



Home Learning – Week commencing 27.04.20

Year 3

Dear Parents. We will be going live with Tapestry next week – further details are in today’s email (24.04.20). This tool will enable children to be in touch with their teachers and receive feedback on their work. We seek to provide daily, meaningful learning activities that parents can provide some level of support with. We hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/home-learning-resources-2/> Please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Year 3,

We are very excited that our new Topic for Term 5 is the Ancient Greeks as we both know how much you all love learning about the past. The Greeks is a very exciting period of history and has lots of things to learn and research. We will also be looking at the country of Greece itself so you may want to find out some maps or atlases if you have any at home or on-line. We hope you are all being good at home and are keeping safe indoors. We wish we could see you all in person. Keep smiling and keep shining in all you do.

From Mrs Herron & Mrs Elliott

	English	Maths	Topic
Monday	<p>http://www.umass.edu/aesop/fables.php Use this website if you need some ideas.</p> <p>Use the fables planning sheets to help you this week.</p> <p>Complete the first sheet of the plan.</p> <p>Challenge- Start to write some sentences to describe your animals that you could use in your fable. Use fronted adverbials and subordinating conjunctions as well as the adjectives you have written in the planning sheet.</p>	<p>TIME Use the clock template with the year 3 learning this week to make your own clock with hands that move.</p> <p>Make the hour hand shorter than the long hand. You can label the hands as well if you like!</p>	<p>Greek Gods and Goddesses. The Ancient Greeks believed that there were many different Gods who ruled the world. They built temples and had festivals to honour them.</p> <p>Find out about some of the Gods that they worshiped. e.g. Zeus, Hera, Poseidon, Hades, Athena, Apollo and Aphrodite. https://www.ducksters.com/history/ancient_greek_mythology.php</p> <p>Draw a picture and write facts about some of the Gods you have found out about around the outside of your picture</p>
Tuesday	<p>Look at the fables on the web site again if you need some ideas.</p> <p>Complete the second planning sheet today. Remember that you could use some of the animals you looked at last week.</p> <p>Challenge- write a second fable plan using different creatures where one animal plays a trick on another.</p>	<p>Use the clock you made yesterday. Practice putting the hands in the right places for different times. Use quarter to, and quarter past, half past, o’clock and 5 minute times. If you need some help these videos are good to watch.</p> <p>https://www.youtube.com/watch?v=86RbCwhdJSs</p> <p>https://www.youtube.com/watch?v=QJkYONqIYQM&safe=true</p> <p>Challenge- set the time to the minute.</p>	<p>Have a go at drawing and decorating your own Greek vase. Look carefully at the shape and patterns. It might help you to use a fine lined pencil or pen to create the patterns.</p> 

<p>Wednesday</p>	<p>Write your own fable. Think of some of the features that you need to include. Edit and check your writing.</p> <p>Have you included a moral at the end?</p> <p>Look for these features.</p> <p>A) animals act like people b) speech rules used correctly c) paragraphs used d) capital letters used for the start of the animals as they are names in the story.</p>	<p>https://www.youtube.com/watch?v=72MmggC_ZtA&list=PLWIJ2KbiNEypQx6oZDAuyI55g_ShOQRNx&=index&safe=true</p> <p>watch the video about changing from analogue to digital times. Put some times on your analogue clock and try writing down the digital time in your books. You can draw some diagrams to show analogue and digital if you want to.</p>	<p>1) Practice playing your recorder.</p> <p>This is Ode to joy and uses the notes BAGCD https://www.youtube.com/watch?v=nLeIT3QwKFo&safe=true Can you play along?</p> <p>2) ICT time – Get to know Tapestry and upload your favourite piece of work from this week to share with us. We’re looking forward to seeing what you’ve been up to!</p>
<p>Thursday</p>	<p>Spellings – RULE 4</p> <p>Prefixes 1. Use a dictionary to find as many words as possible that start with the prefixes</p> <p>ll In dis im</p>	<p>Times tables- Practice times tables on times tables rock stars.</p> <p>Write down the 3 and 4x tables as quickly as you can. What was your time?</p> <p>Challenge-practise the division facts.</p>	<p><u>Geography:</u> Conduct some research about modern day Greece. You might:</p> <ul style="list-style-type: none"> -Use the websites listed below -Use Swiggle.org.uk safe search engine -Use non-fiction books or atlases -Look at a travel guide -Interview family or friends who have visited -Have been there yourself! <p>Create a one-page fact file about modern Greece. You can make it on the computer or using paper and pens.</p> <p>You could include Greece’s...</p> <p>flag, language, currency, capital city, population, traditional food, cultures and traditions, religions, climate and weather...</p> <p>Websites to help: https://www.ducksters.com/geography/country/greece.php https://www.britannica.com/place/Greece</p>

