



Home Learning – Week commencing 30.03.20

Year 2

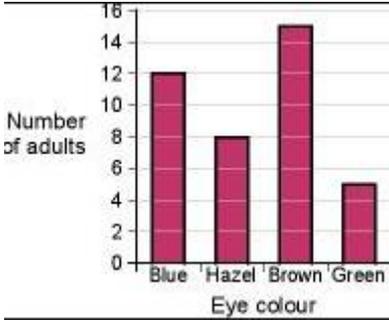
Dear Parents. Our approach for this closure is to provide daily, meaningful learning activities that parents can provide *some* level of support with. Please see the accompanying letter for further details. With your support, we hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/our-creative-curriculum/>. Given the limitations of responding to individual needs and setting individual work, please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

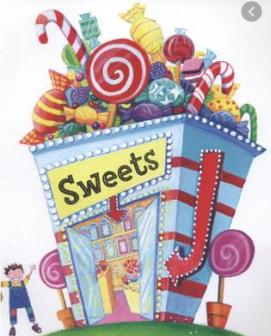
Dear Year 2,

Below are some activities for you to do each day in your purple exercise book that you took home with you last week. The topic work is in line with our topic 'How does your garden grow?' You may also want to do some of your own growing at home. If you took your plant home from school, don't forget to look after it. If not, perhaps you can look after a plant at home!

Have fun and I look forward to seeing the learning you have been doing soon!

From Miss Walker

| | English | Maths | Topic | | | | | | | | | | |
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| Monday 30th | <p>Practise the Year 2 common exception words (on final page of this document).</p> <p>What sentences can you write with these words in?</p> | <p>Watch these BBC Bitesize videos: https://www.bbc.co.uk/bitesize/clip/s/zy7xn39 https://www.bbc.co.uk/bitesize/clip/s/zps34wx</p> <p>Go on a shape hunt! What 2D and 3D shapes can you find? Record and draw them in your book and underneath write the name of the shape and the number of faces, sides and vertices.</p> | <p>Science:</p> <p>Think back to when we planted the sunflower seeds in our science lesson. Write instructions for how to grow a sunflower. Remember to use verbs, adverbs and time connectives! This BBC Bitesize video may help: https://www.bbc.co.uk/bitesize/topics/zkgcwmn/articles/zfrcmfr</p> | | | | | | | | | | |
| Tuesday 31st | <p>Watch this BBC Bitesize video: https://www.bbc.co.uk/sport/av/super movers/42674509</p> <p>Use the possessive apostrophe in sentences to describe things in your house and who they belong to. E.g. Miss Walker's coat.</p> <p>Now watch this video: https://www.youtube.com/watch?v=gubPH3WUrg&safe=true</p> <p>Practise your spellings using the apostrophe for contraction e.g. didn't, doesn't, I'm, it's, aren't .</p> | <p>Make a bar chart to show how many shapes you saw yesterday.</p> <p>Write some questions for your bar chart and answer them/get family to answer them.</p> <p>Remember to label your x-axis and y-axis, like in the example below.</p>  <table border="1" style="margin-left: auto; margin-right: auto;"> <caption>Data from Bar Chart</caption> <thead> <tr> <th>Eye colour</th> <th>Number of adults</th> </tr> </thead> <tbody> <tr> <td>Blue</td> <td>12</td> </tr> <tr> <td>Hazel</td> <td>8</td> </tr> <tr> <td>Brown</td> <td>15</td> </tr> <tr> <td>Green</td> <td>5</td> </tr> </tbody> </table> | Eye colour | Number of adults | Blue | 12 | Hazel | 8 | Brown | 15 | Green | 5 | <p>Art:</p>  <p>This painting is by the artist Giuseppe Arcimboldo. The portrait of the emperor is created out of plants. Paint this portrait using the media of your choice (colouring pencils, oil pastels or paints). You may even want to make up your own portrait out of plants!</p> |
| Eye colour | Number of adults | | | | | | | | | | | | |
| Blue | 12 | | | | | | | | | | | | |
| Hazel | 8 | | | | | | | | | | | | |
| Brown | 15 | | | | | | | | | | | | |
| Green | 5 | | | | | | | | | | | | |
| Wednesday 1st | <p>Write a story called 'Jack and the jellybean beanstalk', where Jack</p> | <p>Draw the shapes you saw on your shape hunt. On each shape, shade in one half, one quarter, two quarters,</p> | <p>Computing:</p> <p>Think back to when we used the beebots in school. Give</p> | | | | | | | | | | |

