



Home Learning – Week commencing 29.06.20

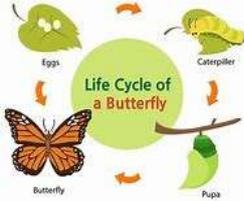
Year Reception

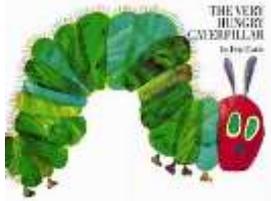
Dear Parents. Our approach for this closure is to provide daily, meaningful learning activities that parents can provide *some* level of support with. Please see the accompanying letter for further details. With your support, we hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/our-creative-curriculum/>. Given the limitations of responding to individual needs and setting individual work, please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

Dear Reception,

This week we are going to be basing our learning around the story of 'The Very Hungry Caterpillar'. We are going to be thinking about changes as we learn about this story and watch some caterpillars grow! Watching the caterpillars change will lead us into thinking about how we have changed in Reception and get ready for the next two weeks of activities around transition from Reception to Year 1. In Maths we are going to revisit addition and subtraction with some challenges. The challenge board has activities related to change and the story as well as nurture activities in italics again. You will also find a story link called 'One World together' – we hope this provides some space to talk about themes raised in the recent events around 'Black lives Matter' campaigns as this issue is being addressed across the whole school.

From The Reception Class Team

	Literacy	Maths
Monday	<p>The Very Hungry Caterpillar Revisit the sounds we know using phonics play. Then listen to the story 'The Very Hungry Caterpillar' (link in tapestry). Can you make a list of all of the food which he ate from memory! Try to list at least 6! Draw a picture of him eating the food. <u>Challenge:</u> Add 3 foods to your list which you think the caterpillar might like to try!</p>	<p>Fast fingers for addition and subtraction! Watch the video 'Fast fingers' and be ready to recognise numbers to 20 before using our fingers to add and take away. Make sure you have paper ready to record some number sentences together. <u>Challenge:</u> Can you make some number sentences to 20? Use a number line to help you.</p> 
Tuesday	<p>The life cycle of a Caterpillar Watch the video 'Caterpillar Life cycle' and be ready to practice tricky words before Miss Farrar introduces you to a life cycle song to help you with the activity and a surprise! <u>Challenge:</u> Check and edit your work – have you remembered finger spaces, full stops and capital letters?</p> 	<p>Colour by number Practice counting to 100 with a family member. Take turns to say one number each. Print the colour by number addition sheet from tapestry and practice your addition skills to add to 10. This is quite a long challenge – so don't worry if you want to finish it over the day or week! <u>Challenge:</u> Complete the butterfly!</p> 
Wednesday	<p>Sentence Substitution Watch the video 'Sentence substitution' to play another game with Miss Farrar. Don't forget you will need a whiteboard and rubber, or paper and a rubber for this game as we rub out the right words to complete the sentence. <u>Challenge:</u> Change another word in the sentence and ask a family member to read it!</p> 	<p>Revisit numbers 11 – 20 Using the cut and stick 11 – 20 (link in tapestry) revisit and check that you recognise the numbers 11 – 20. Cut and stick them into order. Can you write the numbers 1 – 10 in the right order and add these to the numberline? <u>Challenge:</u> Can you carry on the number line to 40?</p>

Thursday	<p>Fold and make your own book!</p> <p>Print the 'Fold and Make' book from tapestry or make your own book template. Make your own hungry caterpillar story drawing the illustrations for the story. Choose 3 pages to write a sentence for telling the story.</p> <p><u>Challenge:</u> Add sentences to every page!</p>		<p>Hungry Caterpillar Addition!</p> <p>Choose an addition sheet to the level of challenge you would like to try (there are three options). Complete the addition sheet using your fingers, numberline or other resources to help you.</p> <p><u>Challenge:</u> Can you create a <u>subtraction</u> fruit number sentence? Draw the fruit and ask a family member to solve it.</p>
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Friday	<p>Design your own butterfly!</p> <p>Revisit the tricky words we are learning using your flashcards. Next take time to design your own butterfly. Draw and colour your butterfly before you write sentences to explain your butterfly design. Don't forget to use finger spaces!</p> <p><u>Challenge:</u> Can you write a sentence saying something that is the same and something that is different between your butterfly and the butterfly in the story?</p>		<p>What is my number?</p> <p>Watch the video 'What is my number?' to practice your subtraction skills and see how many points you can collect!</p> <p><u>Challenge:</u> Play your own version of the game but this time you give the clues to a family member.</p>
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Daily reading and shared reading this week:

- Continue to use the reading books in the 'Oxford Owl Collection' of ebooks (Link in tapestry) or from the reading book you have received from school if you are back at school. Please be in touch if you need further guidance about which levels to be reading currently.
- Find a cosy spot and settle down to listen to an audio book from 'audible' (link in tapestry)

Weekly Challenge board – How many of these can you complete over the week?
Post some pictures on Tapestry to show us your success!

Share the message and story 'One World Together' (link in tapestry). This is a resource related to the recent 'Black Lives Matter' events and addressing this across the school.	Go on a butterfly or caterpillar hunt. Use the wildlife watch identification sheets to help you (link in tapestry). How many can you find?	Look at photos of you when you were younger – how have you changed? Can you share photos of your family members when they were little?	Use the paint, fold and print technique we used when learning about doubles to make some creative butterflies. What patterns can you include on their wings?	Find out some facts about Butterflies and make a poster to tell others what you have found out. (Did you know they taste with their feet?)
Use at least 3 of the foods in The very Hungry Caterpillar in a recipe for a meal for your family. Can you help to prepare and cook it? (Hint: Fruit salad is a good one!)	Set up an assault course around your garden including obstacles to go over, under, around and through...complete the assault course moving like a caterpillar!	Watch the Puppet show version of the Hungry Caterpillar (link in tapestry) and use it to inspire your own puppet show. Can you record your own puppet show using a camera app?	Listen to the story and check the order of the days of the week. Can you learn them off by heart? You could find a song to help you!	Get your fingers moving! Find some dry leaves outside, use a hole punch to create holes in them like the caterpillar did! Now use string to tread them together. It is fiddly!
<i>Share the story 'The Colour Monster' (Link in tapestry). Talk about your day today and at which points you have felt the different emotions.</i>	<i>Use playdough or another malleable material to create a caterpillar model. Roll and squash and push the playdough into shape using your fingers.</i>	<i>Play musical statues with your family. Play the music loudly and when it stops make your whole body freeze and stay still.</i>	<i>Wear a blindfold and ask a family member to guide you. Use your sense of touch to guess which objects you are being led to. Are they soft or rough? Describe them.</i>	<i>Take a mindful moment and follow the tutorial to 'Wake up your face!' (link in tapestry)</i>

