitats...today we are learning about an urban habitat. Watch this BBC Bitesize video to find out about an urban habitat. https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zw2syrd</p> <p>Now have a read through the urban habitat fact sheet on page 7 of this home learning document.</p> <p>Choose which activity you would like to do from the two options below:</p> <p>Draw a picture of an urban habitat, labelling any plants or animals that you would find there.</p> <p>OR</p> <p>If you would like to have a walk through town, note down or talk about what plants or animals you can find in this urban habitat. Can you find the following things?</p> <ul style="list-style-type: none"> - A pigeon - A dandelion - A squirrel - A minibeast such as a slug, snail, ladybird, spider or woodlouse

		<p>your clock.</p> <p><i>(A note for parents: children in Year 2 are expected to read the time on an analogue clock to the nearest 15 minutes to reach the expected standard for Year 2, so we will be working on the O'clock, half past, quarter past and quarter to times this week. If your child is able to do this, feel free to adapt the planning to challenge them and support them with telling the time to 5 minute intervals).</i></p>	
Tues 5th	<p>Think of a sea creature that you would like to write a poem about. Write down some words that are associated with this sea creature and think of some words that rhyme with them.</p> <p>For example: dolphin</p> <ul style="list-style-type: none"> • sea → free, three, me, be • grey → play, they, today • sky → fly, high, by • whales → tails • smooth → move • blue → you, two, to <p>Keep these words safe (ideally in your exercise book) as tomorrow you will use these rhyming words to write a poem with rhyming couplets.</p>	<p>Let's start maths by watching this 'Supermovers' video! You might even want to copy the moves! https://www.bbc.co.uk/teach/supermovers/ks1-maths-telling-the-time/zk4t8xs Can you remember how many minutes are in one hour, and the number of hours in a day?</p> <p>Now have a look at this clock online: https://www.topmarks.co.uk/time/teaching-clock (make sure it's on the analogue clock setting!)</p> <p>First, press 'reset' so the clock is showing Midday.</p> <p>Experiment with adding on 1 hour, half an hour, quarter of an hour etc. At each time you create, have a look at where the hour hand and the minute hand is. Can you predict what you think will happen to the clock before you press the button?</p> <p>I suggest starting by adding on one hour, half an hour and a quarter of an hour, predicting what you think will happen to the clock each time before you press the button. When you feel confident with these times, feel free to experiment with the online clock further!</p> <p>You may now like to have a go at this online game 'Hickory, Dickory, Clock!' (Level 1 of this online game is the expectation for Year 2. If you feel confident with this, you can have a go at Level 2). http://www.ictgames.com/mobilePage/hickoryDickory/index.html</p>	<p>R.E.</p> <p>We are continuing our learning of baptism. Watch this 3-minute video of Becky being baptised: http://request.org.uk/restart/2014/04/08/believers-baptism/</p> <p>Think about these 2 questions, then read the answers underneath in red:</p> <ol style="list-style-type: none"> 1. Why do they not baptise babies in this church? 2. Why do they go right under the water? <p>Answers:</p> <ol style="list-style-type: none"> 1. <i>They only baptise people who have decided for themselves that they want to live as Christians.</i> 2. <i>At first all Christians were baptised like this - Jesus was baptised like this. Today many different churches baptise people like this.</i> <p>Christians think of baptism as a sign of starting again, of having new life in God and entering the Christian church.</p> <p>Are there any differences between an infant and adult baptism? Share your thoughts with a family member.</p> <p>If you would like to find out about Jesus's baptism, you can read it in your bible (Matthew 3:13-17) or watch this video clip: https://www.youtube.com/watch?v=oGMCA_aUY4c</p>
Wed 6th	<p>Today I would like you to use your rhyming words from yesterday to write a poem about a sea creature with rhyming couplets. Could you</p>	<p>Today we are going to play CLOCK BINGO! Have a look at the bingo cards on pages 8-11 of this home learning document and find one that you would like to use. You can</p>	<p>P.E.</p> <p>Linked to our topic on time this week, I wonder if you can time yourself to see how long you can do an activity for!</p>

