



Home Learning – Week commencing 08.06.20

Year 6

Dear Parents. Tapestry is now live: <https://tapestryjournal.com/> Please login and view the teachers’ videos on the ‘Memos’ tab and share any learning or activities on the ‘Observations’ tab. Thank you! We seek to provide daily, meaningful learning activities that parents can provide some level of support with. We hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/home-learning-resources-2/> Please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Year 6,
 We are so excited to see you all this week. We know it is not quite the same as being back together as a whole class but we will make sure we have a really special time as we come back together after so long! At the moment, you will have 2 days in school and 3 days at home. Please look at the correct planning – Group A (Monday and Tuesday in school with Miss Bowman) or Group B (Thursday or Friday in school with Miss Manaton). If you aren’t coming into school then follow the planning for Group B. We will also send you extra resources you might need on Tapestry. Please know that whatever we do in school on Monday and Tuesday will be the same as what is done on Thursday and Friday.
 The work we set for home will not link to the work we do at school for now as we want to cover different activities and try to prepare you for your transition to secondary school and have time to work on a show if we can!

All resources you need for your work at home this week will be added to Tapestry on the days you need them and not on the website.

Miss Bowman and Miss Manaton.

Topics this term: Diversity

Class reading book: *Wonder* by R J Palacio - new one to be chosen as we return to school.

Group A	Morning Activity		Afternoon activities/topic
Monday In School	If you aren’t in school you will find links to what we are doing (or similar) on Tapestry. Please be aware that in school we will be doing very different practical things (including trying to create a show) which will not be as easy to set for home learning. Just do your best with the work we send you.		
Tuesday In School			
Wednesday Home	English Morning Activity The Arrival We will move on to look at part 5 of the book today. Use my powerpoint on Tapestry to help you. Do lesson 1. You will write a letter from the man to his family. Make is personal and describe your new life. Challenge: You could write the reply from his daughter or even draw a picture from her to her father.	Maths Morning Activity Super Shapes Lesson 1! Start with reading pages 46, 47, 48 and 49. These look at the properties of 2D and 3D shapes. Remind yourself of all the terminology and have a go at the questions on these pages. Have a go at the Super Shapes – Lesson 1 sheet. There are some tricky challenge questions for you to have a go at too! Challenge: Questions at the bottom of the sheet.	Science - Evolution Use the powerpoint on Tapestry. This week we will be moving on from inheritance and looking at adaptation. Follow through the activities on the slides and all resources you need will be on Tapestry.
Thursday Home	The Arrival You will need the same powerpoint and use lesson 2. Today you will finish exploring part 5. Then you will note down the emotions of the main character during the chapter – both in a chart and as an emotions graph. I have uploaded my own	Super Shapes Lesson 2! Can you remember the different parts of a circle? Look at the diagram below to refresh your memory! Complete the questions on the ‘Super Shapes – Lesson 2’ sheet. There are a lot of questions, so just do what you can in the time. If you get through it all, there are some	R.E. Prayer flags: At this time, it is nice to think of those in our country and others. We are going to be creating prayer flags. You will need: - A A5 piece of paper (half A4) - Colouring crayons

