



# Home Learning – Week commencing 23.03.20



## Year Reception

Dear Parents. Our approach for this closure is to provide daily, meaningful learning activities that parents can provide *some* level of support with. Please see the accompanying letter for further details. With your support, we hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/our-creative-curriculum/>. Given the limitations of responding to individual needs and setting individual work, please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Reception children,  
Here is your first week’s learning activities for learning from home. It is going to be a little bit different not being at school every day but we hope it will still be lots of fun and we look forward to seeing and hearing about everything that you have managed to do! Please make sure you log in to Tapestry to see the videos and messages from Miss Farrar and feel free to share your learning there too! Miss Farrar will be logging into tapestry each morning and may comment on your learning. We hope to see you very soon and we look forward to seeing everything you have managed to do.

From Miss Farrar, Mrs Etheridge and Mrs Reaich

*Parents – please watch the ‘Welcome to home learning’ video on tapestry too!*

	Literacy	Maths
<b>Monday</b> <b>23rd</b>	<p><b>Learning the new sound ‘oi’</b>            Watch the Tapestry video titled ‘Phonics oi’            Follow along with Miss Farrar as we learn a new sound together. After the video can you think of some words which have our new sound ‘oi’ in? Can you write a list into your home learning book (Parents: Some ideas! Boil, coin, toil, soil, coin, foil)  <u>Challenge:</u> Write these two syllable words including the ‘oi’ sound tinfoil, topsoil, oilcan</p>	<p><b>Creating number flashcards</b>            We are going to be using number flashcards for maths this week.            Can you create number flashcards for the numbers 1 – 20? Carefully think about the number formation as you write them. These rhymes might help! (see link in Tapestry)  <u>Challenge:</u> Make flashcards for numbers higher than 20</p> 
<b>Tuesday</b> <b>24<sup>th</sup></b>	<p><b>Revising the new tricky word ‘have’</b>            Learn the tricky word ‘have’. In your home learning book can you write the word have 3 times without referring to the one before? You could use different colours for a rainbow effect!            Now write these captions: I have soil. Can I have a coin?  <u>Challenge:</u> What other sentences can you write with the word ‘have’?</p>	<p><b>Recognising and ordering numbers to 20</b>            Use the flashcards you made yesterday. Ask a family member to hide the flashcards around your house. Can you find all 20 and put them into order?  <u>Challenge:</u> Ask the family member to remove one card from your line. Can you work out which one is missing? Repeat as you like!</p>
<b>Wednesday</b> <b>25<sup>th</sup></b>	<p><b>Learning the new sound ‘er’</b>            Watch the tapestry video titled ‘Phonics er’. Be ready to write in your home learning book as you follow with Miss Farrar.            Can you read words with er in? Ask a family member to write some of these words in your home learning book – sister, kerb, letter, river, herb. Can you read the word and then draw a picture of the object next to it?  <u>Challenge:</u> Can you write a sentence with an ‘er’ word?</p>	<p><b>Counting objects to 20</b></p>  <p>Lay out your number flashcards in order in a large space on the floor or in your garden. Now collect groups of items to represent each number eg. 1 teddy, 2 pears, 3 spoons, 4 leaves. It will get harder as the numbers get higher! (Parents: As a hint use dried pasta, blocks or other smaller objects for higher numbers!) Can you count the objects accurately and independently?</p>

<b>Thursday 26<sup>th</sup></b>	<p><b>Learning the new sound 'of'</b> Learn the tricky word 'of'. Write it in chalk, or felt tips, of using a paintbrush and water outside at least 3 times! Can you write one or more of these captions? A tin of fish. The bag of soil. Have a pot of coins. Ask a family member to read then and draw a picture to match. <u>Challenge</u>: Can you write a sentence with an 'er' word?</p>	<p><b>Recognising numbers to 20 by playing a game</b> Check you know all of the numbers 1 – 20 by going through the flashcards as fast as you can and saying the number. Play 'Blast off' on topmarks website (link in Tapestry). Alternatively play snakes and ladders or a similar number game.</p>
<b>Friday 27<sup>th</sup></b>	<p><b>Letter writing</b> Draw a picture for a friend, family member, neighbour or relative and write To....from.... Can you send it to them? (Or send a picture of it digitally!) Upload it to Tapestry too! <u>Challenge</u>: Write some other sentences in your letter.</p>	<p><b>Number Bingo</b> Have your number flashcards ready. Watch the video titled 'Numberbingo' on Tapestry. Be ready to play a game with Miss Farrar. (Parents – be ready to join in!) <u>Challenge</u>: Play the same game but with numbers higher than 20.</p>



**Daily reading and shared reading:**

- Read from the two reading books sent home from school
- Share a story together as a family. Can you find any tricky words in the story?

**Weekly Project:**

This is a strange time for the children, we encourage you to go on as many walks around your neighbourhood as possible- keeping to the social distancing expectations. With this in mind the children might find it strange that they can no longer see their friends at the park or in their gardens.  
Could your child paint, draw, colour, make a rainbow picture and put it in your window?  
If we all do this (many schools and pre -schools are also encouraging this) then when you are out and about you could help your children count the rainbows that they see. Like a giant neighbourhood wide I spy game!



**Weekly Challenge board – How many of these can you complete over the week?**  
Maybe you could create a chart to colour the ones you have completed? Post some pictures on Tapestry to show us your success!

Using water and a paintbrush (or even just your finger) go outside and make marks on the path/wall...watch the image change as the water dries.	While you are washing your hands try and blow some bubbles- making circles with your thumb and finger	Look out of your window, try to find 5 different things that are living- can you draw them or write their names?	Roll 2 dice, add the number together. Who has made the largest number? Try again!	Play in the garden or park
Build a fort (with blocks, lego, books, tins, cushions or anything you like!)	Do a jigsaw	Try to remember some of the info we learnt about Brazil, could you make a poster telling people what the country is like?	Sort your toys by colours	Make up a new game, use your imagination!
Dance to your favourite music- maybe you could perform a dance show at home?	Fold your clothes	Make some ice! You could use different shaped containers in the freezer, put some Lego or objects in the water.	Practice writing the names of the people in your family.	Start to keep a diary (pictures, sentences or photos)