	<p>write at least 4 lines in your poem? For example: Looking for food as they soar through the sky, Dolphins can jump 25 feet high. A dolphin's coat is grey and smooth, Watch them glide through the water as they move. Remember to have a title at the top of your page and to start a new line for each line of your poem (like in Neptune's Nursery). Don't forget joined up handwriting! Don't worry if you don't finish writing your poem today – we will be working on this in English tomorrow too.</p>	<p>either print the bingo board or copy the clocks down on a piece of paper. Now ask a family member to read out some times. If they read out a time that is shown on your bingo card, cross it off! If you cross off all clocks, you know what you have to shout...BINGO!!!!</p> <p>Now try choosing another bingo card. Maybe you could challenge yourself a bit more this time – e.g. if you used the O'clock times bingo card last time, why not try the half past times bingo card now?</p> <p>(If you want to carry on playing, you could always make your own bingo cards).</p>	<p>Here are some suggestions for P.E. activities you can do:</p> <ul style="list-style-type: none"> - Skipping (with or without a skipping rope) - Jogging on the spot - Star jumps - Hopping on one foot - Throwing and catching a ball - Sitting down and standing up - Touching your toes and reaching up to the stars! <p>Now can you try and beat your time of how long you can do the same activity for?</p>
<p>Thur 7th</p>	<p>Today I would like you to finish writing your poem about a sea creature.</p>	<p>Draw three clocks showing three different times in the day. Now put them in order with the earliest time first. Discuss with a grown-up which order the clocks go in. How do you know? Now can you draw these times again but one hour later? What times are the clocks showing now?</p> <p>Challenge: Add on half an hour/quarter of an hour/three quarter of an hour instead.</p>	<p>Art: It was great to hear how much you enjoyed the 'Draw with Rob Biddulph' sessions! Why not try drawing some of these characters this week? Drawing a panda using letters and numbers is my favourite! https://www.youtube.com/user/muffalopotato</p>
<p>Fri 8th</p>	<p>Practise reading your poem today. I wonder if you could perform it to a family member or send a video to me on Tapestry of you reading your poem! You may even want to add some actions!</p>	<p>Could you practise your telling the time skills today using this online game? https://mathsframe.co.uk/en/resources/resource/117/telling-the-time-in-words Choose your level of challenge on the menu screen before you start playing the game!</p>	<p>Golden time! End the week by spending time doing something that you enjoy – maybe it's playing outside, reading your favourite story or colouring. You may like to use your artistic skills and have a go at this week's weekly challenge that I have explained below. Happy half term!</p>
<p>Daily activities and practice:</p>			
<p>Daily reading: Please record this in your reading record. As well as reading to a grown up in your house, you could also ask a grown up to read a more challenging book to you to expand your vocabulary.</p>	<p>Daily spelling / phonics practice: Look at spelling rule 24 from the website below to practise the suffixes –ment, -ness, -ful, -less and –ly. https://spellingframe.co.uk/spelling-rule/2/Year-2 Have a go at playing some of the games then try the quiz.</p>	<p>Daily Times tables / mental maths: Practise your 2, 3, 5 and 10 times tables on 'Hit The Button' https://www.topmarks.co.uk/maths-games/hit-the-button Make sure you know the inverse operation for each (divide).</p>	<p>Be active and get fresh air and exercise? (In line with any Government advice). Daily at 9am, Joe Wicks is going to be your P.E. teacher while you can't be at school! Hit the link below to have a daily live P.E. lesson. https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ?safe=true</p>

Weekly Extension Project / Challenge Activity

You may be familiar with the book 'You Choose'. It was one of my favourites when I was a child! If you would like to have a go at the weekly challenge this week, it is to create your own 'You Choose' book. You can do this by drawing your own pictures or cutting pictures out of a magazine or newspaper. Then you can share your book with a family member and let them choose!