	<p>examples to Tapestry to help you.</p> <p>Challenge: You could repeat this activity for the daughter and imagine what she is doing and how she is feeling during this chapter.</p>	<p>challenge questions at the end of the sheet to have a go at.</p> <p>Challenge: Challenge questions are at the end of the sheet.</p>	<p>On one side of your flag you will draw the flag for the country that you want to pray for. It could be for the UK or around the world.</p> <p>On the other side, you will write down your prayer. What is that you think is wrong in that country? What do you want to improve? Why is that country struggling in particular? You might want to watch Newsround if you are struggling for ideas of who to pray for.</p> <p>Remember to start your prayer: Dear God or Father and end your prayer with Amen.</p> <p>Please upload a picture of your flag to Tapestry so we can create a display of these in school!</p>
<p>Friday</p> <p>Home</p>	<p>The Arrival Today you will finish reading the book. Use lesson 3 in the same powerpoint. You will read the final chapter 6 and then watch some videos to explain it by the author Shaun Tan.</p> <p>Write a short speech explaining what you think this quote means:</p> <p><i>“Even the most anonymous character, in the strangest situation, is familiar to us if we are allowed to know his feelings, and so be invited to walk for a moment in his shoes”</i> - Shaun Tan</p> <p>Also think about what you think the book’s message is and what you have learnt through reading it. If you prefer to film a speech and not write it that is fine – just make notes and have a practice first!</p>	<p>Fantastic Flags! Last term, we had a maths challenge where we looked at creating our own flags. Today, we are going to look at some world flags that you may have seen at sporting events such as the Olympics.</p> <p>Chose on the flags. Can you identify it’s country? At the bottom of the page there are several questions to have a go at answering.</p> <p>Challenge: Chose another flag from the sheet, or another one that you have researched, and carry out the same questions.</p>	<p>Art Continue with your Banksy inspired art from last week. Make sure it has a message of your choice and you have used a mixture of sketching, stencils, lettering (throwie art). Then consider the colour. Will it be black and white (monochrome) or will you add colour or will you add one small piece of colour to emphasise one part of your art. Look at this image Banksy created where he only uses one colour other than black.</p>  <p>Are you pleased with what you created? Please upload your art to Tapestry.</p> <p>If you finished last week (or did a first draft) either make it better or why not try making it on the computer or with a different technique?</p>

Group B	English Activity	Maths Activity	Afternoon activities/topic
<p>Monday</p> <p>Home</p>	<p>The Arrival</p> <p>We will move on to look at part 5 of the book today. Use my powerpoint on Tapestry to help you. Do lesson 1.</p> <p>You will write a letter from the man to his family. Make is personal and describe your new life.</p> <p>Challenge: You could write the reply from his daughter or even draw a picture from her to her father</p>	<p>Super Shapes Lesson 1!</p> <p>Start with reading pages 46, 47, 48 and 49. These look at the properties of 2D and 3D shapes.</p> <p>Remind yourself of all the terminology and have a go at the questions on these pages.</p> <p>Have a go at the Super Shapes – Lesson 1 sheet. There are some tricky challenge questions for you to have a go at too!</p> <p>Challenge: Questions at the bottom of the sheet.</p>	<p>Art</p> <p>Continue with your Banksy inspired art from last week. Make sure it has a message of your choice and you have used a mixture of sketching, stencils, lettering (throwie art). Then consider the colour. Will it be black and white (monochrome) or will you add colour or will you add one small piece of colour to emphasise one part of your art. Look at this image Banksy created where he only uses one colour other than black.</p>  <p>Are you pleased with what you created? Please upload your art to Tapestry.</p> <p>If you finished last week (or did a first draft) either make it better or why not try making it on the computer or with a different technique?</p>
<p>Tuesday</p> <p>Home</p>	<p>The Arrival</p> <p>You will need the same powerpoint and use lesson 2. Today you will finish exploring part 5.</p> <p>Then you will note down the emotions of the main character during the chapter – both in a chart and as an emotions graph. I have uploaded my own examples to Tapestry to help you.</p> <p>Challenge: You could repeat this activity for the daughter and imagine what she us doing and how she is feeling during this chapter.</p>	<p>Super Shapes Lesson 2!</p> <p>Can you remember the different parts of a circle?</p> <p>Look at the diagram below to refresh your memory!</p> <p>Complete the questions on the ‘Super Shapes – Lesson 2’ sheet. There are a lot of questions, so just do what you can in the time. If you get through it all, there are some challenge questions at the end of the sheet to have a go at.</p> <p>Challenge: Challenge questions are at the end of the sheet.</p>	<p>R.E.</p> <p>Prayer flags: At this time, it is nice to think of those in our country and others. We are going to be creating prayer flags.</p> <p>You will need:</p> <ul style="list-style-type: none"> - A A5 piece of paper (half A4) - Colouring crayons <p>On one side of your flag you will draw the flag for the country that you want to pray for. It could be for the UK or around the world.</p> <p>On the other side, you will write down your prayer. What is that you think is wrong in that country? What do you want to improve? Why is that country struggling in particular? You might want to watch Newsround if you are struggling for ideas of who to pray for.</p>