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Friday	<p>Comprehension: Revisit the website https://www.ducksters.com/history/ancient_greek_mythology.php (or your own book about Greek gods and goddesses if you have one.) Answer the following questions in your book:</p> <ol style="list-style-type: none"> 1. Who ruled during the 'golden age'? 2. Which group of gods lived on Mount Olympus? 3. Who is the god of sky and lightning? 4. What is Poseidon god of? 5. Whose symbols include the dove, rose and swan? 6. Look at the description of Apollo. What do you think a lyre is? 7. Match each of these adjectives to a god or goddess of your choice and explain why you chose them: <ul style="list-style-type: none"> - Powerful - Wise - Youthful Can you choose an adjective of your own to describe each of them too? 	<p>Maths: Turns Use the clock you made earlier this week to answer these questions in your book:</p> <ol style="list-style-type: none"> 1. Find two times when the clock's hour and minute hands show a right angle between them. 2. Set your clock hands to 12 o'clock. Move the minute (big) hand through a clockwise quarter turn. What time is it now? Move the minute hand through another quarter turn. What time does your clock show now? (You can adjust your hour hand if needed.) 3. Set your clock hands to 3 o'clock. What turn would the minute hand move through to get to the new time of quarter to four? 	<p>RE: The Kingdom of God Have a look at this parable: http://request.org.uk/jesus/jesus-parables-an-introduction-to-the-kingdom-of-god/ Video: https://www.bbc.co.uk/bitesize/guides/zvvg2sg/video</p> <p>Parables are stories in the Bible that have a hidden meaning or message. In this parable, Jesus describes the Kingdom of God as being like a tiny mustard seed that grows into a big tree. Jesus is saying that the Kingdom of God starts as a small seed both in the lives of believers and in the wider world and grows bigger. The birds nesting in the tree points to Jesus teaching his disciples that all people from all backgrounds are welcomed into the kingdom.</p> <p>This parable also suggests that no matter how small we are we can make a difference in the world. You might have already put a rainbow in your window to spread a message of hope through your community during the Coronavirus pandemic. Could you think of another message you would like to share with the world and display it creatively for others to see?</p> <p>You might also like to plant some seeds of your own and watch them grow over the coming weeks.</p>
Daily activities and practice:			
<p>Daily reading: - Read for 20 minutes daily. - When you have finished write some questions about the book- answer them as well.</p>	<p>Daily spelling / phonics practice: https://spellingframe.co.uk - Look at the website and practice RULE 4</p>	<p>Daily Times tables / mental maths: Practice 2, 5,10, 3,4, 8, 9, 11 times tables using any of the sites below. Aim for 20 minutes a day. Year 3-6:</p>	<p>What can you do to be active and get fresh air and exercise? Daily at 9am Joe Wicks is holding a live PE session.</p>

<p>- Complete a book review. Would you recommend the book to someone? Why? Who was your favourite character? What was your favourite part and why?</p>	<p>- You can do them on the computer or write them in your book to practice.</p>	<p>https://play.ttrockstars.com/auth/school/student/32670 Year 1-2: https://www.topmarks.co.uk/maths-games/hit-the-button extra times tables activities https://timestables.co.uk/</p>	<p>https://www.youtube.com/channel/UCAXW1XT0iEJo0TYIRfn6rYQ?safe=true</p>
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Weekly Extension Project / Challenge Activity

Don't forget the 'Share a million stories readathon'!

Project – This year the Olympic Games were supposed to be held in Japan. You can look at the Olympic website here- there are loads of links to facts and features of the Olympic games. <https://www.olympic.org/the-ioc>
The Modern Olympic games originate from the Ancient Greek times and were first held in 776BC. Over the next 6 weeks your project is going to be to create something linked to the Olympic games. You are going to design your very own HOME OLYMPICS!

Week 1- Design a poster for your home Olympics. Think about using the Olympic and Paralympic values in your designs- Olympic values – Friendship, Respect and Excellence – along with the four Paralympic values – Determination, Inspiration, Courage and Equality. You can use the Olympic rings in your Poster design if you wish.

Week 2 – Design a Mascot and a flag for your home/family for the Olympics. What is special to you that you want to include in your own personal mascot and flag? Draw them both in your book. Give your mascot a name. Explain what you have included in your flag design.

Week 3 – Investigate some of the sports that appear in the Olympics. Think of 3 'home sports' that could become part of your home Olympics that are linked to the Olympic sports. E.g. Running around your garden in the quickest time (100metres running), throwing socks into a washing basket (boccia), target practice with a stick and a hoop (archery). Make them as funny or silly as you like – Play them to make sure they work and have a competition with members of your family.

Week 4- Design and make some special home Olympic medals to present to winners of your home Olympics- bronze, silver and gold. Incorporate features of your home or family to show that it is the 'home Olympics'.

Week 5 – Design and make an Olympic board game that could feature some of your home Olympic sports. Think about how you will play and the equipment and instructions you need.

Week 6- Play your home Olympics game. Before you play- have an opening ceremony (you could use your flag and your mascot); during play give out your medals for each place. After you finish have a closing ceremony. Have fun and remember the Olympic values!

Monday English

The and the

This is the moral of the fable 'The lion and the mouse'.



'Even the weak and small may be of help to those much mightier than themselves.'

Can you think of two other animals or creatures which could fit this story?

How could the smaller, weaker one help the stronger?

Can you plan and write a fable which conveys the same moral?

You need to decide which animals you are going to use in your fable.

Remember, one needs to be smaller/weaker than the other.

Write the names of your animals in the boxes below and use some interesting adjectives to describe the characters.

Animal 1: _____	Animal 2: _____

Tuesday English

Now you need to map out your story by answering the following questions:

Where do your animals live? (setting)	
How do your animals meet for the first time?	
How is the smaller animal in danger?	
Why does the larger animal help the smaller animal?	
What happens to the larger animal? How is it in danger?	
How does the smaller animal save the larger animal?	

Wednesday . Finally, write your fable.

Clock Face with Minutes