Here is a video of the book if you don't have it at home:

<https://www.youtube.com/watch?v=4x9B0uMeyQM>

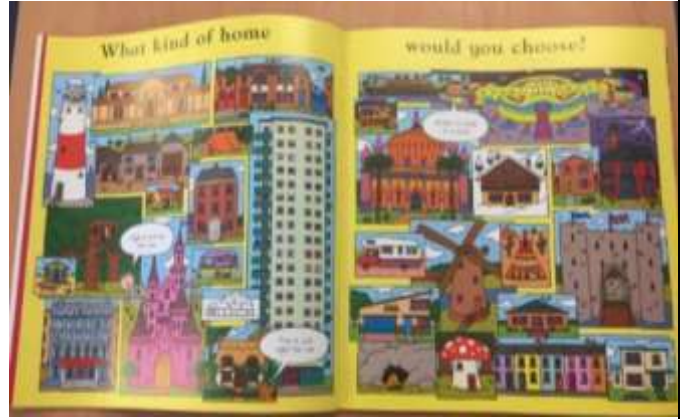
Don't worry if you don't finish it this week - you can always work on it in half term too!

Here are some ideas for headings in your 'You Choose' book:

Who would you like for family and friends?



What kind of home would you want?



What would you put in it?



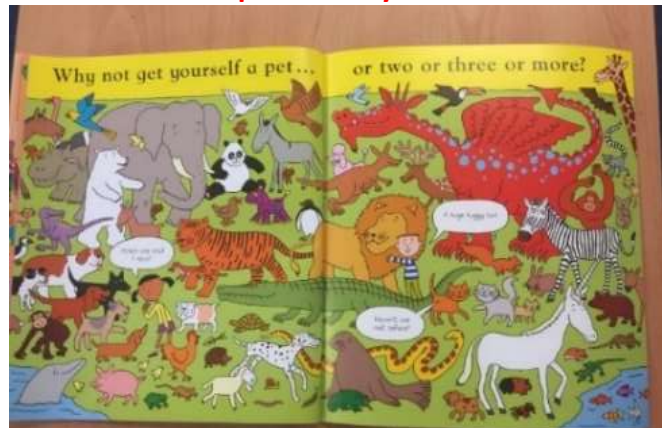
What would you wear?



If you got hungry, what would you eat?



What pet would you have?



Neptune's Nursery

I'm like no other creature on land or in the sea.
Read on and you'll discover just how I came to be.

I am a wondrous creature, my birth is so unique.
Look closely now and find me, in ocean hide-and-seek.

I'm not the playful dolphin, she'll deliver only one.
Her family pod surrounds the pair, to see no harm is done.

I'm not the lethal sea snake, so graceful to behold.
All her deadly young ones are born alive and cold.

I am a bony creature, most find me hard to eat.
Except for pesky sea crabs, who enjoy me as a treat.

I'm not the red rock lobster, heading to a distant reef.
To place her eggs then vanish; time with them is brief.

I'm not the great white shark, cruising slowly through the seas.
Her awesome size will mother from two to nine with ease.

I am a fishy creature, swimming vertically along.
My dorsal fin propels me, in a current swift and strong.

I'm not the mighty manta, her pup glides close below.
Protected by her wing span, their bond is sure to grow.

I'm not the pretty starfish, two million eggs she'll spawn.
To float and intermingle before the coming dawn.

I am a fragile creature, my shape is quite distinct.
I'm used in ancient remedies; I could become extinct.



I'm not the green sea turtle. Her hatchlings have to race.
From shore to sea they scamper; many dangers they must face.

I'm not the blue-ringed octopus. Two hundred eggs she'll lay.
Then after all have passed, she'll sadly pass away.

I am a hungry creature, awaiting passing prey.
Both my eyes can swivel, each in a different way.