			<p>Remember to start your prayer: Dear God or Father and end your prayer with Amen.</p> <p>Please upload a picture of your flag to Tapestry so we can create a display of these in school!</p>
<p>Wednesday</p> <p>Home</p>	<p>The Arriva</p> <p>Today you will finish reading the book. Use lesson 3 in the same powerpoint. You will read the final chapter 6 and then watch some videos to explain it by the author Shaun Tan.</p> <p>Write a short speech explaining what you think this quote means:</p> <p><i>“Even the most anonymous character, in the strangest situation, is familiar to us if we are allowed to know his feelings, and so be invited to walk for a moment in his shoes” - Shaun Tan</i></p> <p>Also think about what you think the book’s message is and what you have learnt through reading it. If you prefer to film a speech and not write it that is fine – just make notes and have a practice first!</p>	<p>Fantastic Flags!</p> <p>Last term, we had a maths challenge where we looked at creating our own flags. Today, we are going to look at some world flags that you may have seen at sporting events such as the Olympics.</p> <p>Chose on the flags. Can you identify it’s country? At the bottom of the page there are several questions to have a go at answering.</p> <p>Challenge:</p> <p>Chose another flag from the sheet, or another one that you have researched, and carry out the same questions.</p>	<p>Science - Evolution.</p> <p>Use the powerpoint on Tapestry. This week we will be moving on from inheritance and looking at adaptation.</p> <p>Follow through the activities on the slides and all resources you need will be on Tapestry.</p>
	Morning activity		Afternoon activities/Topic
Thursday School	<p>If you aren’t returning to school you will find links to what we are doing (or similar) on Tapestry. Please be aware that in school we will be doing very different things (including trying to create a show) which will not be as easy to set for home learning. Just do your best with the work we send you.</p>		
Friday School			
Works best for Daily activities and practice:			
<p>Daily reading:</p> <p><i>Please record this in your reading diary. Can you write an extended book review for any of your reading.</i></p>	<p>Daily spelling / phonics practice:</p> <p>Try to go on to https://spellingframe.co.uk/</p> <p>Visit the year 5 and 6 words. This week please play rule 49. Practise these all week and then try to test yourself as often as you can. If you are finding them easy then try another rule.</p> <p>There will be no separate lesson on spelling now – you will need to test yourself or play the games at the end of a week.</p>	<p>Daily Times tables / mental maths:</p> <p><i>Please practice the following times tables, ensuring you know the inverse operation for each (e.g. divide).</i></p> <p>Year 3-6: https://play.trockstars.com/auth/school/student/32670</p> <p>Year 1-2: https://www.topmarks.co.uk/maths-games/hit-the-button</p> <p><i>Refer to our website and videos here for calculation methods. :</i> http://bathwickstmary.org/our-creative-curriculum/</p>	<p>What can you do to be active and get fresh air and exercise? (In line with any Government advice).</p> <p>We will try and have some PE lessons in school when you all return.</p>

Weekly Extension Project / Challenge Activity

Alice in lockdown –land!

This week we will give you your scripts and song words for our summer show. We don't know yet when and how we will perform it but we are being positive! Next week we will give out parts but for now, get to know the script and learn the songs we have looked at so far at school. Use the Tapestry link to help you that we sent a few weeks ago.

Parts will be announced next week.

Super Shapes – Lesson 2 Diagram:

