



## Home Learning – Week commencing 15.06.20

Year Reception

Dear Parents. Our approach for this closure is to provide daily, meaningful learning activities that parents can provide *some* level of support with. Please see the accompanying letter for further details. With your support, we hope children will be encouraged to maintain their learning through the activities below as much as possible. Please can all recorded work be completed in the blank exercise book that has been sent home, apart from where the task dictates otherwise. Please use this area of our website for useful information: <http://bathwickstmary.org/our-creative-curriculum/>. Given the limitations of responding to individual needs and setting individual work, please feel free to adapt or change the activity for your child if appropriate. Thank you for your on-going support. Mr. Purkiss

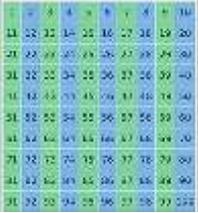
Dear Reception,

This week we are going to be continuing our learning based around another story set on a farm. It is the story called 'The Little Red Hen'. It is a traditional tale that some of you may have heard of before. We are going to be thinking about the story and linking our learning to the Farm! In Maths we are going to think about counting in groups and using resources like a 100 square to help us. Like last week, this planning is also going to be used by us in school – so if you are at school you will complete some of the challenge board activities and the daily literacy and maths in school for those days, and can continue to use the planning for the other days for your home learning. The challenge board activities in italics are taken from the thrive, nurture and wellbeing activities we use in school. Have a brilliant farm filled week!

From The Reception Class Team

	Literacy	Maths
<b>Monday</b>	<p><b>Bean Diary Week 3</b></p> <p>Watch the video 'Bean Diary Week 3' and get ready to see the changes in our bean plant! Make sure you have your blue book ready to play 'Speed sounds' with Miss Farrar too!</p> <p><u>Challenge:</u> Check back over your writing, have you remembered finger spaces and a full stop?</p>	<p><b>100 Square!</b></p> <p>Watch the episode of numberblocks about the number 100 (link in tapestry). Print out a 100 square (link in Tapestry) and see if you can count all the way to 100 with your family. Try using different voices! Can you find different numbers on the 100 square together?</p> <p><u>Challenge:</u> Can you count in groups of ten like 100 does in the episode?</p>
<b>Tuesday</b>	<p><b>'The Little Red Hen'</b></p> <p>Revisit all of your flashcard sounds using phonics play (link in tapestry). What is the fastest time you can get?</p> <p>Watch the video 'The Little Red Hen' to hear the story told by Miss Farrar. She will set you a challenge to choose your favourite part of the story – so be sure to listen carefully! You can also listen to the story told by others in the links from Tapestry.</p> <p><u>Challenge:</u> Check that you have got a finger space, full stop and capital letter!</p>	<p><b>Counting in groups of 2</b></p> <p>Watch the video 'Counting in groups of 2' and learn a counting rhyme to help us count in 2s. Then follow Miss Farrar's challenge to find pairs of objects to help you count in 2s up to 20 and make sure each of the numebtrs is even.</p> <p><u>Challenge:</u> Can you make up a rhyme to count in 10s?</p>
<b>Wednesday</b>	<p><b>Guess the animal</b></p> <p>Watch the video 'Guess the animal' and be ready to revisit tricky words in the game 'tricky word point' before playing a guessing game with Miss Farrar.</p> <p><u>Challenge:</u> Can you play the tricky word game with your family?</p>	<p><b>Odd and Even investigation!</b></p> <p>Using your 10 frame we made a few weeks ago and ten small objects. Investigate numbers 1 – 10. Which ones always have a partner? Which ones don't have a partner? Which numbers are an odd and which is even? Watch the Numberblocks 'Odds and evens' episode to check your investigation results!</p> <p><u>Challenge:</u> Investigate numbers to 20 – do you notice a pattern?</p>



<p><b>Thursday</b></p>	<p><b>Guess the animal – your turn!</b>          Revisit all of the sounds we have learnt using your flashcards. Now it is your turn to give clues like Miss Farrar gave you yesterday! Write down three clues for an animal at the farm (Hints: Write a sentence to answer example what colour is it?, What are its babies are called? What does it eat? How many legs does it have?) Ask a family member to guess who it is or post a picture on Tapestry and the teachers will try and guess!.  <u>Challenge:</u> Add an illustration – but only once someone has read your clues and guessed!</p>	<p><b>Odd and Even numbers bigger than 10</b>          Watch the video ‘Odd and Even numbers’. Then choose your own number bigger than ten and decide if it is odd or even – made a list of odd numbers and a list of even numbers. Don’t forget Miss Farrar’s little hint!  <u>Challenge:</u> Can you work out if 145 is odd or even? How do you know?</p> 
<p><b>Friday</b></p>	<p><b>Story maps and facemasks!</b>          Listen again to the story from Tuesday’s video or another version of The Little Red Hen. Can you make your own story map? Now make masks for the characters from the story and act it out with your family members (and maybe some toys for extra characters if needed!)  <u>Challenge:</u> Add captions or key words to your story map to help you retell the story.</p> 	<p><b>100 square odd and even</b>          Use the 100 square we printed on Monday. Count to 100 again! Then starting with the numbers 1 – 10 colour in odd numbers one colour and even numbers another colour. Do you notice a pattern? Carry on colouring...does the pattern continue?  <u>Challenge:</u> Continue the 100 square beyond 100 and continue to odd even colouring pattern</p>

**Daily reading and shared reading this week:**

- How many number stories can you find at home or online? Share these with your family.
- Continue to use the reading books in the ‘Oxford Owl Collection’ of ebooks (Link in tapestry) or from the reading book you have received from school if you are back at school. Please be in touch if you need further guidance about which levels to be reading currently.

**Weekly Challenge board – How many of these can you complete over the week?**  
 Post some pictures on Tapestry to show us your success!

<p>Make bread from scratch at home like the Little Red Hen did. I wonder if anyone will help you?</p>	<p>Build a small world farm outside using sticks and stones to build walls and fences for the animals. Fill it with farm animal toys!</p>	<p>Make a farm scene using the computer (Link in tapestry)</p>	<p>Match farm animals with their babies in this cut and stick activity (Link in tapestry). Can you add any more?</p>	<p>Mud painting! Make different mud paints using different amounts of water and different natural objects. Paint on an outdoor surface like a tree trunk.</p>
<p>Draw an observational picture of a farm animal. Look at a photo and then make your drawing look as similar to the photo as you can.</p>	<p>Help a member of your family to complete a job – be kind and helpful unlike the Little Red Hens friends!</p>	<p>Make a junk model of an animal at the farm. Can you design it first and then make it using junk? Can it stand up without support?</p>	<p>Watch the videos ‘Where your food comes from?’ and discuss what is grown and produced on a farm – look out for the video about Wheat like the hen grew!</p>	<p>Sing the song ‘Old McDonald’ with your family. Which animals will be at your farm? Can you move like the animals as you make the sounds?</p>
<p><i>Play ‘I spy alphabet’ with one other person. Take it in turns to chose the next letter in the alphabet and spy something with that letter. Eg apple, ball, cat, dinosaur</i></p>	<p><i>Make a musical instrument out of objects around your house. Can you make a loud sound? Can you make quiet sound?</i></p>	<p><i>How many 2D shapes can you make with your body? Can you make them lying down? Can you make them standing up?</i></p>	<p><i>Go on a sensory walk in your local area. What can you hear? Smell? Feel? and See? Draw pictures to remind you of your walk.</i></p>	<p><i>Take 5 mindful minutes and practice some bear breaths (tutorial link in tapestry)</i></p>