I'm not the giant humpback. Two calves are very rare.
Maternal instinct guides her through oceans everywhere.

I'm not the living nautilus beneath the ocean green.
Her newborn are a mystery – their birth is rarely seen.

I am a timid creature, now anchored to a tree.
And when I use my camouflage, I'm very hard to see.

Yes I am the little seahorse! Did you guess that it was me?
But I still haven't told you just how I came to be.

Unlike the other creatures on land or in the sea,
My amazing life began when,..my DAD gave birth to me!

Urban Habitats Fact Sheet



Most people in Britain live in an urban habitat. Urban habitats are areas with lots of buildings for people to live and work in. Some of the living things in urban habitats are here because people have put them there. This includes trees, hedges and plants in parks and gardens, and our pets. There are also many living things that grow wild in urban habitats. These plants and animals have found ways to survive alongside all the people that live nearby.

Flowering plants such as nettles, daisies, dandelions and buttercups grow in parks, gardens and hedges. They even grow in abandoned buildings and through cracks in concrete. Many insects, slugs and snails live among the plants.

Some animals, such as squirrels and garden birds, get their food from the trees and hedges that grow in cities. Other animals like foxes, pigeons and rats are able to live in cities because they get most of their food from the waste that people leave behind.

Squirrel: Squirrels eat nuts, berries, buds, shoots and bark. In cities, squirrels take food from bird tables and may nest in the roofs and attics of houses.

Fox: City foxes will sometimes steal waste food from rubbish bins and might live under sheds and garages.

Rat: Rats are very common city creatures. They are able to eat almost any food which makes it easy for them to stay alive in all habitats.

Pigeon: Pigeons like to live in high places, so in cities they build their nests on tall buildings. They eat the food that people leave behind. In some cities, people like to feed the pigeons.

Cat: Many cats living in urban habitats are pets, but some live in the wild. They get most of their food from people but also catch birds, mice, frogs and other small creatures.

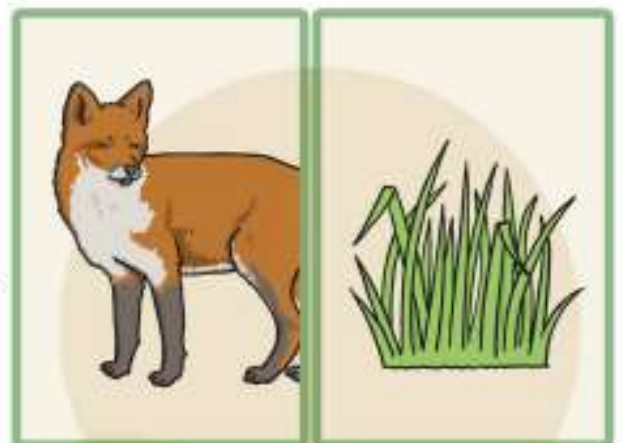
Dandelion: Dandelions have soft, fluffy seeds that float on the air. This lets them spread seeds to a wide area.

House mouse: House mice live in homes and other buildings where they eat any food they can find.







Grass: A lot of the grass in cities is there because it has been planted by people. Grass provides shelter and food for many small creatures.

Slugs and snails: Slugs and snails eat plants and rotting leaves. They are common in gardens and they provide food for birds, hedgehogs and even foxes.







Hedgehog: Hedgehogs eat slugs, snails, worms and insects. Their sharp prickles help to protect them from predators.



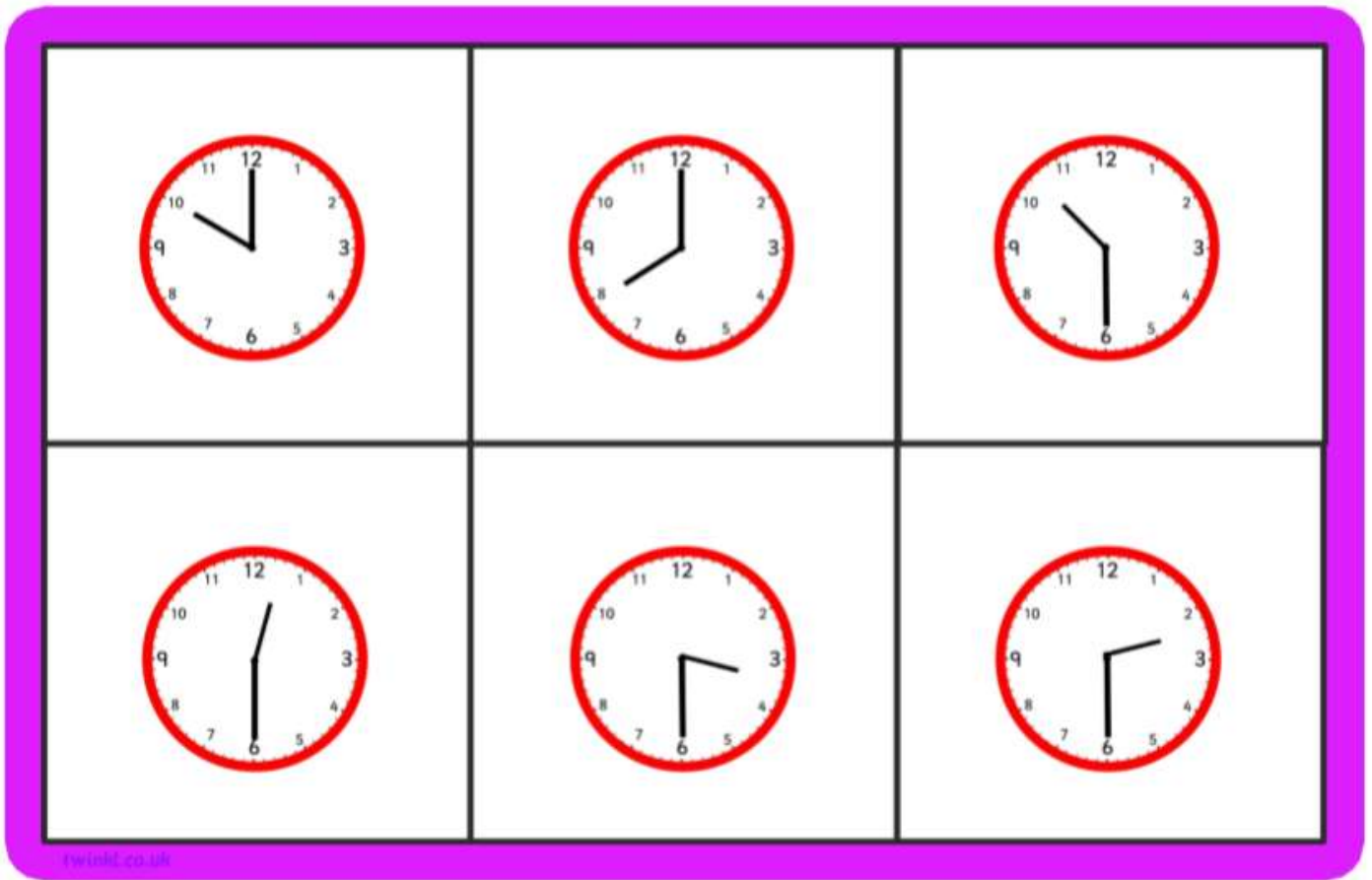
O'Clock times bingo

 <p>twinkl.co.uk</p>	 <p>twinkl.co.uk</p>	 <p>twinkl.co.uk</p>
