



Home Learning – Week commencing 08.06.20

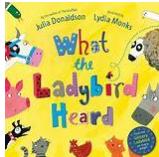
Year Reception

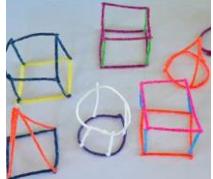
Dear Parents. Our approach for this closure is to provide daily, meaningful learning activities that parents can provide *some* level of support with. Please see the accompanying letter for further details. With your support, we hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/our-creative-curriculum/>. Given the limitations of responding to individual needs and setting individual work, please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Reception,

This week we are going to be looking at the story 'What the Ladybird Heard' and most of our learning will be linked to this theme. We will also be having a look at our bean and seeing what has changed to fill in week 2 of our bean diary! In Maths we are going to think about 3D shapes 'solid' after we learnt about 2D 'flat' shapes last week. This planning is also going to be used by us in school – so if you are returning to school you will complete some of the challenge board activities and the daily literacy and maths in school for those days, and can continue to use the planning for the other days for your home learning. Well done for your brilliant learning so far Reception, and as always, please don't hesitate to be in touch if you have any questions.

From The Reception Class Team

	Literacy	Maths
Monday	<p>Bean Diary Week 2</p> <p>Watch the video 'Bean Diary Week 2' and get ready to see the changes in our bean plant! Make sure you have your blue book ready to play 'What's the sound?' with Miss Farrar too.</p> <p><u>Challenge:</u> Check back over your writing, have you remembered finger spaces and a full stop?</p> 	<p>3D shapes!</p> <p>Watch the videos 'Properties of cylinders and cones' and 'Cubes and cuboids in the kitchen' and on the BBC (links in Tapestry). Complete a shape sorting activity either using the one in tapestry or making your own version.</p> <p><u>Challenge:</u> Can you draw some extra pictures to each shape box of other objects that shape?</p>
Tuesday	<p>'What the Ladybird Heard!'</p> <p>Choose 6 tricky words and play tricky word bingo with a family member. (see previous videos by Miss Farrar if you need a reminder of the instructions!) Listen to the story of 'What the Ladybird Heard' (link in tapestry). Draw a picture of your favourite part of the story and write a sentence to match the picture.</p> <p><u>Challenge:</u> Can you write a sentence with a tricky word in?</p> 	<p>3D shape properties</p> <p>Watch the video '3D shape properties' with Miss Farrar. Follow along and learn about the properties of these 3D shapes before being set a shape hunt challenge!</p> <p><u>Challenge:</u> Find all of the shapes on the 3D shape mat in your hunt!</p> 
Wednesday	<p>Sentence writing</p> <p>Revisit the digraph sounds with your flashcards before watching the video 'Sentence writing' and be ready to follow along with Miss Farrar. You will need a pencil and a rubber!</p> <p><u>Challenge:</u> Can you write your own sentence which can change?</p> 	<p>Colour by 3D shape</p> <p>Print your favourite picture from the link 'Colour by 3D shape on tapestry'. Carefully colour all of the shapes in the correct colours. How many of each shape were there? Ask a family member to check!</p> <p><u>Challenge:</u> Draw your own 3D shape picture and ask a family member to colour it!</p>

Thursday	<p>What did the animals say? Revisit all of the sounds we have learnt using phonics play (Link in tapestry). Then listen to the "What the ladybird heard song" performed by the author Julia Donaldson. Can you write a list of the animals who were on the farm? Can you write the sound they normally say and the sound they made to confuse the thieves? <u>Challenge:</u> Add illustrations to your list!</p>	  <p>3D model making! Watch the video '3D model making'. Now have a go at Miss Farrar's challenge and record the 3D shapes you use on a recording sheet from tapestry or make one of your own. <u>Challenge:</u> Can you make a model with 2 cylinders, double the number of cubes and 6-5 cuboids?</p>
Friday	<p>Map making! Look at the final illustration which Lydia Monks has drawn in the 'What the Ladybird Heard' story. (Photo in memos on Tapestry). Discuss the different buildings on the farm and who lives there. Can you make a map of the farm to help the police find their way around the farm? Add labels to the different buildings and who lives there. <u>Challenge:</u> Write instructions to the police for how to get to the farm house.</p>	<p>Make a 3D shape! Use pipe cleaners, straws and bluetack/similar or sticks to explore the different 3D shapes that you can make. How many can you make from the shape mat? Make a 3D shape display for others to see! And post a picture on Tapestry to show us! <u>Challenge:</u> Can you make a 3D shape using a flat piece of paper and cutting, folding and sticking it together? See tapestry for some helpful hints!</p> 

Daily reading and shared reading this week:

- How many other stories can you find that are set on a farm? Share these with your family.
- Continue to use the reading books in the 'Oxford Owl Collection' of ebooks (Link in tapestry) or from the reading book you have received from school if you are back at school. Please be in touch if you need further guidance about which levels to be reading currently.

Weekly Challenge board – How many of these can you complete over the week?

Post some pictures on Tapestry to show us your success!

Print the bean life cycle pictures (link in tapestry). Can you stick the pictures into the right order and add labels to show what will happen?	Freezy farm! Find plastic farm animal or stones and sticks from outside. Cover with water and freeze them overnight. Take them outside the next day and watch!	Play the 'Bean' game outside. Do different actions for each bean called out by a family member eg jelly bean (wiggle), runner bean (run), chilli bean (shiver)	Go on a bug hunt! Look around your garden or as you go out for walks in your local area. What insects can you find? Search for a ladybird!	Play the 'Sounds on the Farm' quiz (link in tapestry). Can you record your own quiz with sound affects? Add to tapestry and we will share it for others to play!
Create your own ladybird! How many ways you can make a ladybird...with paints? Junk? Drawing? Decorating a rock?	Sing the 'I'm a little bean song' (Link in tapestry). Can you add instruments? Make a band and perform the song!	Use a computer (with adult supervision) to research about Ladybirds. Find out facts and make a ladybird book.	Play a game with your family such as snap or dominos. Can you make your own farmyard snap cards?	Make stick puppets for the Ladybird Heard story and retell the story with your family.
<i>The sky is the limit! Lie on the ground outside and see how many different pictures you can see in the clouds.</i>	<i>Use your finger to draw onto a family members back – can they guess what it is? Swap over! You could draw shapes, numbers, animals or letters!</i>	<i>Play 'Simon says' but have a Ladybird give the actions instead. Remember only follow the action when the ladybird tells you!</i>	<i>Have a dance party. Choose some contrasting music and match your moves to the music!</i>	<i>'Mirror, Mirror'. With a partner stand at a distance, one person makes slow movements with their body, the other person copies. Now swap over.</i>