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| | <p>plants a magic jelly bean, which grow into an enormous beanstalk. What will be at the top of the beanstalk?</p>  | <p>three quarters and one third. Are there some shapes that can't be split into halves, thirds or quarters?</p> | <p>instructions to a family member e.g. north, east, south, west, rotate 90 degrees/quarter turn/half turn/full turn/clockwise/anticlockwise etc. Then swap and ask your family member to give you instructions!</p> <p>If you have a smartphone, you can download the 'Beebot' app to further practise your computing skills! If you don't, don't worry.</p> |
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| <p>Thursday 2nd</p> | <p>Design a front cover and create a blurb for the story you wrote yesterday.</p> | <p>Practise telling the on an analogue clock (O'clock, half past, quarter past and quarter to). When you can do this, move on to telling the time to 5 minute intervals!</p> <p>In your book, write the time and draw what the clock looks like when you get up, have breakfast, have lunch, have dinner and go to bed.</p> | <p>RE: Draw an Easter picture. You may want to include something from the story of Easter which we have been learning about in our RE lessons.</p> |
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| <p>Friday 3rd</p> | <p>Design your own board game! Then play it with a family member.</p> <p>You may also want to write instructions for your board game so we can play it when we get back to school!</p> | <p>Practise finding fractions of amounts, for example:</p> <p>$\frac{1}{2}$ of 18 = $\frac{1}{4}$ of 24 = $\frac{1}{3}$ of 15 = $\frac{2}{3}$ of 12 = $\frac{3}{4}$ of 16 =</p> | <p>PE/Science: Go for a walk. What different plants can you recognise on your walk?</p> |
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Daily activities and practice:

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| <p>Daily reading:</p> <p><i>Please record this in your reading record. Can you write an extended book review for every book you complete, or draw a picture of a key part of the story?</i></p> | <p>Daily spelling / phonics practice:</p> <p>Look at spelling rule 4 from the website below. You will be practising the /s/ sound spelt c before e, i and y. https://spellingframe.co.uk/spelling-rule/2/Year-2</p> <p>Have a go at playing some of the games. At the end of the week test yourself online or get a grown up to test you!</p> | <p>Daily Times tables / mental maths:</p> <p><i>Please practise the 2, 5 10 times tables times tables, ensuring you know the inverse operation for each (e.g. divide).</i></p> <p>You may want to use Hit The Button https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p><u>Practise your arithmetic:</u> Adding and subtracting two 2-digit numbers Multiplying and dividing numbers by 2,5 and 10. Finding fractions of amounts (above)</p> | <p>What can you do to be active and get fresh air and exercise? (In line with any Government advice).</p> <p>Daily at 9am, Joe Wicks is going to be your P.E. teacher while you can't be at school! Hit the link below to have a daily live P.E. lesson. https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ?safe=true</p> |
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Weekly Extension Project / Challenge Activity

Write a book based on plants/seeds. Draw a front cover for your book. Write a blurb. Make a card/write a letter for someone you know and post it to them. Create a piece of art, a sculpture, an invention, a song, a poem, and outfit... express yourself and have fun!

Also – don't forget the 'Share a million stories readathon'!

Year 2 Common Exception Words

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|-----------|-----------|-----------|---------|---------|--------|-------|
| after | child | every | half | move | plant | whole |
| again | children | everybody | hold | Mr | poor | who |
| any | Christmas | eye | hour | Mrs | pretty | wild |
| bath | class | fast | improve | old | prove | would |
| beautiful | climb | father | kind | only | should | |
| because | clothes | find | last | parents | steak | |
| behind | could | floor | many | pass | sugar | |
| both | cold | gold | mind | past | sure | |
| break | door | grass | money | path | told | |
| busy | even | great | most | people | water | |