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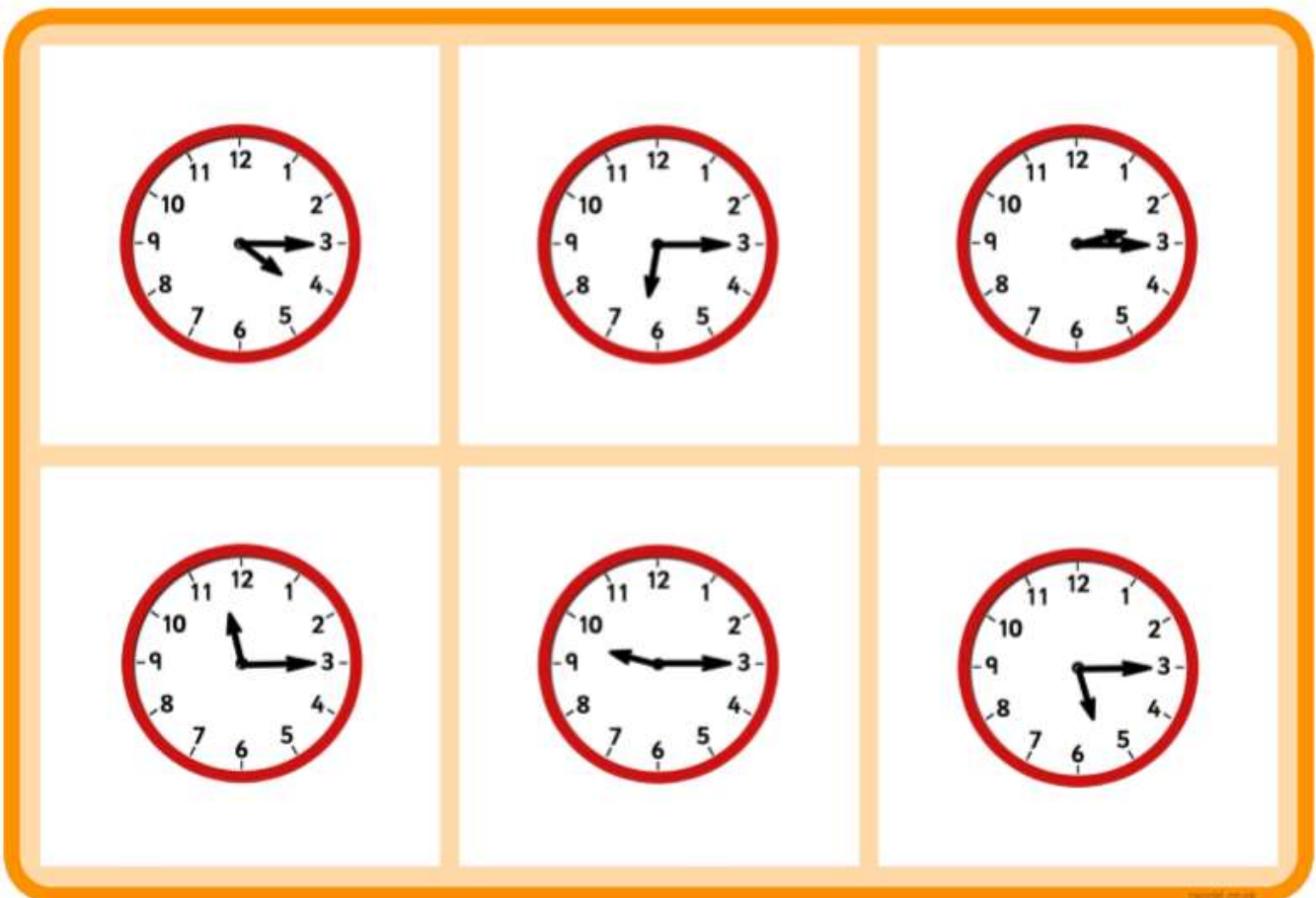
Half past times bingo

