



# Home Learning – Week commencing 23<sup>rd</sup> March

## Year 1

Dear Parents. Our approach for this closure is to provide daily, meaningful learning activities that parents can provide *some* level of support with. Please see the accompanying letter for further details. With your support, we hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/our-creative-curriculum/>. Given the limitations of responding to individual needs and setting individual work, please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss



Dear Year One,


We have set you some tasks to do whilst you are at home, as we know how much you all love learning.

Our topic is still the Rainforest and we will be asking you to keep practising your handwriting (joining it up if you can!) in your special book. For maths this week we will be asking you to explore Time.

We hope to see you very soon and we look forward to seeing everything you have managed to do.

From Mrs Hoskin and Miss Lozynskyj

|       | English   | Maths   | Topic  |
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| Day 1 | <p><b>Can you plan a story?</b><br/>Some of you have done this in class. You have brought your plans home. Please discuss your plans with a grown up.</p> <p><b>If you have not planned your story:</b><br/>Plan a story about an animal who loses something or someone in the rainforest. Who are they? What do they lose? Who helps them?</p> | <p><b>Draw or write:</b><br/>3 things that you do <b>before</b> school<br/>3 things that you do <b>after</b> school</p> | <p><b>Science:</b><br/>Please look after your plants and make sure that they have the right conditions to grow. Can you remember what these are?</p> <p><i>Don't worry if you have left some plants at school. Miss Lozynskyj has taken them home to look after!</i></p>  |
| Day 2 | <p><b>Can you write a story?</b><br/>Now write your story in your book. Remember to use capital letters at the start of each sentence and for names. Don't forget those finger spaces and full stops.</p> <p><b>Challenge:</b><br/>Can you use these words:<br/><b>because</b><br/><b>but</b></p>   | <p><b>Can you draw and label an activity you might do in:</b><br/>The morning<br/>The afternoon<br/>The evening</p>     | <p><b>Science:</b><br/>Can you draw a picture of your bean and write about its growth?</p>   |
| Day 3 | <p><b>Can you finish your story?</b><br/>Finish your story. Make sure it has a happy ending!<br/>Read your story to a member of your family. Maybe you could also read it to somebody over the phone; perhaps a grandparent or aunt or uncle.</p>   | <p><b>Can you write the days of the week in your book?</b><br/>Start with Sunday.</p> <p>Remember capital letters.</p>  | <p><b>Art:</b><br/>Can you illustrate your story?</p>   |


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| <b>Day 4</b> | <p>Revise the <b>igh</b> Phoneme.</p> <p>Write your own silly sentences e.g:<br/>A bright light hurts my eyes in the night-time if I hide behind the sofa.</p> <p><b>Challenge:</b><br/>Practice the tricky words: <b>day, made, came, make, very</b></p> <div style="border: 2px solid red; padding: 5px; margin-top: 10px;"> <p><b>Free Phonics Play log in:</b><br/>Username: <b>march20</b><br/>Password: <b>home</b></p> </div> | <p>Discuss with a grown up. See if you know the answer first!</p> <p>What day is it today?<br/>What day was it yesterday?<br/>What day will it be tomorrow?<br/>Which month is your birthday in?<br/>Which month do we start school in?<br/>Which months are the summer holidays in?<br/>If today is _____, what will tomorrow be?</p> | <p><b>Art</b></p>  <p>Look at this painting by the artist Henri Rousseau. Can you draw your own picture of an animal hiding in the jungle?</p> |
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| <b>Day 5</b> | <p>Handwriting and phonics</p> <p>Write the following sentence in your best handwriting: Try to join your letters.<br/>I <b>froze</b> my <b>nose</b> on the cold <b>window</b>.<br/>I broke a bone in my little toe.<br/>If you stole my phone I would turn you into a toad.<br/>Underline all the different <b>oa</b> sounds in different colours</p> | <p>Use a calendar to look at the names of the months. Discuss special dates in your life- (like Birthday, Christmas, holidays)</p> <p>Write and complete the sentences below in your book.</p> <div style="border: 1px solid yellow; border-radius: 15px; padding: 10px; margin: 10px auto; width: 80%;"> <p>My birthday is in _____</p> <p>In _____, I went to _____.</p> </div> | <p><b>Golden Time</b></p> <p>Choose an activity from the following list:</p> <ul style="list-style-type: none"> <li>-Read your favourite book and write about it or draw a picture of your favourite character.</li> <li>-Make an animal shelter out of lego.</li> <li>-Draw a picture of your favourite rainforest animal.</li> <li>-Make a rainforest scene out of playdough.</li> <li>-Set up an animal hospital for your teddies.</li> </ul> |
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**Daily activities and practice:**

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| <p><b>Daily reading:</b></p> <p>Please record this in your reading diary. Read the books we send home from school, then try reading some books you have at home!</p> <p>Could you start enjoying a long chapter book with your grown up? Enjoy being read to.</p> | <p><b>Daily spelling / phonics practice:</b></p> <p>phonics<br/>dolphin<br/>undo<br/>unkind<br/>untie<br/><b>challenge:</b><br/>elephant<br/>Phil<br/>unhappy<br/>unlucky<br/>unfair</p> | <p><b>Daily Times tables / mental maths:</b></p> <p>If you have access to a computer:<br/><a href="http://www.ICTgames.com">www.ICTgames.com</a> has lots of maths games you could try. You should be familiar with some of these from school.</p> | <p>What can you do to be active and get <b>fresh air and exercise?</b></p> <p>Play in the garden:</p> <p>Tag<br/>Cricket<br/>Football<br/>Frisbee</p> <p>Make up some dances to your favourite songs. You could even show your family <a href="https://www.bbc.co.uk/teach/supermovers">https://www.bbc.co.uk/teach/supermovers</a><br/>And get everyone involved!</p> |
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**Weekly Extension Project / Challenge Activity**

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| <p>Can you make a Rainforest shelter for Little Monkey and his mum?</p> <p>You could use:<br/>Things from your recycling box<br/>Leaves and natural resources from your garden<br/>Craft bits</p> |  |
| <p>We know how much you love making things, so thought this was a perfect challenge for you!</p>  |   |

