



Home Learning – Week commencing 30.03.20

Year 4

Dear Parents,

Our approach for this closure is to provide daily, meaningful learning activities that parents can provide *some* level of support with. Please see the accompanying letter for further details. With your support, we hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/our-creative-curriculum/>. Given the limitations of responding to individual needs and setting individual work, please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Year 4,

I wanted to take this opportunity to remind you of our topic for the term, 'The Gorgeous Georgians'. In our English lessons we have been reading 'Robinson Crusoe' and learning about his experiences being shipwrecked on an island. In our topic sessions we have been learning about Georgian lifestyle, who they were, what they wore and Georgian architecture. Have a go at the activities below and use the book we have previously sent home to record any of your learning. I hope to see you very soon and I look forward to seeing everything you have managed to do. From Mrs Williams

	English	Maths	Topic
Monday 23rd	<p>Go back to your island description you completed last Monday. Using a different coloured pen or pencil, can you edit and improve your writing? Use this checklist to help you:</p> <ul style="list-style-type: none"> • Punctuation (capital letters, commas etc.) • Paragraphs • Fronted adverbials (do they have commas?) • Adjectives (have you chosen the most suitable one?) • Spelling (use a dictionary to check) 	<p>Can you round numbers to the nearest 10? Here is an example:</p> <ul style="list-style-type: none"> • 35 to the nearest 10 is 40. • 231 to the nearest 10 is 230. <p>Remember the rhyme we learnt in class: '0-4 down to the floor, 5-9 climb the vine'. Now write a list of 2 and 3-digit numbers in your purple book. Once you have written a list of numbers go back and round each one to the nearest 10. Can you draw the number line to match?</p>	<p style="text-align: center;">History</p> <p>Watch the video on Capability Brown. https://www.youtube.com/watch?time_continue=3&v=IQm3fCJqg1g&feature=emb_title&safe=true After watching the video can you design your own garden?</p> 
Tuesday 24th	<p>Today you are going to write a diary entry as though you are a Georgian. Diary entry 1 – Write as a posh Georgian. Diary entry 2 – Write as a Georgian who wasn't wealthy.</p>	<p>Can you round numbers to the nearest 100? Here is an example:</p> <ul style="list-style-type: none"> • 287 to the nearest 100 is 300. • 3213 to the nearest 100 is 3200. <p>Now write a list of 3 and 4 digit numbers in your book. Once you have written a list go back and round each one to the nearest 100.</p>	<p style="text-align: center;">P.E.</p> <p>Balance – a successful gymnast has good balance. Create and practise five different balances of your own which use different parts of the body. Be as creative as possible. Take a photograph or draw a picture of each balance. Some ideas could include:</p> <ul style="list-style-type: none"> • Right leg balance • Balance on your hands • Chest balance
Wednesday 25th	<p>Mary Shelley was a Georgian writer and wrote the famous book 'Frankenstein'. Watch the video clip below and use it to inspire your own monster story! Today you are going to write the plan. https://www.youtube.com/watch?</p>	<p>In your 'Home Learning' packs there is a page with the title 'Round to the nearest 100'. There are two investigations for you to complete. If you need more space to work out anything use your purple book.</p>	<p style="text-align: center;">French</p> <p>Using the website below to log in with the following details: Username: bathwick Password: see email https://www.linguascope.com/</p> <ul style="list-style-type: none"> • Go to the beginner section

	<p>v=51DjtWFSir0&safe=true</p> <p>Use these sub-headings to help you create your plan:</p> <ul style="list-style-type: none"> • The monster (what does he look like, how does he move etc.) • The creator of the monster • What does the monster do 		<ul style="list-style-type: none"> • Click on the French flag • 'Les Bases' • 'Les couleurs'
Thursday 26th	<p>Use yesterday's plan to write your monster story. Here is a checklist:</p> <ul style="list-style-type: none"> • Punctuation • Paragraphs • Fronted adverbials • Direct speech (don't forget to take a new line when someone new speaks) • Conjunctions (FANBOYS and ISAWAWUB) 	<p>Today you are going to be recapping rounding to the nearest 1,000. Remember when rounding to the nearest 1,000 look at the digits in the hundreds column. Have a look at my example:</p> <ul style="list-style-type: none"> • 3,280 to the nearest 1,000 is 3,000. <p>Complete the rounding to the near 1,000 sheets in your home learning booklet. Remember to choose the star depending on how confident you feel.</p>	<p>ICT</p> <p>Practice your typing skills and present your monster story in a Word Document.</p>
Friday 27th	<p>Spelling</p> <p>Look at the spelling rule for the week (the /I/ sound spelt y elsewhere than at the end of words (e.g. gym, myth... etc.)). Can you put the words into silly sentences?</p>	<p>Times table focus</p> <p>Start by playing the times table game you created last week. Once you have played it, can you time yourself writing out the 3, 4 and 5 times tables in full number sentences? Can you improve on your speed the more times you do it?</p>	<p>Project</p> <p>Spend some time working on your project linked to the Georgians, start to think about completing it and preparing a presentation. During the Easter break you could ask someone at home to video you presenting it.</p>

Daily activities and practice:

<p>Daily reading:</p> <p>Please record this in your reading diary. Can you write an extended book review for every book you complete, or draw a picture of a key part of the story?</p>	<p>Daily spelling/phonics practice:</p> <p>Look at spelling rule 2 from the website below. You will be learning the /I/ sound spelt y elsewhere than at the end of words (e.g. gym, myth... etc.). Have a go at playing some of the games.</p> <p>https://spellingframe.co.uk/spelling-rule/3/Year-3-and-4</p> <p>On Friday, there is a lesson linked to these spellings. At the end of the week, test yourself on the website or ask an adult to test you.</p>	<p>Daily Times tables/mental maths:</p> <p>Please practice the following times tables, ensuring you know the inverse operation for each (e.g. divide).</p> <p>Year 3-6: https://play.trockstars.com/auth/school/student/32670</p> <p>Year 1-2: https://www.topmarks.co.uk/maths-games/hit-the-button</p>	<p>What can you do to be active and get fresh air and exercise?</p> <p>Daily at 9am, Joe Wicks is going to be your P.E. teacher while you can't be at school! Hit the link below to have a daily live P.E. lesson.</p> <p>www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ?safe=true</p>
--	--	---	--

Weekly Extension Project / Challenge Activity

Spend some time working on your project linked to the Georgians, start to think about completing it and preparing a presentation. During the Easter break you could ask someone at home to video you presenting it.

Also – don't forget the 'Share a million stories readathon'!