 <p>twinkl</p>	 <p>twinkl</p>	 <p>twinkl</p>
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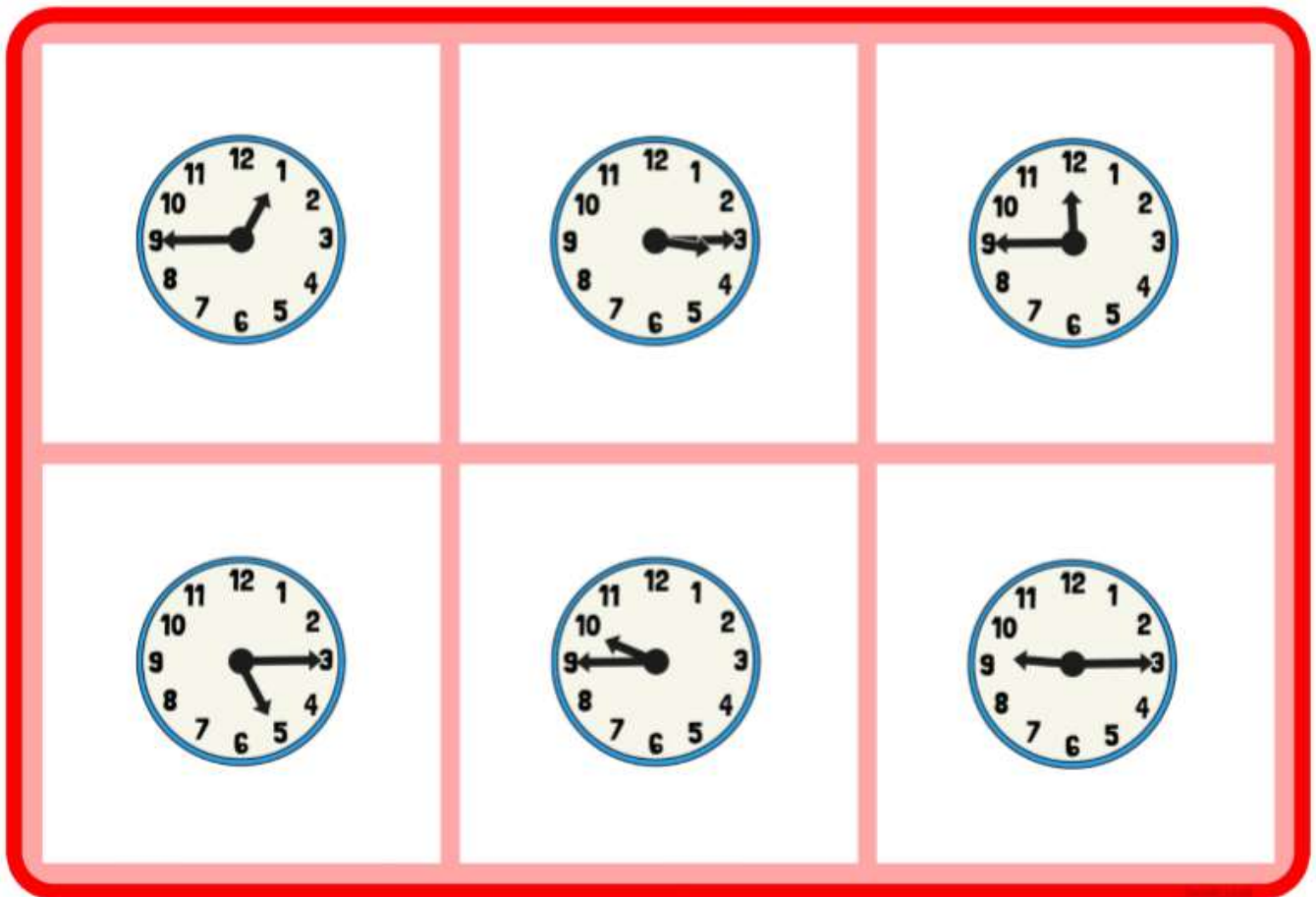
O'clock and half past times bingo



