



Home Learning – Week commencing 11.05.20

Year 2

Dear Parents. Tapestry is now live: <https://tapestryjournal.com/> Please login and view the teachers' videos on the Memos tab and share any learning or activities on the Observations tab. We seek to provide daily, meaningful learning activities that parents can provide some level of support with. We hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/home-learning-resources-2/> Please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Hello Year 2!

I hope you enjoyed the bank holiday weekend and are ready for another week of home learning! Have a great week and keep sharing photos and videos of the lovely learning you are doing at home – it puts a big smile on my face to see you and the super work you're doing at home! 😊 Miss Walker

	English	Maths	Topic								
Mon 4th	<p>This week you are going to write your own story about someone who goes on an ocean adventure, based on the story 'Ocean Meets Sky'.</p> <p>Today you are just going to plan your story and use the planning sheet below to help you do this. Print out the sheet and write on it, or just answer the questions on the planning sheet using bullet points in your exercise book.</p>	<p>In your 'Home Learning Pack', have a go at the pages with the title 'Add 2-digit numbers'. Like you did with your home learning pack last week, start with the red star and move onto the next set if you feel like you can.</p> <p>With the addition and subtraction work this week, try to add and subtract the numbers using the new column method if you can. If you are finding the column method too tricky, just add and subtract the numbers by drawing dienes like we have done at school.</p>	<p>Science:</p> <p>This week in science we are going to be learning about woodland habitats! This BBC Bitesize video explains what they are: https://www.bbc.co.uk/bitesize/topics/zx882hv/articles/zc42xnb</p> <p>Now have a go at the activity on the BBC Bitesize page underneath the video.</p> <p>Pick a woodland creature and draw a picture of a woodland habitat that meets your creature's needs – somewhere to shelter from the weather, somewhere to hide from predators and provide food and water.</p>								
Tues 5th	<p>Today you are going to write the first part of your story. This will be the part of the story where you introduce your character and describe the setting – use lots of lovely adjectives to describe them! Use your planning sheet to help you.</p> <p>Don't write any further than this today! Once you've written your story, read through it to check it makes sense and that you have remembered capital letters and full stops and haven't made any silly spelling mistakes!</p>	<p>In your 'Home Learning Pack', have a go at the pages with the title 'Subtract with 2-Digits'. Like Monday, start with the red star and move onto the next set if you feel like you can.</p>	<p>R.E.</p> <p>In R.E. we have been learning about Baptism. Christians get baptised because they want to be like Jesus and become part of the Christian family. Who do you admire and want to be like? What does it mean to be part of the Christian family, the Church? Why is it good to be a part of any family? Discuss these questions with a family member, or cut out water droplets and write your answers on there, then stick them in your book.</p>								
Wed 6th	<p>Today you are going to write the part of your story where your character goes on their journey.</p> <p>What will they see? Who will</p>	<p>Can you prove if these number sentences are TRUE or FALSE?</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">24 + 15 = 49</td> <td style="width: 50%;">57 – 16 = 31</td> </tr> <tr> <td>73 + 26 = 99</td> <td>58 – 28 = 38</td> </tr> <tr> <td>34 – 18 = 16</td> <td>28 + 53 = 81</td> </tr> <tr> <td>14 + 9 = 23</td> <td>65 – 27 = 42</td> </tr> </table>	24 + 15 = 49	57 – 16 = 31	73 + 26 = 99	58 – 28 = 38	34 – 18 = 16	28 + 53 = 81	14 + 9 = 23	65 – 27 = 42	<p>Computing:</p> <p>Use the computing software from the previous week (2Graph) to show your results of favourite sea creatures using a different type of graph – for example a pictogram or a pie chart. Here is the</p>
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	they meet? Use your planning sheet from Monday to help you.	$95 - 35 = 70$ $26 + 47 = 73$ You may even want to make up your own number sentences and see if a family member can work out if they are true or false, or vice versa!	link to the free software if you need it: https://2simple.com/free-access/ Again, if you don't have access to a computer or would prefer to create your graph on paper then that's absolutely fine!
Thur 7th	Today you are going to write the part of your story where your character faces a problem.	Could you create a snakes and ladders game with an addition or subtraction number sentence on each square? Then play it with a family member! 	Art: Have a look at the artwork on Page 5 of this home learning. These paintings are by the artist 'Sylvain Lefebvre'. Today create your own Sylvain Lefebvre style artwork, showing the character from your story swimming alongside one of the sea creatures they meet on their ocean adventure. You could use paints, colouring pencils or different media and materials to make a collage!
Fri 8th	Today you are going to write the ending of your story. Will the problem be resolved? Again, use your planning sheet to help you. If you feel proud of your story and would like to share it with me, I'd love to see a photo of it on Tapestry!	Have a go at the addition and subtraction word problems on the last page of this home learning sheet. When you've finished them, perhaps you would like to think of your own addition or subtraction word problem and send it on Tapestry for me to solve!	P.E. Get active this afternoon by joining in with one (or more!) of these Super Pirates adventure workouts! https://www.youtube.com/c/superpiratestv

