



Home Learning – Week commencing 27th April

Year 1

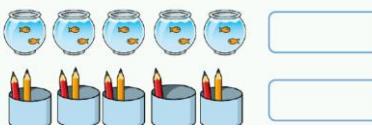
Dear Parents. Our approach for this closure is to provide daily, meaningful learning activities that parents can provide *some* level of support with. Please see the accompanying letter for further details. With your support, we hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/our-creative-curriculum/>. Given the limitations of responding to individual needs and setting individual work, please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Year One,

This week we are starting to use Tapestry to keep in touch. So, just like when you were in reception you can upload pictures and videos of you learning for us both to see. You might even get the odd video/ picture from both of us! We will try and comment on a few of them in between home schooling our own children and looking after the key worker children at school, but we will definitely look at all of them. We are missing you all lots and think you are being wonderful! You all deserve a perseverance sticker from us! We have set you some home learning below but remember if you can't fit it all in to one day not to worry!

We look forward to seeing what you get up to this week!

From Mrs Hoskin and Miss Lozynskyj

	English	Maths	Topic
Day 1	<p>Draw your dream home</p> <p>Listen to the Story Iggy Peck, Architect by Andrea Beaty https://www.youtube.com/watch?v=J6cVOWx0X6I</p> <p><i>(She is an American author, so your grown up may need to discuss some of the following words with you diaper, principle, first grade...)</i></p> <p>What would your dream home look like? What would it include? Swimming pool? Rocket launcher? Draw and label it in your book.</p>	<p>We are learning to count in 10s.</p> <p>On your 100 square, colour in the multiples of 100.</p> <p>Can you solve this puzzle?</p> <p>How many birds are there altogether?</p>  <p>There are ____ birds in each tree. There are ____ trees. There are ____ birds altogether.</p> <p>Challenge: Can you make up your own puzzles? See what Lola has been up to on the last page!</p>	<p>Science: https://www.bbc.co.uk/cbeebies/radio/the-three-little-pigs</p> <p>Listen to the story of the The Three Little Pigs.</p> <p>Discuss what materials they used to build their homes. What other materials could they have used? Think about materials that are waterproof, strong and that keep the wolf/wind out!</p> <p>Your challenge is to build a house for the three little pigs! Use whatever materials you like! You could even build one (or all three) from sticks, bricks and straw.</p> <p>Can it survive a wolf (grown up) blowing it down?</p>
Day 2	<p>Write about your dream home</p> <p>Can you remember that a conjunction is a word that joins others in a sentence.</p> <p><i>and, but, or, so, because, when, if, that</i></p> <p>Can you write about your dream home?</p>	<p>Can I make equal groups?</p> <p>Are the groups equal or unequal? Write a label for each.</p>  <p>Watch the maths video on Tapestry.</p> <p>Make up your own equal groups of objects. You could use pebbles, marbles, sticks, fruit, teddies, lego mini-figures. Ask a grown up to</p>	<p>Geography</p> <p>With your grown-ups- Find Bathwick St Mary school on google maps. Can you type in your home address and see where you live on street view?</p> <p>Can you write your home address?</p>

	<p>For example:</p> <ul style="list-style-type: none"> • My dream home would have a swimming pool <i>because</i> I love swimming. • I would have a slide from my bedroom <i>so</i> that I don't have to walk down the stairs. 	<p>take a photo of your groups. Make groups of 2 and groups of 3.</p> <p>Challenge: Make groups of 4 and 5. Can you count how many objects you have altogether?</p>	
Day 3	<p>If I were an Architect</p> <p>Watch the video of the boy who wishes he was an Architect: https://www.youtube.com/watch?v=zvewCudtFZs</p> <p>Discuss what an Architect is with your grown up. Write about what you would do if they you were an architect.</p>	<p>Use concrete materials or pictures to complete the questions.</p> <p>Jemima has 4 equal groups. Show me what Jemima's groups could look like.</p> <p>Kim has 3 unequal groups. Show me what Kim's groups could look like.</p>	<p>RE: Read the story of The Lost Son with your grown up. There is a power point attached, or you can look for it in your bible: Luke15:1-2.11-32</p>
Day 4	<p>Think about</p> <ul style="list-style-type: none"> • What you would design? • Who would you design it for? • Where would it be built • What would it look like? <p>If I were an Architect</p> <p>Key words: Architect design build plan</p> 	<p>Can I add equal groups?</p> <p> $5 + 5 + 5 + 5 =$ There are _____ apples.</p> <p>There are _____ groups of _____ apples.</p> <p>0 1 2 3 4 5 6 7 8 9 10 11 12 13 14 15 16 17 18 19 20</p> <p>Can you make up your own equal groups and add them together? You can draw your groups or use objects and take a photo.</p>	<p>Art: Complete an observation drawing of a different house in your street. It may be your next-door neighbour's house or the house across the street. Use colour pencils/ pens or paint if you have any.</p> <p>Also please collect some materials from your recycling box for a future task: some cardboard-e.g. a cereal packet, coloured paper, shiny paper.</p>
Day 5	<p>Weekly spellings:</p> <p>blue true cue glue clue</p> <p>Challenge:</p> <p>queue tissue tissue rescue barbecue</p>	<p>Handwriting and phonics</p> <p>Free Phonics Play log in: Username: march20 Password: home Revise the igh and oa phonemes Play Phoneme spotter or word sort on Phonics Play- phase 5c- investigating alternative spellings igh/oa</p> <p>Write these sentences in your best handwriting: The kite floats high in the sky. Cold roast chicken pie is nice. Can an old goat ride a bike?</p> <p>Can you make up your own silly sentences using these phonemes?</p>	<p>Golden Time Choose an activity from the following list:</p> <p>Have an indoor treasure hunt.</p> <p>Dress up in adult shoes.</p> <p>Have a mini sports day: egg and spoon race, flat race, throw a ball into a bucket...</p> <p>Make some art using twigs and things you find on the ground.</p>

Daily activities and practice:

Daily reading:

Please record this in your reading diary.

If you have finished the books that we sent home with you, you can get access to free books on: <https://www.oxfordowl.co.uk/for-home/find-a-book/library-page/>

Look for the level on your current reading books and choose one from this section

Daily spelling / phonics practice:

Try out some free games on **phonics play**. We are working on phase 5 as a class, but we also need to revise phase 3.

Daily Times tables / mental maths:

Adding and subtracting.

Write some addition and subtraction sums. Can you make the answer = 12 each time?

What can you do to be active and get **fresh air and exercise**?

Super pirates is a great alternative to Joe Wickes and lots of you might recognise Jason from the ace Super pirate parties! https://www.youtube.com/channel/UC5nV9gt3QP03_FzVsk57SNg

Can you find objects in nature that match the following words? You could find them on your daily walk or in your garden?

Soft
Curvy
Thin
Smelly
Big
Tiny
Orange

Weekly Extension Project / Challenge Activity

Learning with Lola!

Lola has made a new friend this week. She is called Koya. She was adopted by Mrs Hoskin's boys a few years ago. Lola has been very busy this week. Have a look at what she has been up to on the next page and then try some of the challenges.



Lola and Koya have made sun hats using leaves.

Maybe you could make something out of leaves.

See Lola trying out some maths on the next page!



Lola has made groups of 10 sticks. How many sticks are there altogether? Next time you go out for a walk, maybe you could collect some sticks and make equal groups like Lola. Or you could use strips of cardboard.



Lola has 2 groups of 10 sticks. How many sticks does Lola have? How many sticks does Koya have?

How many sticks are there altogether?