



<p style="text-align: center;"><u>Maths</u></p> <p>Number: Place Value</p> <ul style="list-style-type: none"> <li>○ Count in multiples of 6, 7, 9, 25 and 1,000</li> <li>○ Find 1000 more or less than a given number</li> <li>○ Recognize the place value of each digit in a four-digit number</li> <li>○ Order and compare numbers beyond 1000</li> <li>○ Identify, represent and estimate numbers using different representations</li> <li>○ Round any number to the nearest 10, 100 and 1000</li> <li>○ Solve number and practical problems involving all of the above</li> <li>○ Count backwards through zero</li> </ul> <p>Number: Addition and Subtraction</p> <ul style="list-style-type: none"> <li>○ Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate</li> <li>○ Estimate and use inverse operations to check answers to a calculation</li> <li>○ Solve addition and subtraction two step problems in context, deciding which operations and methods to use and why</li> </ul>		<p style="text-align: center;"><u>History</u></p> <p>Romans:</p> <ul style="list-style-type: none"> <li>○ The founding of Rome</li> <li>○ The invasion of Britain</li> <li>○ Life under the Romans</li> <li>○ Roman entertainment</li> <li>○ Mosaics</li> <li>○ Boudicca's revolt</li> <li>○ The Roman army</li> <li>○ Roman Architecture</li> <li>○ The Roman Baths</li> <li>○ What did the Romans ever do for us?</li> </ul>
<p style="text-align: center;"><u>English</u></p> <ul style="list-style-type: none"> <li>○ Sensory descriptions</li> <li>○ Using a thesaurus</li> <li>○ Perform a group poem</li> <li>○ Powerful verbs</li> <li>○ Descriptive recounts</li> <li>○ Write a narrative</li> <li>○ Edit writing</li> <li>○ Using determiners</li> <li>○ Expanding sentences using conjunctions, adverbs and prepositions</li> <li>○ Past and present tense</li> <li>○ Present perfect or simple past?</li> <li>○ Using paragraphs</li> <li>○ Choosing nouns or pronouns appropriately for clarity and cohesion and to avoid repetition</li> <li>○ Possessive pronouns</li> </ul>	<p>Year 4 Term 1</p> <p>How rotten were the Romans?</p> 	<p style="text-align: center;"><u>Science</u></p> <ul style="list-style-type: none"> <li>○ Describe and explain sound sources</li> <li>○ Explain how different sounds travel Explore ways to change the pitch of a sound</li> <li>○ Investigate ways to absorb sound – string telephone and soundproofing</li> <li>○ Make a musical instrument to play different sounds</li> </ul> <p style="text-align: center;"><u>R.E.</u></p> <p>Question for the term: What is it like to follow God?</p> <p style="text-align: center;"><u>Geography</u></p> <ul style="list-style-type: none"> <li>○ Italy study</li> <li>○ Map and atlas skills</li> <li>○ Roads</li> </ul>
<p style="text-align: center;"><u>P.E.</u></p> <p>Dance</p> <ul style="list-style-type: none"> <li>○ Combine and perform movement phrases to represent facts about the Roman Empire</li> <li>○ Compose and perform movement sequence with expression</li> <li>○ Link and combine movement phrases</li> <li>○ Work as part of a group to develop longer dance that tells the story of Pompeii</li> <li>○ Perform a dance with precision and control</li> <li>○ Compose a dance for a performance and use a range of dance vocabulary to describe and improve work</li> </ul>	<p style="text-align: center;"><u>Art</u></p> <ul style="list-style-type: none"> <li>○ Mosaics</li> <li>○ Italian painters (Michelangelo and Da Vinci)</li> <li>○ Clay</li> </ul> <p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> <li>○ Exploring pulse and rhythm</li> </ul> <p style="text-align: center;"><u>Computing</u></p> <ul style="list-style-type: none"> <li>○ E-safety</li> </ul>	<p style="text-align: center;"><u>Don't forget!</u></p> <p>P.E. days are Wednesday and Friday. Please come to school dressed in your P.E. kit. Come prepared with a raincoat, warm clothing and a water bottle.</p> <p style="text-align: center;"><u>STAR OF THE DAY</u></p> <p>Each day a child will be chosen to be the Star of the Day. This means that they can upload a picture on Tapestry and use it to 'Tell' as part of show and tell at the end of the week. If your child is star of the day on a Friday they will show and tell the following Friday.</p> 