



Home Learning – Week commencing 20.04.20

Year Reception

Dear Parents. Welcome back after Easter! Please look out for today’s (17.04.20) newsletter detailing how we are adapting our approach to Home Learning during this closure. We still seek to provide daily, meaningful learning activities that parents can provide some level of support with. We hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/home-learning-resources-2/> Please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Reception,

We hope that you have had a fantastic Easter Holiday and are feeling refreshed and ready for some more learning activities! As you know we are still not able to be in school at the moment, but we can still see all of your learning on Tapestry so do continue to post and show us what you have been up to. This week we are going to be revisiting the phonics we have learnt so far as well as learning new sounds. In maths we are going to be thinking about patterns. This is a very important part of maths learning, it is the beginning of learning of other maths patterns (like times tables and 100 squares) in the other classes. We have also created another ‘Challenge Board’ – How many of these activities can you complete this week? From Miss Farrar, Mrs Etheridge and Mrs Reich

	Literacy	Maths
Monday 23rd	<p>Revisiting all of the sounds we know so far Use the sound flashcards we made before the holiday. Ask an adult to say them, how quickly can you write each sound down. Be careful of your letter formation! Once you have revisited writing the sounds play ‘Buried treasure’ on phonics play (Link in Tapestry). Don’t forget to do the pirate dance with your family! Challenge: Make your own buried treasure cards. You will have to write some real words and some nonsense words.</p> 	<p>Join the pattern party! Watch the video ‘Pattern party!’ where Miss Farrar will challenge you to spot the patterns she has made and then introduce you to a song all about patterns. (Parents – be ready to sing along!) Challenge: Can you sing the song using different actions to make a pattern? Maybe you could go outside and make your body moments really big!</p>
Tuesday 24th	<p>Learning the tricky word ‘they’ Watch the video ‘Tricky word they’ on tapestry and follow along with Miss Farrar to revisit the tricky words you already know and write some short captions with these words and learn the new tricky word ‘they’. Challenge: Can you draw a picture of something your family have been doing and write a sentence starting with ‘They....’ to explain the picture?</p>	<p>Join the numberblocks at the pattern palace Watch Numberblocks Series 3. Episode 17 ‘Pattern Palace’ (link in tapestry). Use coloured resources in your house to make patterns like the numberblocks did. You could use lego, wooden blocks, beads or even crayons! Can you make a repeating pattern with 2 colours? Can you make one with 3 colours? How about 4? Challenge: Ask a family member to start a pattern – can you finish it?</p>
Wednesday 25th	<p>Learning the new sound ‘ear’ Watch the video ‘Phonics ear’ on tapestry. Learn the new sound ‘ear’ with Miss Farrar and have a go at her reading challenge. Write 2 sentences using the ear words we have read. Can a member of your family read the sentence and draw a picture to match it? Challenge: Check the sentences you have written. Have you remembered full stops, capital letters and finger spaces? Edit your writing to make sure you have!</p>	<p>Nature patterns Go on a walk into the garden or your local area. Collect natural objects such as sticks, daisies, leaves, stones and dandelions. Start with 2 objects and arrange your objects in a straight line to make a pattern. Now try using three objects. Then try arranging your objects around a large circle object to make a circular repeating pattern. Challenge: Can you make a more complex pattern? Such as leaf, leaf, stone, stick, leaf, leaf, stone, stick etc.</p> 

<p>Thursday 26th</p>	<p>Learning a new sound and tricky word! Watch the video 'Phonics ure' on tapestry. Get ready with your home learning book to write tricky words and captions with Miss Farrar. Remember to get your book ready with some lines if you are challenging yourself to keep your writing sitting on the line and controlling the letter size. <u>Challenge:</u> Can you write a question sentence using the word 'going'? You will need a question mark at the end of it!</p>	<p>Shape pattern pictures You will need some coloured paper, scissors, glue and a large piece of plain paper. With support, cut out circles, triangles, squares, rectangles and another other shapes you would like to! Then arrange them into patterns on your paper. Stick them down to make a pattern picture! <u>Challenge:</u> Can you add labels to your patterns so that other people could follow them?</p> 
<p>Friday 27th</p>	<p>A story writing challenge! You have been sharing stories as a family. Can you write your own story? You could start with 'Once upon a time' or 'One night'. Who is in your story? What happens? And how does it end? (Parents: This does not need to be a long story! A few sentences is absolutely fine!) <u>Challenge:</u> Act out your story like we do in our Story telling circles at school. I would love to see some videos of these!</p>	<p>What is my pattern? Today you will need the help of a family member. Using any resources they would like ask them to make a pattern. Once they have finished can you tell them what their pattern is? Can you tell them how you would carry on their pattern. Have another go! (Parents: Do challenge the children!) <u>Challenge:</u> Swap over and you make the pattern. Can your family member tell you what pattern you have made?</p>

Daily reading and shared reading this week:



- Continue to use the reading books in the 'Oxford Owl Collection' of ebooks. (Link in tapestry) Parents – do ask for help is you would like a guide about which levels to begin at with your child.
- Have a daily revision of all of your phonics flashcards. Can you be the teacher and check your parents know the sounds?

Weekly Project:

Can you make a board game this week? You could draw a simple loop with squares, mark on the start and finish and then number the squares. Maybe you could add in a short cut or a 'miss a go' square. You could make little characters to move around the games and even try to make the dice or spinner yourself. Try playing the game!

Weekly Challenge board – How many of these can you complete over the week?
Maybe you could create a chart to colour the ones you have completed? Post some pictures on Tapestry to show us your success!

<p>Help to make lunch or dinner for your family.</p>	<p>Make your bed, make sure the sheet and quilt and nice and smooth!</p>	<p>'Which toys float and which toys sink?' A bath time investigation!</p>	<p>Talk about which months your families have birthdays. Maybe you could make a chart to show this.</p>	<p>Clean your bedroom Can you use a brush or the vacuum cleaner?</p>
<p>Design a new cover of your favourite book.</p>	<p>Run up and down some stairs 5 times.</p>	<p>Practice tying your laces or laces on someone else's shoes!</p>	<p>Play shop with real money and maybe real packets of food from the cupboard.</p>	<p>Play snakes and ladders or another board game.</p>
<p>Can you make some different puppets out of spoons and tell a story with them? (will there be a goodie or a baddie, mummy or baby?)</p>	<p>Look around the house and find things that make different noises (saucepans, tins of pasta) try to tap out a rhythm</p>	<p>Ask an adult to find a collection of items, some old and some which are new, muddle them up and then try to sort them into groups- which items are old? Can you order them old to new?</p>	<p>With adult supervision, type an email or write a text to a school friend to tell them what you have been up to. Send it and see if they reply!</p>	<p>Make a picture by placing (or sticking) objects next to each other, stick, leaves, straws, flowers, buttons etc can you make a house or a person or a tree?</p>

