



Home Learning – Week commencing 27.04.20

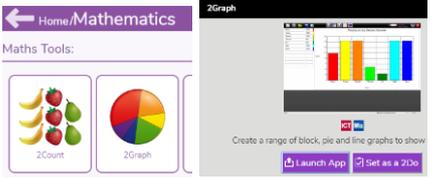
Year 2

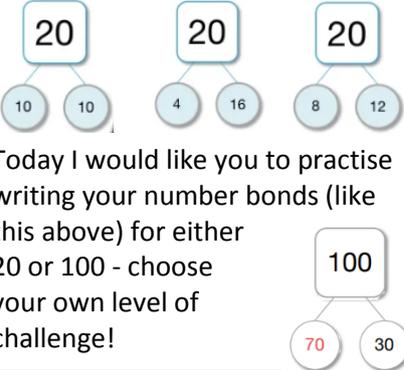
Dear Parents. We will be going live with Tapestry next week – further details are in today’s email (24.04.20). This tool will enable children to be in touch with their teachers and receive feedback on their work. We seek to provide daily, meaningful learning activities that parents can provide some level of support with. We hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/home-learning-resources-2/> Please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Hello Year 2!

I miss seeing you all at school but I’m really excited that we get to see each other through ‘Tapestry’ this week! Well done for all your hard work on your home learning – keep it up! I am looking forward to seeing all of the brilliant learning you have been doing. Have a great week! ☺

Miss Walker

	English	Maths	Topic
Mon 27th	<p>Watch this BBC Bitesize video on how to write questions: https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z2xdng8</p> <p>Now write some questions for Finn (the main character in our ‘Ocean Meets Sky’ book – you may need to have another look at the book using the YouTube link from last week https://www.youtube.com/watch?v=islvh12c7ms)</p> <p>Here is my question for Finn: What did you see when you climbed over the giant shells?</p> <p>Don’t forget question marks!</p> 	<p>Today I would like you to practise adding using the expanded column method that you learnt in maths last week.</p> <p>Today you are going to make up your own number sentences! Write the numbers 1 – 9 on paper, cut them up and put these numbers into a bowl. Pull two numbers out of the bowl at a time to make a 2-digit number. Now repeat this to make another 2-digit number. Now you have two 2-digit numbers that you can add together by doing the column method!</p> <p>Can you do at least 5 addition number sentences? Remember to lay your numbers out like this, with a tens column and a ones column!</p> $\begin{array}{r} \\ \\ + \\ \hline \\ \\ \hline \end{array}$	<p>Computing: At school, we use a software called ‘2simple’ to use our computing skills to make charts. If your grown ups are happy to, you can download this software for free: https://2simple.com/free-access/ Once you have logged in and on the homepage, click on ‘Mathematics’ and then ‘2Graph’ and ‘Launch App’.</p>  <p>You can use this software to create a bar chart using the tally chart showing favourite sea creatures of your friends and family members that you created last week. If you don’t have access to a computer or would rather not download the software, then it’s absolutely fine to create your bar chart on paper. Don’t forget to label your x and y axes and have a title!</p>
Tues 28th	<p>Watch this BBC Bitesize video to remind yourself what a command sentence is. https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/z8strwx Now write a few command sentences for Finn in ‘Ocean Meets Sky’ to instruct him on his journey. Refer to the book if you need to. Here is my command sentence: Climb over the giant shells.</p>	<p>Practise adding two 2-digit numbers using the expanded column method like you did yesterday.</p> <p>If you feel confident with it, perhaps you could teach a family member how to add using this new method, or you can teach me by uploading a video to tapestry of you teaching the expanded column method!</p>	<p>Art: Spend some time working on your weekly project that I have described in the ‘Weekly Extension Project’ box below. I am excited to see what you make!</p>