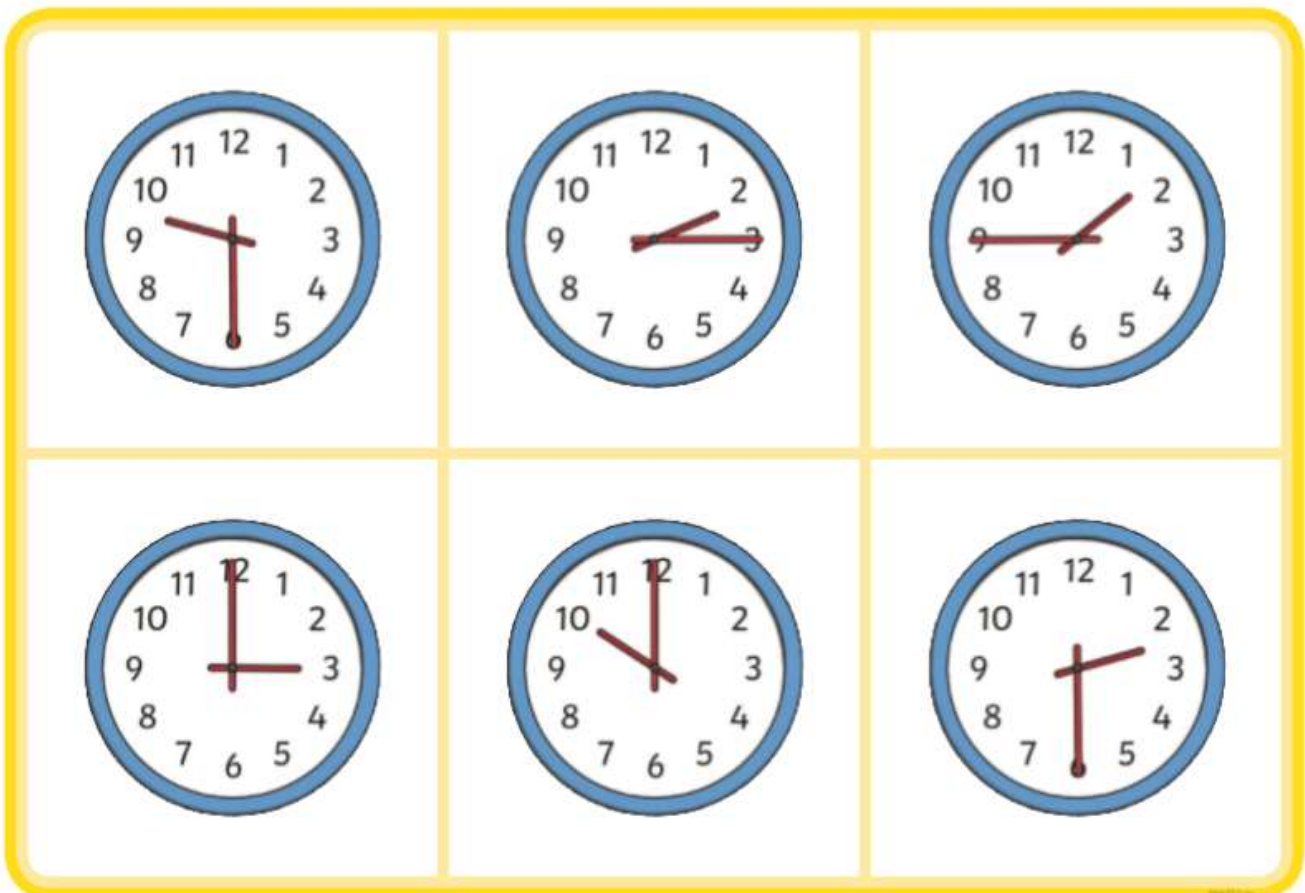
Quarter past times bingo



Quarter past and quarter to times bingo



Mixed times bingo (O'clock, half past, quarter past, quarter to)



5 minute intervals times bingo (challenge!)

