

<p style="text-align: center;"><u>English</u></p> <p>In English this term we will be learning about:</p> <p><b>Story writing:</b> based on settings with a ‘journeys’ theme  <b>Non-fiction:</b> Labels, lists and captions  <b>Poetry:</b> Using senses – explore through topic  <b>Sentence structure:</b> Finger spaces, capital letters, full stops  <b>Drama:</b> Re-enacting stories. Character hot seat, topic role play  <b>Handwriting:</b> daily handwriting practice  <b>Phonics:</b> daily phonics for use in reading and spelling</p> <p><b>Books:</b> Amazing Aeroplanes, Meerkat Mail, The Gruffalo, Where the Wild Things Are, The Big Dark, Big Bear Little Brother, The Jolly Christmas Postman</p>		<p style="text-align: center;"><u>Mathematics</u></p> <p>In maths this term we will be learning about:</p> <p><b>Number: Place Value</b></p> <ul style="list-style-type: none"> <li>Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number</li> <li>Count, read and write numbers to 10 in numerals and words</li> <li>Given a number, identify one more or one less</li> <li>Identify and represent number using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), not, least</li> </ul> <p><b>Number: Addition and Subtraction</b></p> <ul style="list-style-type: none"> <li>Represent and use number bonds and related subtraction facts within 10</li> <li>Read, write and interpret mathematical statements involving addition, subtraction and equals signs</li> <li>Add and subtract one digit numbers to 10, including zero</li> <li>Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems</li> </ul>		<p style="text-align: center;"><u>Science</u></p> <p>In Science this term we will be learning about:</p> <p style="text-align: center;"><b>Animals Including Humans</b></p> <ul style="list-style-type: none"> <li>✓ The five senses</li> <li>✓ Naming body parts</li> <li>✓ Carnivores, herbivores and omnivores</li> <li>✓ How to group animals</li> <li>✓ Pets/farms animals</li> </ul>	
<p style="text-align: center;"><u>R.E.</u></p> <p>Festivals &amp; celebrations:</p> <ul style="list-style-type: none"> <li>✓ Special events</li> <li>✓ Birthdays</li> <li>✓ Harvest</li> <li>✓ Christmas</li> <li>✓ Diwali</li> </ul>		<p style="text-align: center;"><u>Computing</u></p> <p>In Computing we will be learning how to:</p> <ul style="list-style-type: none"> <li>✓ Use technology safely and respectfully, keeping personal information private</li> <li>✓ identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies</li> </ul>		<p style="text-align: center;"><u>History</u></p> <p>In History we will be learning about</p> <p><b>Transport:</b></p> <ul style="list-style-type: none"> <li>✓ How people used to live/ travel before cars.</li> <li>✓ Changes in transport over time: motor car/ airplane/train.</li> </ul>	
<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> <li>✓ Exploring sounds</li> <li>✓ Songs about Journeys</li> </ul>		<p style="text-align: center;"><u>Art</u></p> <p>In Art this term we will be making:</p> <ul style="list-style-type: none"> <li>✓ Owl collages</li> <li>✓ line and shape paintings</li> <li>✓ nature collages</li> <li>✓ Wild Things Masks</li> <li>✓ Snowy animals</li> </ul>		<p style="text-align: center;"><u>D.T.</u></p> <p>In DT this term we will be learning about:</p> <p>Mechanisms- Wheels and Axles:</p> <ul style="list-style-type: none"> <li>✓ Explore &amp; evaluate a range of wheeled products</li> <li>✓ Explore and assemble wheels and axles</li> <li>✓ Design and make a wheeled product that moves</li> <li>✓ Evaluate a product</li> </ul>	
<p style="text-align: center;"><u>PSHE</u></p> <ul style="list-style-type: none"> <li>✓ Circle time</li> <li>✓ Returning to school after Lockdown</li> <li>✓ Transition to Year One</li> </ul> <p><b>P.E.</b> Coach Tyler Will be in to do PE with the children every Wednesday afternoon. Children need to come to school in PE kit- weather appropriate and trainers.</p> <p><b>Reading books</b> will be changed every Monday and Thursday, please make sure books are in school.</p> <p><b>Library</b> will be on Thursdays.</p>					