



Home Learning – Week commencing 30.03.20

Year 6

Dear Parents. Our approach for this closure is to provide daily, meaningful learning activities that parents can provide *some* level of support with. Please see the accompanying letter for further details. With your support, we hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/our-creative-curriculum/>. Given the limitations of responding to individual needs and setting individual work, please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Year 6,

We hope you enjoyed the work we set you last week and are getting used to working from home. We are really missing you all and hope you are coping ok with all the changes – remember to stay home and keep safe.

We won't be setting you any learning for the Easter holidays as we think you deserve a real rest now more than ever. Have a wonderful two weeks at home and if you do choose to do any learning, then please record it in your book. Otherwise, have fun, play games, read a book, do some lovely artwork and watch films. We will be in touch at the end of your holidays.

From Miss Bowman and Miss Manaton,

Topics this term: Mexico and the Ancient Maya

Class reading book: The Nowhere Emporium by Ross Mackenzie – it would be great to have a copy of this or even download on audible – we are up to chapter 12 (page 92).

| | English | Maths | Topic |
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| Monday 23 rd | <p>SPAG/spelling focus: Try to test yourself on your spellings from spelling frame last week Try pages 36, 37, 38, 39 in the spag revision guide. Check the answers at the back. Next, complete the sentences on expanded noun phrases in the learning pack – if you are unsure look in your revision guide or try this catchy song! Teach someone in your family. https://www.youtube.com/watch?v=WhEoRVNjFDs&safe=true</p> | <p>Word Problems: Read pages 64 and 65 in Maths Revision Guide. Check the answers in the back. Have a go at the reasoning pages 1 and 2.</p> | <p>A Comparison of Cities: What can you remember about Mexico City? Look at the attached satellite images and think about how Mexico City compares to Bath. List some similarities and differences between the two cities.</p> |
| Tuesday 24 th | <p>Writing focus: Review your story planning from last week. Have you really thought about suspense and how to build up to the scariest moment? Complete your planning. Read my story (attached) and think about how I create suspense at different times in the story. Magpie any useful features and phrases/ vocabulary. Record this in your books.</p> | <p>Timetables and Fractions: Have a go at Timetable Rockstars for 15 minutes. Have a go at some of the fractions questions from your Home Learning pack. Remember to choose your challenge. <i>Complete at least 6 questions on fractions.</i></p> | <p>Do some exercise. Why not try www.linguascope.com Username: bathwick Password: see email. Try the French section (beginner) and go to occasions speciales.</p> |
| Wednesday 25 th | <p>Writing focus: Begin to write your story. Think about a descriptive setting opening in a vibrant and colourful Mexican town and when you move to the graveyard try and show the difference. Write for at least 45 minutes and see how far you get. Keep thinking about making writing varied and powerful – use all we have done so far this year and all our work on 'colourful' writing when we thought about varied sentence lengths.</p> | <p>Theme Park Maths: FOR WEDNESDAY AND THURSDAY Over the term, you will be working on creating your own Theme Park. You have recently been granted planning and permission to build a theme park as the local council feel the attraction would bring income and jobs within the local area. You have been granted a substantial business loan of £5 million for building and start-up costs. Task 2: Now that you have designed and budgeted for your theme park, you need to get some customers! Create a persuasive, eye catching brochure which includes lots of information about your park, the</p> | <p>Topic How did the Maya end? Read through the information about the end of the Maya (slides 7) Which causes are more probable? Find the cause cards and order them from most to least likely or write into books. Make a story board (worksheet 7D) to show how you think the Maya ended.</p> |
| Thursday 26 th | <p>Writing focus: Continue writing your story – try to get to your suspense section. How does your character feel? How do they react?</p> | <p>and budgeted for your theme park, you need to get some customers! Create a persuasive, eye catching brochure which includes lots of information about your park, the</p> | <p>Art: Draw or paint a rainbow to display in your window to spread hope and happiness –</p> |

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| | Try to use: show not tell, short sentences, powerful vocabulary, use of senses. Make me scared by don't give it away too soon! If you have two or more characters, think about effective dialogue between them. Break it up with action and description. | rides, the attractions and food outlets. Read the task sheet for full details. You can complete this on plain paper, if you have some available, or straight into your yellow book. | look this up online if you haven't heard about it OR Design a poster to advertise your Mexico suspense story – what would the front cover look like if it were a book? |
| Friday 27th | Writing focus: Finish writing your story. How will you resolve the problem? Will anything change for your character? Make your ending as powerful as your opening. Think about moving the setting back to your vibrant, colourful Mexican town. Evaluate your writing – 2 stars and a wish! If any of you prefer to type your story then please do so – feel free to email them to school and we will get them. Or even take a photograph of your story and email it. We would love to see what you have done without us! | Maths Investigation: Would You Rather?  Would you rather..... Have 10% of £5 or 75% of 80p? Be given 60% of 2 pizzas or 26% of 5 pizzas? Skip using a rope which is 54% of 105cm long, or 88% of 2.75m long? Sit in a traffic jam for 33% of 2 hours  or 44% of 1hr 40mins? <i>Make sure you explain your reasons clearly. Perhaps you'd like to make up some of your own questions like these.</i> | Get some exercise. Why not try a home video. Body Coach Joe Wicks has home exercise videos for kids! https://www.youtube.com/playlist?list=PLYCLoPd4VxBvPHOpzoEk5onAEbq40g2-k&safe=true ICT time – play games, use suggested websites, research, coding, minecraft etc. Enjoy your weekend... |

Daily activities and practice:

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| Daily reading: <i>Please record this in your reading diary. Can you write an extended book review for any of your reading?</i> | Daily spelling / phonics practice: Try to go on to https://spellingframe.co.uk/ Visit the year 5 and 6 words. This week please play on rule 38 to start. Practise these all week and then try to test yourself as often as you can. If you are finding them easy then try another rule. | Daily Times tables / mental maths: <i>Please practice the following times tables, ensuring you know the inverse operation for each (e.g. divide).</i> Year 3-6: https://play.ttrockstars.com/auth/school/student/32670 <i>Refer to our website and videos here for calculation methods. :</i> http://bathwickstmary.org/our-creative-curriculum/ | What can you do to be active and get fresh air and exercise? (In line with any Government advice). Take time to look after yourself and your family. Have fun as much as you can! |
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Weekly Extension Project / Challenge Activity

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| <p>BEFORE YOU...</p>  <p>STOP and THINK! <i>Is it...</i></p> <p>True Helpful Inspiring Necessary Kind</p> | <p>E-Safety Poster: Design a poster informing young people all about how to stay safe online and how to use the internet wisely!</p> <p>You could use this example as some inspiration.</p> <p>Think back to your ICT work on e-safety to help your family stay safe!</p> |
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