Daily activities and practice:

Daily reading: Please record this in your reading record. As well as reading to a grown up in your house, you could also ask a grown up to read a more challenging book to you to expand your vocabulary.	Daily spelling / phonics practice: Look at spelling rule 18 from the website below to practise the /ʌ/ sound spelt o. https://spellingframe.co.uk/spelling-rule/2/Year-2 Have a go at playing some of the games then try the quiz.	Daily Times tables / mental maths: Practise your 2, 3, 5, 10 times tables on 'Hit The Button' https://www.topmarks.co.uk/maths-games/hit-the-button Make sure you know the inverse operation for each (divide).	Be active and get fresh air and exercise? (In line with any Government advice). Daily at 9am, Joe Wicks is going to be your P.E. teacher while you can't be at school! Hit the link below to have a daily live P.E. lesson. https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ?safe=true
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Weekly Extension Project / Challenge Activity

Recently I went for a walk through the woods. I wonder if you can spot me hiding in this woodland habitat!

I took photos of the different things I saw on my walk and have created a 'Woodland Hunt' that I thought you might like to do. If you have woods nearby (Rainbow Woods are located off Claverton Down Road), perhaps you might like to walk there and see which things you can tick off the woodland hunt checklist that is on the next page. If you can't access a woodland area, you can always go on a walk somewhere else and see if you can find any of the things on the checklist on your walk. Don't worry if you can't find them all! Happy hunting Year 2!



Miss Walker's Woodland Hunt!

Here are 25 photos I took on my walk through a woodland habitat. I wonder which of these things you can see! Don't worry if you can't find them all – just see how many you can find! Good luck!

				
A yellow leaf	A daisy	A small stone	A big stone	Grass
				
A wild flower	A twig	A feather	Ivy	Hazelnuts
				
A nettle	A shadow	A buttercup	Something spiky	A snail
				
A butterfly	Holly	Something white	A fern	A stream or river
				
A dandelion flower	A dandelion clock	A dead leaf	An oak tree	A tree that has fallen over

Monday English - Story plan

<p><u>Character and setting</u></p> <ul style="list-style-type: none">• What is their name?• What do they look like?• What do they enjoy?• Who do they live with?• Perhaps they are missing someone like Finn misses his Grandpa – if so, who?• Where does your character live?• What do they live in?	<p><u>The ocean journey</u></p> <ul style="list-style-type: none">• Why is your character going on this ocean journey?• What will they see?• Who will they meet?
<p><u>Problem</u></p> <ul style="list-style-type: none">• What does your character want to do?• Where are they going?• What do they discover?• What problem do they face?• How do they feel?	<p><u>Ending</u></p> <ul style="list-style-type: none">• What happens at the end of your story?• Will your problem be resolved?• How does your character feel at the end?• Was it a dream?
<p><u>WOW words</u></p> <ul style="list-style-type: none">• What powerful adjectives will you use to make your writing exciting?	<p><u>Good sentence starters</u></p> <p>For example: next, after a while, later that day, suddenly...</p>

Thursday Art – Sylvain Lefebvre artwork



Friday Maths - Addition and subtraction word problems

Read each question carefully and think about whether you are adding or subtracting before you solve it.

<p>Miss Walker had 74 crayons but she gave 53 of them away. How many does she have left?</p> 	<p>My sister has been very busy baking now she is spending lots of time at home! She baked 18 cookies. Then she baked 35 brownies! How many things has she baked altogether?</p> 	<p>Connor had 47p in his pocket. He then found another 34p. How much money does he have now?</p> 
<p>Ellen found 28 wooden beads under the sofa and then she found another 54 beads in a box! How many beads does she have altogether?</p> 	<p>If you have 67 slices of pizza and 15 slices are eaten, how many slices would you have left?</p> 	<p>Sam had 52 rubber ducks and he is given another 17, how many rubber ducks does he have now?</p> 
<p>On my woodland walk I counted 15 brown leaves and 56 green leaves! How many leaves did I see altogether?</p> 	<p>Sally had 80 flowers. She gave 34 of them away. How many flowers does she have left?</p> 	<p>Hannah had 85 ladybirds in her garden, but 43 of them flew away! How many ladybirds are in her garden now?</p> 
<p>It was Harry's birthday at school so he bought 52 cupcakes into school. 28 children ate the cupcakes. How many are left?</p> 	<p>If 96 people are sunbathing on a beach and 28 of them go for a swim, how many people are left sunbathing?</p> 	<p>Tom counted 43 sheep and 27 cows in a field. How many animals were there in the field in total?</p> 