<p>Wed 29th</p>	<p>Watch this BBC Bitesize video to remind yourself what an exclamatory sentence is. https://www.bbc.co.uk/bitesize/topics/zrqqtfr/articles/zqbjy4j Now write some exclamatory sentences that Finn might say.</p> <p>Here is my exclamatory sentence: What a ginormous fish!</p>	<p>Today we are going to practise our number bonds! To remind you, here are some number bonds to 20 (pairs of numbers that add to make 20):</p>  <p>Today I would like you to practise writing your number bonds (like this above) for either 20 or 100 - choose your own level of challenge!</p>	<p>Science: Choose one of the items that you found in science last week that was alive. Draw a picture of it in your book and underneath explain how you know it's alive. Repeat this with something you found that was dead and something you found that had never been alive.</p> <p>This video might help! https://www.youtube.com/watch?v=Gy60BqCnTG4</p>
<p>Thur 30th</p>	<p>You will need another family member to play this game with you. Decide on an action for a question, a command and an exclamatory sentence. Ask a family member to read out these 6 sentences: Is it cold outside? Listen carefully. What amazing weather we had last week. What time is it? What an enormous spider we saw! Stir the butter into the flour. When they say each sentence, do your action to show what type of sentence it is.</p>	<p>First, cut up pieces of paper or card into small squares. Now write ten number bonds to <u>either</u> 20 or 100 on these pieces of paper (choose your level of challenge). Like this:</p>  <p>Turn the pieces of paper face down so you can't see them. Have a go at turning two pieces of paper over at a time. Are they a pair? If they are a number bond, then keep them aside. Now repeat! You may want to play this pairs game with a family member. Keep these pieces of paper/card for tomorrow's maths activity.</p>	<p>Music/PE: 'Fight Song' is one of our favourite songs to sing and dance to in Year 2! Use this video to practise the dance to the song...or make up your own dance! I will be practising too and it will remind me of all the fun we have dancing together! 😊 https://www.youtube.com/watch?v=40uEcTuqlvM</p>
<p>Fri 1st</p>	<p>Practise spelling homophones using the link to the 'Spelling Frame' website in the box below. You may even want to play the pairs game that you did yesterday in maths – write the homophones spellings on pieces of paper and turn them face down. Turn over two at a time. Are they homophones?</p>	<p>Use your number bonds cards from yesterday to play 'Snap!' with a family member. If two cards are placed down in the pile next to each other that are number bonds to 20 (or 100), shout 'Snap!' and pick up the pack. (You may need to make a few more number bonds cards if you want a longer game!)</p> 	<p>Computing: Go through your work for the week and choose a few pieces of your favourite work or something that you feel especially proud of. Now can you upload these photos or videos to tapestry? You might need a grown up to help you with this. I can't wait to see what you have been up to!</p>

Daily activities and practice:

<p>Daily reading: Please record this in your reading record. As well as reading to a grown up in your house, you could also ask a grown up to read a more challenging book to you to expand your vocabulary.</p>	<p>Daily spelling / phonics practice: Look at spelling rule 28 from the website below to practise spelling homophones. These are words that sound the same but are spelt differently. https://spellingframe.co.uk/spelling-rule/2/Year-2 Have a go at playing some of the games then try the quiz.</p>	<p>Daily Times tables / mental maths: Practise your 2, 5 and 10 times tables on 'Hit The Button' https://www.topmarks.co.uk/maths-games/hit-the-button You may want to challenge yourself with your 3 times tables too! Make sure you know the inverse operation for each (divide).</p>	<p>Be active and get fresh air and exercise? (In line with any Government advice). Daily at 9am, Joe Wicks is going to be your P.E. teacher while you can't be at school! Hit the link below to have a daily live P.E. lesson. https://www.youtube.com/channel/UCAxW1XT0iEJoTYIRfn6rYQ?safe=true</p>
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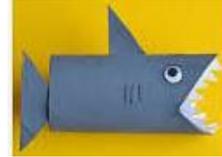
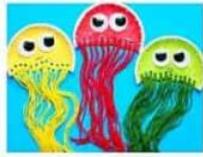
Weekly Extension Project / Challenge Activity

Last week for home learning you created an information page on your favourite sea creature.

This week I would like you to bring your favourite sea creature to life! You can do this in any way you like – draw a picture of it, paint it, make the creature out of Lego, use your junk modelling skills to create it, use clay, sew it, decorate a cake or biscuit, use paper mache, make it out of natural materials you find on a walk – whatever you like! I look forward to seeing your brilliant creations soon! If you'd like to share it with me, send me a photo on tapestry!

This website might help! <https://buggyandbuddy.com/ocean-crafts-kids/>

Here are a few ideas:



Skippy's favourite sea creature is a jellyfish so here is one Skippy helped me make!

